Dear Students,

Change is ever present in our world and high school is no different. As things change we have to remember that they can be for the best at times and that is certainly true for the changes South has undergone. In the past few years our student population has increased immensely increasing from 1,650 students in 2006 to approximately 2,800 for the 2021-22 school year.

This type of growth in just 15 years is amazing and even more incredible is that our curriculum offerings for students continue to grow as well to meet the needs of our growing student body. We offer unique, successful programs in a number of areas: our dual language program is the only one of its kinds in the area; we lead the state in AP Spanish Language scores; our graduation rate has increased over 20%; our performing arts curriculum boasts the largest Nebraska public school programs in guitar, dance, and piano; and our Susan T. Buffett scholarship recipients number more than any other school.

As we look ahead to next year, there are more changes to come! Our Information Technology Pathway is continuing to grow and changes continue to happen as we work to revamp our IT offerings to create students that are better prepared for a changing global market. Students interested in IT can take courses in Game Design, AP Computer Science, Cyber Security, Web Design, Programming, and Information Technology Application all which put our IT Pathways at the forefront of career readiness.

Programs in performing and visual arts continue to change and evolve as our students have opportunities to display their talents in various avenues whether it’s our concert choir performing at the Holland Performing Arts Center or our art students displaying their work at local coffee shops.

Take time to look through the many offerings in our catalog. Select courses to challenge you, steer you in a new direction, broaden your horizons and ignite your passion. Make the most of your high school years! South is an amazing place to work, to learn, and to grow!

Sincerely,
Jodi Pesek, Interim Principal
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**MISSION STATEMENT**

The mission of Omaha South High Magnet School is to prepare all students to reach their highest academic potential, develop skills in technology, demonstrate creative expression, and practice respect for others.

**OUR SCHOOL**

Omaha South High Magnet is a four-year high school with a diverse curriculum for all students. Use this course catalog to identify and then register for those courses that contribute to your academic success as well as assist you in carrying out your educational and career plans. The courses you choose should have purpose and meaning to you, and they should help take you where you want to go in life. Challenge yourself to reach your fullest potential.

Omaha South High Magnet is the **Information Technology, Visual/Performing Arts, and Dual Language Magnet** of the Omaha Public Schools. Omaha South High Magnet students study web design, information management, IT support, digital media & networks, programming, and AP® Computer Science. All IT courses give students the opportunity for immediate employment or prepare them for further study after high school.

The Visual/Performing Arts program encourages students to challenge their creative skills in theatre, vocal & instrumental music, film and music technology, piano, guitar, dance, the visual arts, and the humanities. The Visual/Performing Arts curriculum features a variety of honors and AP® course work that prepares students for advanced education as well as employment in their chosen fields.

The Dual Language program gives students the opportunity to take rigorous courses taught in Spanish and English in a college preparatory program that aims to produce bilingual, biliterate, and bicultural students.

**NON-DISCRIMINATION CLAUSE**

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-0220).

Las Escuelas Públicas de Omaha no discrimina por motivos de raza, color, origen nacionalidad, religión, sexo (incluyendo el embarazo), estado civil, orientación sexual, discapacidad, edad, información genética, identidad de género, expresión de género, estatus de ciudadanía, condición de veterano, afiliación política o condición económica en sus programas, actividades y empleo y se proporciona un acceso equitativo a los niños exploradores (boy Scouts) y otros grupos juveniles. La siguiente persona ha sido designada para aceptar las alegaciones en relación con las políticas de no discriminación: el Superintendent de Escuelas, 3215 Cuming Street, Omaha, NE 68131 (531-299-0220).

**SOCIAL MEDIA LINKS**

School Website: [http://south.ops.org](http://south.ops.org)
South High Facebook: [@OmahaSouthHighMagnet](http://south.ops.org)
South High Twitter: [OPS_SouthHigh](http://south.ops.org)
South High Counseling Twitter: [@CounselingPack](http://south.ops.org)
# Omaha Public Schools
## Graduation & College Entrance Requirements

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>OPS GRADUATION REQUIREMENTS</th>
<th>COLLEGE ENTRANCE REQUIREMENTS*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>8 CREDITS</td>
<td>4 years Fulfilled by OPS requirements</td>
</tr>
<tr>
<td>Grade 9 - English 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 - English 3 &amp; 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 - English 5 &amp; 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12 - English 7 &amp; 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>7 CREDITS</td>
<td>3 years Fulfilled by OPS requirements</td>
</tr>
<tr>
<td>Grade 9 - U.S. History 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 - Human Geography &amp; Intro to Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 - World History 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12 - American Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>6 CREDITS</td>
<td>3 years</td>
</tr>
<tr>
<td>Grade 9 - Math as Recommended</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 - Math as Recommended</td>
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<td></td>
</tr>
<tr>
<td>Grade 11 - Math as Recommended</td>
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<td></td>
</tr>
<tr>
<td>Grade 10 - Geometry, Algebra 1-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>6 CREDITS</td>
<td>3 years Fulfilled by OPS requirements</td>
</tr>
<tr>
<td>Grade 9 - Physical Science 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 - Biology 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 - Science Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 - Earth Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 - Earth Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>4 CREDITS</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Human Growth &amp; Development</strong></td>
<td>1 CREDIT</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Personal Finance</strong></td>
<td>1 CREDIT</td>
<td></td>
</tr>
<tr>
<td>Grade 12 - Personal Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>16 CREDITS</td>
<td>2–3 years of the same language</td>
</tr>
<tr>
<td>Grade 12 - Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>49 CREDITS REQUIRED</td>
<td><strong>For all OPS High Schools</strong></td>
</tr>
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</table>

**RECOMMENDED ON TRACK INDICATORS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>9 - Freshman</th>
<th>10 - Sophomore</th>
<th>11 - Junior</th>
<th>12 - Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits Earned</td>
<td>13 credits</td>
<td>25 total credits</td>
<td>37 total credits</td>
<td>49 total credits in Required subjects</td>
</tr>
</tbody>
</table>

**Note:** 49 Credits are required to graduate.

**NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:**

Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school.
University of Nebraska – UNO, UNL, UNK (in line with NCAA requirements) – See your OPS District Student Handbook

Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.

For students attending King Science Technology Magnet who take Biology and Physical Science the sequence could look different at their respective high schools.

** For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.
Requisitos de Graduación y para entrar a la Universidad de las Escuelas Públicas de Omaha

<table>
<thead>
<tr>
<th>MATERIA</th>
<th>REQUISITO DE GRADUACIÓN DE OPS</th>
<th>REQUISITO PARA LA ADMISIÓN A LA UNIVERSIDAD*</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>CRÉDITOS</td>
<td>AÑOS</td>
</tr>
<tr>
<td>Inglés</td>
<td>8 CRÉDITOS</td>
<td>4 años Completados con los requisitos de OPS</td>
</tr>
<tr>
<td></td>
<td>Grado 09 – Inglés 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 10 – Inglés 3 &amp; 4</td>
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<tr>
<td></td>
<td>Grado 11 – Inglés 5 &amp; 6</td>
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</tr>
<tr>
<td></td>
<td>Grado 12 – Inglés 7 &amp; 8</td>
<td></td>
</tr>
<tr>
<td>Estudios Social</td>
<td>7 CRÉDITOS</td>
<td>3 años Completados con los requisitos de OPS</td>
</tr>
<tr>
<td></td>
<td>Grado 09 – Historia de EEUU 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 10 – Geografía Humana &amp;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introducción a Economía</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 11 – Historia Mundial 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 12 – Gobierno Americano</td>
<td></td>
</tr>
<tr>
<td>Matemáticas</td>
<td>6 CRÉDITOS</td>
<td>3 años</td>
</tr>
<tr>
<td></td>
<td>Grado 09 – Matemáticas como se recomienda</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 10 – Matemáticas como se recomienda</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 11 – Matemáticas como se recomienda</td>
<td></td>
</tr>
<tr>
<td>Ciencias</td>
<td>** 6 CRÉDITOS</td>
<td>3 años Completados con los requisitos de OPS</td>
</tr>
<tr>
<td></td>
<td>Grado 09 – Ciencia Física 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 10 – Biología 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 11 – Ciencia Electiva</td>
<td></td>
</tr>
<tr>
<td>Educación Física</td>
<td>4 CRÉDITOS</td>
<td></td>
</tr>
<tr>
<td>Crecimiento y Desarrollo Humano</td>
<td>1 CRÉDITO</td>
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</tr>
<tr>
<td>Finanzas Personales</td>
<td>1 CRÉDITO</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grado 12 – Finanza Personales</td>
<td></td>
</tr>
<tr>
<td>Electivos</td>
<td>16 CRÉDITOS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Considere planes de educación e intereses</td>
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</tr>
<tr>
<td>Idioma Mundial</td>
<td>N/A</td>
<td>2-3 años del mismo idioma</td>
</tr>
<tr>
<td>TOTAL</td>
<td>49 CRÉDITOS REQUERIDO</td>
<td></td>
</tr>
</tbody>
</table>

**INDICADORES DE GRADUACIÓN RECOMENDADOS**

<table>
<thead>
<tr>
<th>Grado</th>
<th>9 - Freshman</th>
<th>10 - Sophomore</th>
<th>11 - Junior</th>
<th>12 - Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Créditos Obtenidos</td>
<td>13 créditos</td>
<td>25 créditos en total</td>
<td>37 total créditos</td>
<td>49 créditos en total en materias requeridas</td>
</tr>
</tbody>
</table>

**REQUISITOS PARA LA ADMISIÓN A LA UNIVERSIDAD DE NEBRASKA:**

Colegio Comunitario Metro y otros Colegios Comunitarios de Nebraska – Comprobante de graduación de una preparatoria acreditada. Sistema de Universidad Estatal de Nebraska – Chadron, Peru, Wayne – Comprobante de graduación de una preparatoria acreditada. Sistema de Universidad de Nebraska – UNO, UNL, UNK (en línea con requisitos en NCAA) – Vea el manual del estudiante del distrito de OPS.

Los estudiantes y padres/tutores deben investigar los requisitos de cada institución para asegurar que los estudiantes han seleccionado las clases apropiadas.

Para los estudiantes asistiendo King Science Technology Magnet que toman Biología y Ciencias Físicas su secuencia puede verse diferente en sus preparatorias respectivas.

** * Para los estudiantes que han completado exitosamente ciencias físicas en el 8vo grado, su secuencia comenzara con biología.

Las Escuelas Públicas de Omaha no discriminan fundamentalmente en la raza, color, origen nacional, religión, sexo [incluyendo embarazo], estado civil, orientación sexual, discapacidad, edad, información genética, identidad de género, expresión de género, estado migratorio, estado de veteranos, afiliación política o estado económico en sus programas, actividades y eventos, y proporcionan acceso igualitario a los "Roy Schools" y a todos grupos juveniles designados. Los estudiantes y padres/tutores que estén interese[os] en quejas o quejas en relación con las políticas de no discriminación, haga consulta con el director del servicio de justicia civil y derechos humanos, 3715 Dinner A, Omaha, NE 68137 (402-290-0600). La siguiente persona ha sido designada para aceptar cualquier queja en relación con las políticas de no discriminación: El Director de la Oficina de Equidad y Derechos Humanos, 3715 Dinner A, Omaha, NE 68137 (402-290-0600).
Choose one class from each subject, 8 classes each semester

### 9th Grade

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
<td>English 1-2 or H English 1-2</td>
</tr>
<tr>
<td>Math</td>
<td>2</td>
<td>Teacher Recommendation</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>PE, Concert Band, JROTC, Dance</td>
</tr>
<tr>
<td>Freshman Seminar</td>
<td>2</td>
<td>Freshman Seminar</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
</tbody>
</table>

### 10th Grade

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
<td>English 3-4 or H English 3-4</td>
</tr>
<tr>
<td>Math</td>
<td>2</td>
<td>Teacher Recommendation</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>PE, Concert Band, JROTC, Dance</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.</td>
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</table>

### 11th Grade

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
<td>English 5-6, AP English Language and Composition</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2</td>
<td>Modern Wld Hist 1-2, DL Modern World History 1-2, AP World Hist 1-2*</td>
</tr>
<tr>
<td>Math</td>
<td>2</td>
<td>Teacher Recommendation</td>
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<tr>
<td>Science</td>
<td>2</td>
<td>Science Elective</td>
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<tr>
<td>Electives</td>
<td>6-8</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4.</td>
</tr>
</tbody>
</table>

**Can qualify for 1 period of class release.**

### 12th Grade

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
<td>English 7-8, AP English Literature and Composition</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>Amer Government (1 semester), Dual Lang Amer Government (1 semester), AP DL Govt &amp; Pol: US (1 semester), AP Govt &amp; Pol: US (1 semester)</td>
</tr>
<tr>
<td>Math</td>
<td>0-2</td>
<td>Teacher Recommendation</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>1</td>
<td>Personal Finance (1 Semester), H Personal Finance (1 Semester)</td>
</tr>
<tr>
<td>Electives</td>
<td>4-12</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4.</td>
</tr>
</tbody>
</table>

**Can qualify for up to 4 periods of class release.**

Credit recovery for failed classes will be offered either evenings, weekends, or summer. Students will not be able to re-take a class during the school day. 11th and 12th grade students may be eligible for class release (see counselor).
**Collaborator**
Demonstrates the ability to work interdependently with diverse perspectives to promote learning and achieve common goals.

**Communicator**
Communicates with purpose and intent in a variety of modes and formats through effective reading, writing, listening, and speaking skills.

**Critical Thinker**
Exhibits the ability to reason through and weigh evidence to make complex decisions.

**Innovator**
Generates, invests in, and shares ideas and solutions.

**Civic & Global Contributor**
Understands, embraces, and participates in open dialogue regarding diverse issues that impact their community and an inclusive world.

**Resilient Achiever**
Overcomes obstacles and recognizes the need to continue growth through perseverance.
### SOUTH HIGH ELECTIVES BY DEPARTMENT

<table>
<thead>
<tr>
<th>Courses</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACCOUNTING AND MARKETING</strong></td>
<td></td>
</tr>
<tr>
<td>(H) Marketing 1-2</td>
<td>10</td>
</tr>
<tr>
<td>H Marketing 3-4</td>
<td>11</td>
</tr>
<tr>
<td>(H) Accounting 1-2</td>
<td>10</td>
</tr>
<tr>
<td><strong>COLLEGE PREP</strong></td>
<td></td>
</tr>
<tr>
<td>Avenue Scholars (by application only)</td>
<td>11</td>
</tr>
<tr>
<td>UPASS GR 9 1-2 (by application only)</td>
<td>10</td>
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<tr>
<td>UPASS GR 10 1-2 (by application only)</td>
<td>10</td>
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<tr>
<td>UPASS GR 11 1-2 (by application only)</td>
<td>11</td>
</tr>
<tr>
<td>UPASS GR 121-2 (by application only)</td>
<td>12</td>
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<tr>
<td><strong>ENGLISH</strong></td>
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</tr>
<tr>
<td>Literacy Skills</td>
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<tr>
<td>Academic Literacy</td>
<td>10</td>
</tr>
<tr>
<td>Creative Writing 1-2</td>
<td>10</td>
</tr>
<tr>
<td>H Adv Creative 1-2</td>
<td>11</td>
</tr>
<tr>
<td>(H) Journalism 1-2</td>
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## SOUTH HIGH ELELECTIVES BY DEPARTMENT

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## Omaha South High Magnet School
### Creative Arts Pathway
Pathways: Journalism, Teaching as a Profession, Dual Language

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<th>Suggested Pathway Electives</th>
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### Career and Technical Student Organizations
- Educators Rising, Tri M Chapter
- Work-Based Learning Experience
  - Student Aide, Practicum Experience
- Industry Certifications
  - CPR/First Aid

### Available Advanced Placement and Dual Credit Opportunities
- Intro to Education, Child Development
Omaha South High Magnet School
Information Technology Pathway
Pathways: Computer Science, Digital Design, ECommerce, Web Design

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<th>Suggested Academy Electives</th>
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<td>Digital Design</td>
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<td>Color and Design Foundations or Digital Media and Digital Design or CAD 1-2</td>
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<td>Advanced Digital Design 1/2 or CAD 3/4</td>
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<td>Applied Digital Design or Web Design 1/2 or CAD 5/6 or Internship</td>
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Career and Technical Student Organizations
Skills USA, DECA, and FBLA

Work-Based Learning Experience
AIM Institute senior internships
Fundamentals of Data Science
Professional Portfolio
ACE Mentoring

Industry Certifications
Foundations of Web Development

Available Advanced Placement and Dual Credit Opportunities
H Programming 1/2, AP Computer Science Principles 1/2, H Cybersecurity 1/2, Game Design 1/2, AP Comp Science A ½
# Omaha South High Magnet School
## Performing Arts Pathway
Pathways: Vocal, Theatre, Dance, Instrumental

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<th>Suggested Pathway Electives</th>
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### Career and Technical Student Organizations
- Educators Rising, Tri M Chapter
- **Work-Based Learning Experience**
- Student Aide, Practicum Experience

### Industry Certifications
- CPR/First Aid

### Available Advanced Placement and Dual Credit Opportunities
- Intro to Education, Child Development
# Omaha South High Magnet School

## Visual Arts Pathway

Pathways: Audio Video Production, Visual Arts 2D, Visual Arts 3D, Fashion and Costume Design

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<th>Suggested Academy Electives</th>
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<td></td>
<td><strong>Visual Arts 3D</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Fashion and Costume Design</strong></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Freshman Seminar</td>
<td>Freshman Seminar And Color and Design Foundations Or Beginning Drawing Or H Intro to Studio</td>
</tr>
<tr>
<td>10</td>
<td>Digital Media And Audio/Video Foundation</td>
<td>H Studio Art 1-2 Or Mixed Media 1-2 Or Digital Art 1-2</td>
</tr>
<tr>
<td>11</td>
<td>Audio/Video Production 1-2</td>
<td>AP Studio Art 2-D Or Mixed Media 3-4 Or Advanced Painting</td>
</tr>
<tr>
<td>12</td>
<td>Audio/Video Production 3-4 Or Internship</td>
<td>H Senior Studio Art Or Art History Or Internship</td>
</tr>
</tbody>
</table>

**Career and Technical Student Organizations**

Skills, FBLA, DECA

**Work-Based Learning Experience**

Pursue internships with Joslyn, Kaneko, Bemis, Hot Shops as well as opportunities in advertising design/graphic art design; also marketing companies, Fashion Design Academy

**Industry Certifications**

Available Advanced Placement and Dual Credit Opportunities
COUNSELING PROGRAM

The mission of Omaha South High Magnet School counseling program is to promote college, career, and life readiness for all students. At Omaha South Magnet High School, students are assigned by last name to a counselor who will assist them with course selections that are in line with their academic ability and career interests. Counselors also work with all students in their areas of specialization: social/emotional, college, career, or academic issues. Student success is the ultimate goal of the Counseling Program. For further information, contact the Counseling Director at 531-299-2789.

OMAHA PUBLIC SCHOOL GRADING SCALE

Grades are awarded in all classes following the grading scale below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Weighted Courses (Honors/AP Classes)</th>
<th>Unweighted Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Grade Earned A B C D F</td>
<td>Grade Earned A B C D F</td>
</tr>
<tr>
<td></td>
<td>Grade Points 5 4 3 2 0</td>
<td>Grade Points 4 3 2 1 0</td>
</tr>
<tr>
<td>B</td>
<td>2.51 – 3.25</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>1.76 – 2.50</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.01 – 1.75</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00 – 1.00</td>
<td></td>
</tr>
</tbody>
</table>

Top 5%: 10th to 12th graders in the top 5% of their class will be recognized at the end of the year. 1st year recipients will receive an academic letter, 2nd year recipients will receive an academic pin and 3rd year recipients will receive a certificate.

National Honor Society: 10th and 11th graders with an unweighted GPA of 3.3 or higher at the end of 1st semester will be invited to go through the selection process for National Honor Society. Selection will be held by a faculty committee.

REGISTRATION PROCESS

Students register in the spring for the following year. A student will have two opportunities to select courses:

1. Students select and finalize courses during spring registration.
2. Following spring registration, students can adjust courses based on conflicts in their schedules.

Course changes after the spring are only allowed under the following circumstances:

1. If a course was completed during summer school.
2. If a course that was failed during the previous school year.
3. If there is a schedule conflict that cannot be adjusted without dropping or changing a course.
4. If a student needs to meet graduation requirements.

COURSE DROP GUIDELINES

Dropping a course after the first 15 days of the semester will result in a grade of “F” which is included in grade point average calculations. Requests to drop a course will be initiated to the school counselor by the student or parent/guardian.

Procedures for withdrawing from a course:

1. Conversation with the teacher
2. Counselor conferencing with teacher and student
3. Problem solving with all affected parties.

*The first step is to navigate through the schedule change. If it is determined that other faculty need to be included, please use the “Schedule Change/Request to Drop a Course” form. Please see School Counseling for a copy of the OPS Schedule Change/Request to Drop a Course form. Use the “Schedule Change/Request to Drop a Course” form as a last resort.
**COURSE PLACEMENT APPEALS**

All Secondary Omaha Public Schools offer procedures for appealing course placement (i.e. AP, Honors, IB, etc.). Each building may have specific forms and deadlines; however, the following general procedures shall apply:

**Level One: Counselor, Curriculum Specialist, Assistant Principal/Data, or Principal**

A student or parent with a course placement appeal may first discuss the matter with the counselor, or building administrator involved, with the object of resolving the matter informally.

**Level Two: Chief Academic Office (Department of Curriculum and Instruction Support)**

Suppose the course placement appeal is not resolved at Level One, and the individual still wishes to pursue the appeal. In that case, he/she may formalize the request in writing addressed to the Chief Academic Officer of Curriculum Instruction and Support at 3215 Cuming Street, Omaha, NE 68131.

**Level Three: Superintendent**

Suppose the appeal is not resolved at Level Two and the individual still wishes to pursue the appeal. In that case, he/she may formalize the request to the superintendent of schools after receiving a written response from the Chief Academic Officer of Curriculum Instruction and Support. These steps shall be taken promptly to accommodate the registration of courses for the school year in question.

**SENIOR/JUNIOR CLASS RELEASE**

Seniors and Juniors are eligible for late start or an early release by having all of the following:

1. Be on track for graduation
2. A mode of transportation (does not ride OPS bus)
3. Good attendance (less than 10 days a semester)
4. Seniors must be enrolled in a minimum of 6 classes (4 credits), Juniors can request one period of early release or late start.
5. A form signed by the parent/guardian allowing class release and a parent call to verify the signature and discuss the rules.

Students are expected to leave the building once their classes are done and must have permission to remain in the building if they do not have a class. Class release will be removed from a student’s schedule if rules are violated. This includes but is not limited to: failing classes, not having a ride to or from school, missing more than 10 days, more than 10 tardies to first class of the day, violating school rules.

Students may obtain the release forms in the counseling office and need to be returned to their counselor.

**EARLY REGISTRATION**

Early registration and class schedule pick-up is available in late July or early August. Families will be contacted by US mail with the dates and times for early registration. Forms and information will be included in this packet for families to complete and return.

**NEW STUDENT ORIENTATION**

All new freshmen students to Omaha South High Magnet School will participate in an all-day orientation program the first day of school. Freshmen will follow their schedules, complete school forms, consider their high school plans, learn about school activities, and participate in school spirit activities.

An orientation program for new students entering grades 10, 11, and 12 will also be held before the school year begins.

**CREDIT RECOVERY GUIDELINES**

The purpose of Credit Recovery is to provide opportunities for students to earn credits to meet graduation requirements for courses they have failed. Credit Recovery involves the student retaking the failed course(s) and focusing on the course content standards to demonstrate proficiency on district assessments. The focus is on the proficiency related to course content standards, not seat time.

- Credit Recovery may be delivered in various methods and during a variety of times (e.g., Summer School, Edmentum time).
- Credit Recovery may be delivered in a traditional classroom or through a blended learning experience (in class with an endorsed teacher using online learning modules).
- Teachers who provide credit recovery through online virtual or blended learning must be certified educators endorsed for the course they are teaching.
- Although students may complete online courses before the end of the term, final grades will need to be posted during the standard grading windows.
- The student should follow the appropriate course sequencing.
- Students should not be enrolled in consecutive courses simultaneously (English 1 & English 2).
- Any exception to the three-course limit must be identified in an individual learning plan, in an alternative program, and approved by the Chief Academic Officer for Curriculum Instruction and Support.
- Students should be enrolled in no more than three online courses at a time.
- Timely teacher content and feedback is essential for student learning.
What every student needs to know about grading

OPS Grading Scale

A: 3.00 - 4.00
B: 2.50 - 2.99
C: 1.75 - 1.99
D: 0.00 - 1.67
F: 0.00 - 1.00

How much time should I spend on homework?

• 6th grade = 30 minutes
• 7th grade = 45 minutes
• 8th grade = 1 hour

How can I check my grade?

Check your grade book. Your teacher will provide you with a grade book to keep track of your assignments and grades.

Can I redo my work for full credit?

Students may be allowed to redo/review work until the end of the unit based on teacher's professional judgement and evidence. Talk with your teacher.

When entering grades in the grade book, teachers may assign grades weight to some major assignments.

Are some assignments worth more than others?

Work entered in the grade book will be recorded in full. Course grade book points are an accurate reflection of what you do in class. Excused absences due to illness or personal reasons will be considered in the final grade.

Am I allowed to turn in coursework late?

Late coursework may be accepted for full credit until the end of the unit based on the teacher's professional judgement and evidence. Talk with your teacher.

How will the course work be weighted?

The course work will be weighted with the same earned by the student.

Time may vary depending on class.

How will mastery be evaluated?

• Formative assessments - during learning
  - Let you know how well you are learning the standards
  - Work done in class or outside of class
  - Can happen in class or outside of class
  - 35 percent of your grade

• Summative assessments - at the end of learning
  - Major projects, a unit test, a research paper, a speech, etc.
  - Let your teacher know how well you have mastered the standards
  - 65 percent of your grade

What is a rubric?

A rubric is a tool that evaluates what is needed to be done to reach a certain level of achievement. Rubrics are used to grade performance, including projects, presentations, and written work. Rubrics provide clear expectations and help students understand how their work will be evaluated.

If we work in a group on a project, do we all get the same grade?

No. Work done in groups will be graded individually. Group grades are never used.
CLUBS/ACTIVITIES/ORGANIZATIONS

Co-Curricular activities are an important part of your educational experience. Participate in the activities, clubs, and/or sports that are of interest to you. BE INVOLVED! Co-curricular activities available at Omaha South High Magnet School include the following:

- Anime Club
- Acapella Ensemble
- Art Club
- Band
- Book Club
- Card Club
- Cheer Team
- Chess Club
- Color Guard
- CRU (Student Faith-Based Group)
- Culinary Club
- DECA
- Dual Language Club
- Educators Rising
- EL Club
- Fashion Club
- French Club
- Future Business Leaders of America (FBLA)
- Green Team/Recycling
- Gay Straight Alliance (GSA)
- Guitar Club / Solo 24
- Habitat Garden
- International Thespian Society #7863
- Jogging Club
- JROTC Precision Drill Team
- JROTC Color Guard
- La Fuerza Dance Troupe
- Latino Leaders
- Louder than a Bomb Poetry Club
- Luvabulls Dance Team
- Math Team
- National Honor Society (NHS)
- Next Chapter Book Club (ACP Book Club)
- Omaha Student Voice Council
- Pack Nation
- Packers Making a Change (PMAC)
- Packer Pay it Forward
- Pushing Boundaries in Technology (PBits)
- Powerlifting Club
- Principal/Student Advisory Council (PAC)
- Robotics Club
- Science Club
- Senior Cabinet
- String Ensembles
- Student Council
- Tooter – School Newspaper
- Video Game Club
- Young, Black, Gifted (YBG)
- Young Nebraskans in Action

For more information, see [http://south.ops.org](http://south.ops.org)

COLLEGE PREPARATORY CURRICULUM

Preparation for post-secondary education is a concern for many students. As requirements for admission have become more demanding for all colleges and universities, course selections should be made carefully to support admission to the college of choice. Public and private institutions expect the transcript to show that the student has met certain prerequisites for admission or can qualify under special circumstances as designated by individual colleges/universities. Be aware that requirements do vary by institution and students should consult school catalogs of institutions they may wish to attend as they plan their programs of study.

Omaha South High Magnet offers Advanced Placement and Dual Enrollment opportunities that can enhance the High School experience and may help the student in gaining college credit while in High School. Students are encouraged to participate when eligible and can enroll in AP® courses during the formal registration period. The “AP®” designation on the transcript for each course is contingent upon the authorization of the College Board. Should there be a staff change the course will be reauthorized upon College Board approval. All college credit for Dual Enrollment is dependent on the college.

ACT Website: [www.actstudent.org](http://www.actstudent.org)  Accuplacer Website: [accuplacer.collegeboard.org](http://accuplacer.collegeboard.org)  SAT Website: [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org)

SUMMARY OF THE NEBRASKA UNIVERSITY SYSTEM CORE-COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Units</th>
<th>University-Wide Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
<td>All units must include intensive reading and writing experiences</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 units</td>
<td>Algebra, Advanced Algebra, and Geometry</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 units</td>
<td>1 unit of American or World History and 1 additional unit of history, American government or geography</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3 units</td>
<td>At least 2 units selected from biology, chemistry, physics or earth sciences, 1 of these units must include laboratory instruction</td>
</tr>
<tr>
<td>International Languages</td>
<td>2 units</td>
<td>Consecutive units must be in the same language. (Some programs at UNL require 4 units.)</td>
</tr>
<tr>
<td>Additional Academic</td>
<td>1 unit</td>
<td>UNK &amp; UNO- 1 unit chosen from any academic discipline</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
<td>UNL - Mathematics: 1 additional unit that builds on a knowledge of Algebra</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>16 units</td>
<td></td>
</tr>
</tbody>
</table>

Note: 1 unit = 2 Omaha South High Credits

In addition to meeting the above core requirements, students must meet at least one of the following:

1. Rank in the top one-half of the graduating class, or
2. Achieve a composite score of 20 or greater on the ACT, or
3. Achieve a total score of 950 or greater on the SAT.
**THE VISUAL ARTS MAJOR**

Students must accrue 14 visual arts credits to graduate with a major. A maximum of 4 Tier I credits will count; the remaining must be Tier II classes. Students must have a 'C' or better in Tier I classes, and a 'B' or better in Tier II classes for the courses to count toward the major.

<table>
<thead>
<tr>
<th>Tier I Classes (4 credits)</th>
<th>Tier II Classes (10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pottery 1-2</td>
<td>Mixed Media 1-2, 3-4</td>
</tr>
<tr>
<td>Digital Art 1-2</td>
<td>Pottery 3-4, 5-6</td>
</tr>
<tr>
<td>Piano 1-2</td>
<td>H Figure Drawing</td>
</tr>
<tr>
<td>Dance 1-2</td>
<td>H Studio Art (2D)</td>
</tr>
<tr>
<td>Drama 1-2</td>
<td>H Studio Art (3D)</td>
</tr>
<tr>
<td>CAD Design 1-2</td>
<td>Intro Digital Design</td>
</tr>
<tr>
<td>Art 1-2</td>
<td>H Senior Art Studio</td>
</tr>
<tr>
<td>Exploratory Art</td>
<td>Applied Design</td>
</tr>
</tbody>
</table>

**THE PERFORMING ARTS MAJOR**

Students must accrue 16 performing arts credits to graduate with a major. A maximum of 4 Tier I credits will count; the remaining must be Tier II classes. Students must have a 'C' or better in Tier I classes, and a 'B' or better in Tier II classes for the courses to count toward the major.

<table>
<thead>
<tr>
<th>Tier I Classes (4 credits)</th>
<th>Tier II Classes (12 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 1-2</td>
<td>Symphonic Band</td>
</tr>
<tr>
<td>Drama Survey</td>
<td>Honors Symphonic Band</td>
</tr>
<tr>
<td>Piano 1-2</td>
<td>(H) Advanced Piano</td>
</tr>
<tr>
<td>Concert Band</td>
<td>H ADV Drama 3-4, 5-6</td>
</tr>
<tr>
<td>Guitar 1-2</td>
<td>(H) (Adv) Stagecraft 1-2</td>
</tr>
<tr>
<td>Art 1-2</td>
<td>(H/AP) Music Theory</td>
</tr>
<tr>
<td>Exploratory Art</td>
<td>The Art of Filmmaking 3-4</td>
</tr>
<tr>
<td>Exploratory Dance</td>
<td>(H) Concert Choir</td>
</tr>
<tr>
<td>Music Technology 1-2</td>
<td>H Swing Choir (Ambassadors)</td>
</tr>
<tr>
<td>Art of Filmmaking</td>
<td>Voice Class</td>
</tr>
<tr>
<td>Mixed Chorus (Cantaré)</td>
<td>Treble Ensemble (Radiance Show Choir)</td>
</tr>
<tr>
<td>Intermediate Strings</td>
<td></td>
</tr>
<tr>
<td>Voice Class</td>
<td></td>
</tr>
</tbody>
</table>

**VISUAL/PERFORMING ARTS DOUBLE MAJOR**

Students who are involved in both the visual and performing arts programs may double major. Students must accrue a total of 18 credits, with 2 Tier I credits accepted from each discipline. The remaining credits must be evenly divided between Tier II courses in Visual and Performing Arts (6 credits in each, and 2 additional in one of the areas). Students must have a 'C' or better in Tier I classes, and a 'B' or better in Tier II classes for the courses to count toward the major.

**THE INFORMATION TECHNOLOGY MAJOR**

Students are required to take 5 credits of Tier I classes and 6 credits of Tier II classes. Students must earn a “C” or better in courses that are to count toward their program of study.

<table>
<thead>
<tr>
<th>Tier I Classes (5 credits)</th>
<th>Tier II Classes (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology Fundamentals</td>
<td>Web Design 1-2</td>
</tr>
<tr>
<td>Info Tech Apps</td>
<td>Robotic Concepts 3-4</td>
</tr>
<tr>
<td>Introduction to Economics</td>
<td>H Programming 1-2</td>
</tr>
<tr>
<td>Introduction to Digital Design 1-2</td>
<td>Intro to Game Design</td>
</tr>
<tr>
<td>Introduction to Robotics 1-2</td>
<td>Design Workshop</td>
</tr>
<tr>
<td>Textiles Construction and Design 1-2</td>
<td>CAD 5-6</td>
</tr>
<tr>
<td>CAD 1-2</td>
<td>Intro to Sports Analytics for IT</td>
</tr>
<tr>
<td>CAD 3-4</td>
<td>Music Technology 3-4</td>
</tr>
<tr>
<td>Textiles Construction and Design 3-4</td>
<td>AP Computer Sci Principles</td>
</tr>
<tr>
<td>H Career Academy Capstone 1-2</td>
<td>Textiles Construction and Design 3-4</td>
</tr>
<tr>
<td>H Career Academy Internship 1-2</td>
<td>H Career Academy Capstone 1-2</td>
</tr>
<tr>
<td>Intermediate/Advanced Digital Design</td>
<td>H Programming 1-2</td>
</tr>
<tr>
<td>CAD 3-4</td>
<td>H Programming 1-2</td>
</tr>
</tbody>
</table>
**THE DUAL LANGUAGE MAJOR**

Students at Omaha South High Magnet have the unique opportunity to participate in the Omaha Public Schools Dual Language Program. South High Magnet is the only dual language high school in the district and offers a major in Dual Language. The goal of the Dual Language program is to develop proficiency on both English and Spanish through classroom instruction and interactions. All Dual Language students must take four years of required coursework in Spanish and enroll in Dual Language courses when available.

**Requirements for the Dual Language Major:**

Although not all DL students choose to major in Dual Language, those that complete the following requirements will be recognized as DL Majors.

*Students must complete 8 credits of Spanish, AP® Spanish Language and AP® Spanish Literature with a minimum grade of a 3.0.*

*Students must complete a minimum of 12 credits in content area Dual Language classes with a minimum average grade of 2.5.*

<table>
<thead>
<tr>
<th>Spanish Coursework (8 credits)</th>
<th>Content Area Dual Language Classes (12 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish for Spanish Speakers 1-2</td>
<td>DL Pre-Algebra</td>
</tr>
<tr>
<td>Spanish for Spanish Speakers 3-4</td>
<td>DL/H Algebra 3-4</td>
</tr>
<tr>
<td>H Spanish for Spanish Speakers 3-4</td>
<td>DL/H Algebra 1-2</td>
</tr>
<tr>
<td>H Spanish for Spanish Speakers 5-6</td>
<td>DL/H Pre-Calc./Trig</td>
</tr>
<tr>
<td>Spanish Literacy Strategies</td>
<td>DL/H Geometry 1-2</td>
</tr>
<tr>
<td>DL/H Latin Amer. Studies</td>
<td>DL/AP® Calculus</td>
</tr>
<tr>
<td>AP® Spanish Language</td>
<td>DL/H Physical Science</td>
</tr>
<tr>
<td>AP® Spanish Literature</td>
<td>DL/AP® Anatomy/Physiology</td>
</tr>
<tr>
<td></td>
<td>DL/H Chemistry 1-2</td>
</tr>
<tr>
<td></td>
<td>DL/H Geography</td>
</tr>
<tr>
<td></td>
<td>DL/H Intro to Economics</td>
</tr>
<tr>
<td></td>
<td>DL/H U.S. History 1-2</td>
</tr>
<tr>
<td></td>
<td>DL American Government</td>
</tr>
<tr>
<td></td>
<td>DL/AP® American Government</td>
</tr>
</tbody>
</table>

**THE DUAL LANGUAGE PROGRAM**

Students who major in dual language are part of the Dual Language Program and are coded in Infinite Campus with a C as current participants. Students who are enrolled in the program are automatically eligible for Dual Language classes.

**Dual Language Classes:**

These courses are designed for students who are in the program. All program participants and English Language Learners (ELL) are eligible for dual language classes. Additional students who may benefit from bilingual instruction are welcomed to take DL courses with permission from the DL Coordinator. All DL courses meet the district high school graduation requirements in the content area or as an elective. Courses are taught in a dual language format, mainly in Spanish with English vocabulary support and some assessments in English. Students in dual language courses enhance academic language skills in English and Spanish while learning the same content as non-dual language courses. Students explore relationships and applications through two linguistic perspectives.

**Enrollment:**

- To enroll in a dual language class a student must be enrolled in the Dual Language program from middle school and have the approval of the dual language coordinator and a recommendation from a teacher/counselor.
- ELL students must have approval from the ESL department head to enroll in a DL course.
- Enrollment in the Dual Language program beginning freshman year is dependent on the student’s ability to speak Spanish and have basic abilities in reading and writing in Spanish.

**Students who are not part of the program may still enroll in regular dual language classes with permission of the Dual Language coordinator.**

- These classes are designed to support ELL students as well as DL students who do not qualify for honors. First year ELL 1-2 students may take a Dual Language class as their schedule permits and are encouraged to take DL Math classes.
- ELL 1-2 students must complete one year of ELL coursework before they may be considered for regular dual language classes, with the exception of math.
Dual Enrollment Program

What is Dual Enrollment?

Dual Enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers in the student’s home high school building. The term ‘Dual Enrollment’ means a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that—

(A) is transferable to the institutions of higher education in the partnership; &
(B) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act.

Students gain exposure to the academic challenges of college while in their supportive high school environment, earning transcripted college credit at the time they successfully pass the course. Essentially, dual enrollment prepares students for success in college and careers by increasing access to higher education, lowering the cost of college, and shortening student time to earning a degree or certification.

Dual Enrollment is currently offered in OPS through two primary programs:

1) Advanced Placement (AP)
2) Career Education (CE).

Dual Enrollment Benefits.

Reduced Tuition Cost. Participating students have a reduced tuition rate or may qualify for FREE tuition through a scholarship program authorized by the Nebraska State Legislature.

- MCC: $50 per course.
- UNO: $250 per course.
- Midland U: $250 per course.

*Tuition Costs are determined by the postsecondary institution.

The Omaha Public Schools District provides the textbook and all course materials necessary for completion of the dual enrollment course. Tuition payment is the responsibility of the student. If a student qualifies for federal needs-based programs, they may be eligible for FREE tuition. The ACE scholarship program pays mandatory tuition fees for qualified high school students to enroll in dual enrollment courses. The basic criteria for high school students to qualify for the ACE scholarship is their eligibility status to receive assistance under a variety of federal programs, most notably the free and reduced lunch program. Students must work with a building official or counselor to complete the online ACE application. More information on ACE can be found at http://ccpe.state.ne.us/publicdoc/ccpe/Financial%20Aid/ACE/.

Credits Transfer. Students begin creating an official college transcript with participation in a dual enrollment course. College institutions determine the transferability of credit, but typically credits transfer as follows:

AP Courses: transfer as general education requirements in either humanities, social sciences, natural sciences, or mathematics to 4-year/2-year institutions

CE courses: transfer as required credits at the issuing institution towards an associate’s degree or certification, or to a similar 2-year institution with like programming, or may transfer as elective credits at 4-year institutions.

Students should request transcripts from any college he/she has earned dual enrollment credit with and provide them to the college/university during the admission process. It is the student’s responsibility to disclose any college credit earned during high school, whether from an AP or CE dual enrollment course, to their college advisor.
DUAL ENROLLMENT OPPORTUNITIES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>High School Course ID</th>
<th>Post-Secondary Institution</th>
<th>Post-Secondary Course ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP® English Language</td>
<td>011911/2</td>
<td>Midland University</td>
<td>ENGL 120</td>
</tr>
<tr>
<td>AP® English Literature</td>
<td>011901/2</td>
<td>UNO</td>
<td>ENG 1010/ENG 1020</td>
</tr>
<tr>
<td>AP® Govt &amp; Pol. US</td>
<td>030261</td>
<td>UNO</td>
<td>PSCI 1100</td>
</tr>
<tr>
<td>AP® DL Govt &amp; Pol. US</td>
<td>030261</td>
<td>UNO</td>
<td>PSCI 1100</td>
</tr>
<tr>
<td>AP® Human Geography</td>
<td>030191/2</td>
<td>UNO</td>
<td>GEOG 1020</td>
</tr>
<tr>
<td>AP® Spanish Language</td>
<td>160581/2</td>
<td>UNO</td>
<td>SPAN 2120</td>
</tr>
<tr>
<td>AP® Spanish Literature</td>
<td>161121/2</td>
<td>UNO</td>
<td>SPAN 2120</td>
</tr>
<tr>
<td>AP® World History</td>
<td>030421/2</td>
<td>Midland University</td>
<td>HIS 153/154</td>
</tr>
<tr>
<td>AP® Chinese Lang</td>
<td>161861/2</td>
<td>UNO</td>
<td>CHIN 1120</td>
</tr>
<tr>
<td><strong>NON-AP CLASSES</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Dance 7-8</td>
<td>070511/2</td>
<td>UNO</td>
<td>PEA 111P</td>
</tr>
<tr>
<td>Dance 7-8</td>
<td>070511/2</td>
<td>UNO</td>
<td>PEA 111Q</td>
</tr>
</tbody>
</table>

ADVANCED PLACEMENT (AP®)

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The Advanced Placement (AP®) program in the Omaha Public Schools offers high school students the opportunity to take college level courses in a high school setting. For over fifty years, students in the school district have participated in the AP® program, not only to gain higher-level academic skills, but also to earn college credit while still in high school. Successful completion of AP® Exams offers students the opportunity to earn advanced academic college credit. This can mean substantial savings for families on courses that would otherwise have to be taken in the freshman and sophomore years in college. Participation in the AP program gives students college level experience while still in high school.

Most universities accept grade of a "4" on an exam for math and science courses and a "3" for other courses. At Omaha South, students in select AP® courses are eligible to receive college credit through Dual Enrollment. Students that register for dual enrollment are required to take the AP® exam at no additional cost. Credit received is based on the grade the student received in the AP® class. collegeboard.org

*All AP students are required to take either the CollegeBoard AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum. The AP Alternative Assessment will be used in grade calculations.*

ADDITIONAL AP® OFFERINGS

<table>
<thead>
<tr>
<th>AP® Calculus</th>
<th>AP® Biology</th>
<th>AP® Physics 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP® DL Calculus</td>
<td>AP® Computer Science Principles</td>
<td>AP® Physics 2</td>
</tr>
<tr>
<td>AP® H Computer Science A</td>
<td>AP® Music Theory</td>
<td>AP® Studio Art: 2-D Design</td>
</tr>
<tr>
<td>AP® Chemistry</td>
<td>AP® French Language &amp; Culture</td>
<td>AP® Studio Art: 3-D Design</td>
</tr>
</tbody>
</table>

CAREER EDUCATION DUAL ENROLLMENT

Omaha Public Schools Career Education currently partners with Metropolitan Community College (MCC), University of Nebraska at Omaha (UNO), Creighton University (CU), and College of Saint Mary (CSM) to provide college credit-bearing opportunities to students. Career Education Dual Enrollment courses are offered in the high school building or at the OPS Career Center located at 3215 Cuming Street.

course offerings/availability vary depending on school and are subject to change.
CAREER EDUCATION

The Nebraska Career Education Model highlights four key areas to provide a way for:

- students to explore the diversity of career options available to them.
- students to begin to prepare for their career with plans for secondary and post-secondary education.
- schools to organize curriculum into Programs of Study that prepare students for opportunities in Nebraska’s economy.

1. Core Academics/College and Career Readiness

   At the center of the NCE Model is the expectation for all students to develop a solid academic core. The next ring identifies specific College and Career Readiness Standards and practices that prepare students for success in post-secondary education as well as entrepreneurship/employment.

2. Career Fields

   The six career fields represent broad sectors of the job market on which students may choose to focus.

3. Career Clusters

   Each career field is composed of career clusters. The clusters are more specific segments of the labor market. Each cluster is a grouping of careers that focus on similar subjects or similar skills. A basic understanding and exploration of each of the clusters will provide students with a solid foundation for career decision-making to conceptualize the entire world of work.

4. Employability and Entrepreneurship

   Career Education provides the opportunity to gain the knowledge and skills for both employment and entrepreneurship. The reality for Nebraska and the United States is that entrepreneurship will help ensure our economic growth and vitality. By infusing entrepreneurship competencies, Career Education is helping to create the next generation of America’s innovators and entrepreneurs.
## Omaha Public Schools –
### Career Pathway MATH Alignment

<table>
<thead>
<tr>
<th></th>
<th>Business, Marketing, Management</th>
<th>Agriculture, Food, Natural Resources</th>
<th>Communication and Information Systems (IT)</th>
<th>Skilled and Technical Sciences (STEM)</th>
<th>Health Sciences</th>
<th>Human Services and Education</th>
<th>Fine &amp; Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9th Grade</strong></td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
<td>- Alg 1-2&lt;br&gt;- Geom 1-2 (H)</td>
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<tr>
<td><strong>10th Grade</strong></td>
<td>- Geom 1-2 (H)&lt;br&gt;- Alg 3-4 (H)</td>
<td>- Geom 1-2 (H)&lt;br&gt;- Alg 3-4 (H)</td>
<td>- Geom 1-2 (H)&lt;br&gt;- IT*Alg 3-4</td>
<td>- Geom 1-2 (H)&lt;br&gt;- Alg 3-4 (H)</td>
<td>- Geom 1-2 (H)&lt;br&gt;- Alg 3-4 (H)</td>
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<td>- Geom 1-2 (H)&lt;br&gt;- Alg 3-4 (H)</td>
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<tr>
<td><strong>11th Grade</strong></td>
<td>- Alg 3-4 (H)&lt;br&gt;- MEC 1315 or PreCalc/Trig</td>
<td>- Alg 3-4 (H)&lt;br&gt;- ProbStat/Trig&lt;br&gt;- PreCalc/ProbStat</td>
<td>- Alg 3-4 (H)&lt;br&gt;- PreCalc/Trig (and AP Statistics)</td>
<td>- Alg 3-4 (H)&lt;br&gt;- MEC 1315&lt;br&gt;- PreCalc/ProbStat</td>
<td>- Alg 3-4 (H)&lt;br&gt;- ProbStat/Trig&lt;br&gt;- PreCalc/ProbStat</td>
<td>- Alg 3-4 (H)&lt;br&gt;- ProbStat/Trig&lt;br&gt;- PreCalc/ProbStat</td>
<td>- Alg 3-4 (H)&lt;br&gt;- ProbStat/Trig&lt;br&gt;- PreCalc/ProbStat</td>
</tr>
<tr>
<td><strong>12th Grade</strong></td>
<td>- PreCalc/ProbStat&lt;br&gt;- MEC 1315 or PreCalc/Trig or AP Statistics</td>
<td>- PreCalc/ProbStat&lt;br&gt;- AP Statistics&lt;br&gt;- AP Calc AB or AP Statistics</td>
<td>- PreCalc/ProbStat&lt;br&gt;- AP Statistics&lt;br&gt;- AP Calc AB/BC and/or AP Statistics</td>
<td>- PreCalc/ProbStat&lt;br&gt;- MEC 1315&lt;br&gt;- AP Calc AB/BC and AP Statistics</td>
<td>- PreCalc/ProbStat&lt;br&gt;- AP Statistics&lt;br&gt;- AP Calc AB/BC and AP Statistics</td>
<td>- PreCalc/ProbStat&lt;br&gt;- AP Statistics&lt;br&gt;- AP Calc AB and/or AP Statistics</td>
<td>- PreCalc/ProbStat&lt;br&gt;- AP Statistics&lt;br&gt;- AP Calc AB</td>
</tr>
</tbody>
</table>

- On grade-level courses
- Early entrance to high school pathway courses

*Italic has college credit equivalence*

## Omaha Public Schools –
### Career Pathway Science Alignment

<table>
<thead>
<tr>
<th></th>
<th>Business, Marketing, Management</th>
<th>Agriculture, Food, Natural Resources</th>
<th>Communication and Information Systems (IT)</th>
<th>Skilled and Technical Sciences (STEM)</th>
<th>Health Sciences</th>
<th>Human Services and Education</th>
<th>Fine Arts</th>
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</thead>
<tbody>
<tr>
<td><strong>9th Grade</strong></td>
<td>- Physical Science or H Physical Science</td>
<td>- Physical Science or H Physical Science</td>
<td>- Physical Science or H Physical Science</td>
<td>- Physical Science or H Physical Science</td>
<td>- Physical Science or H Physical Science</td>
<td>- Physical Science or H Physical Science</td>
<td>- Physical Science or H Physical Science</td>
</tr>
<tr>
<td><strong>10th Grade</strong></td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry</td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry</td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry</td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry&lt;br&gt;- H Chemistry</td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry</td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry&lt;br&gt;- H Chemistry</td>
<td>- Biology or H Biology&lt;br&gt;- H Chemistry</td>
</tr>
<tr>
<td><strong>12th Grade</strong></td>
<td>- Physics, Astronomy, Earth Science, Zoo Partnership Courses&lt;br&gt;- AP Physics 2, or dual enrollment science</td>
<td>- Physics or Earth Science&lt;br&gt;- AP Physics 1, dual enrollment science, Zoo Partnership Courses</td>
<td>- Physics, Astronomy, Earth Science, Marine Biology, Zoo Partnership Courses, or AP Physics 2, or dual enrollment science</td>
<td>- Physics, Astronomy, Earth Science, Marine Biology, Zoo Partnership Courses, or AP Physics 2, or dual enrollment science</td>
<td>- AP Chemistry, Physics, AP Physics 1&lt;br&gt;- H UNMC courses, AP Chemistry, dual enrollment science</td>
<td>- AP Chemistry, Physics, AP Physics 1&lt;br&gt;- H UNMC courses, AP Chemistry, dual enrollment science</td>
<td>- AP Chemistry, Physics, AP Physics 1&lt;br&gt;- H UNMC courses, AP Chemistry, dual enrollment science</td>
</tr>
</tbody>
</table>

- On grade-level courses
- Early entrance to high school pathway courses

*Italic has college credit equivalence*

The district graduation requirements for science include earning six science credits while in high school, and the students must take Physical Science and Biology.
The Career Center, as an off-campus extension of the home high school, provides opportunities for students from all Omaha Public Schools high schools to study electives that are not available elsewhere. Students receive transportation from their home school to the Career Center for all programs except for Zoo Academy located at Omaha’s Henry Doorly Zoo and Aquarium and the Health Alliance High School located at UNMC. The Career Center is located at the TAC building. Students learn in hands-on, lab-oriented classes that provide career awareness along with current technology in the related areas. [www.ops.org/ccenter](http://www.ops.org/ccenter)

Students register for Career Center classes through the home school counselor during regular class registration. If you have any questions or are interested in a tour, please call the Career Center at 531-299-0330.

**11 Pathways in High Demand, High Wage, and High Skill careers**

### Automotive Technology
- (10.11.12) 2 Credits/Semester
- Work on domestic and foreign cars and trucks in a high-tech precision industry
- Use the same advanced diagnostic and hand tool equipment as industry professionals to troubleshoot complex automotive systems
- Maintain, repair, and test a wide range of vehicle engine performance alongside ASE technicians.

### Automotive Collision Repair
- (10.11.12) 2 Credits/Semester
- Develop skills and techniques used by professionals in assembly disassembly and non-racial repair
- Repair, remove and replace auto body parts
- Professionally apply undercoat paint and topcoat to create a professional finish.

### Construction
- (10.11.12) 2 Credits/Semester
- Operate a wide range of hand and power tools for residents and commercial projects.
- Develop important hands-on skills in the areas of estimating, framing, interior and exterior work.
- Work alongside professional mentors from architecture, construction and engineering fields.

### Electrical Systems Technology
- (10.11.12) 2 Credits/Semester
- Advance with industry recognized skills through the Omaha Joint Electrical Apprenticeship and Training Committee program.
- Install electrical fixtures according to blueprints and schematics.
- Gain industry recognized skills from residential and commercial wiring projects and internships.

### Welding
- (10.11.12) 2 Credits/Semester
- Apply multiple welding techniques to join cut or manipulate metal
- Develop a wide-variety of techniques for high-wage, high demand careers.
- Experience hands-on instruction to enhance critical thinking and problem solving skills.

### Core/Academic Courses
- (10.11.12) 1 Credit/Semester
- Experience contextualized core academic courses in English, Math, and others.

### Certified Nursing Assistant
- (Must be 16 by course completion)
- (11.12) 2 Credits/Semester
- Prepare for a high-demand career field by completing the requirements for the State of Nebraska Certified Nursing Assistant Certification
- Obtain skills through immersion in multiple aspects of the medical and science of healthcare
- Work alongside experienced registered nurses in a clinical setting

### Emergency Medical Technician
- (Must be 16 by course completion)
- (12) 2 Credits/Semester
- Gain essential life saving techniques critical for a career in emergency medicine
- Complete the requirements for the national registry EMT license
- Assist, stabilize, and transport patients during clinical experiences with certified professionals

### Information Support & Networking
- (10.11.12) 2 Credits/Semester
- Prepare for a career in the diverse field of information technology
- Earn CompTIA A+, Network + Security + Certifications
- Troubleshoot, diagnose and repair personal computers, networks and security apparatus

### Digital Video Production
- (10.11.12) 2 Credits/Semester
- Operate specialized equipment to create professional video and film productions.
- Showcase skills in multiple video, film, and broadcast news competitions

### UNMC High School Alliance
- (11, 12) 2 Credit/Semester
- Experience unique and innovative science classes that are taught in partnership with UNMC faculty and certified high school teachers on the UNMC campus.
- Access UNMC High School Alliance Application at https://www.unmc.edu/alliance/

### Zoo Academy
- (11, 12) 2 Credit/Semester
- Experience unique and innovative science classes that are taught in partnership by certified high school teachers on the Henry Doorly Zoo campus. (Nov. 2020 due date)
- Access Zoo Academy Application at https://www.omahazoo.com/zooschool
Dual Credit
Students may earn college credit and high school elective credit by completing an MCC Career Academy.

Who? Students eligible for this program must fit the following profile:
- Be a high school junior or senior and be on track to graduate
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate (See counselor for application)

Cost? Students are responsible for paying tuition. MCC Career Academies are offered at half price tuition.
*Funding for tuition may be available for certain academy programs pending donor contributions.

Time of MCC Career Academies classes: Most academies meet between 12:30 - 4:00pm, Monday-Thursday.

OPS Juniors and Seniors participating in the MCC Career Academy programs will be given “release time” to attend the classes during the school day. OPS students will follow the MCC schedule and code of conduct. When MCC classes are not in session (Friday’s) during an OPS school day, students will be released from high school at the time they would normally leave campus. Students may use this release time for part-time employment, volunteer service, or other opportunities. If MCC has classes scheduled when OPS is not in school, students are expected to attend those classes. Students participating in a Career Academy must maintain a 2.0 GPA (C or better) to continue in the academy quarter to quarter.

Application: Students must complete an application. Deadline is March 5, 2021. Space is LIMITED. Admission is not guaranteed.

MCC Career Academies Approved for OPS Credit
- 3-D Animation and Games
- Criminal Justice – Seniors only
- Diesel Technology
- Fire Science Technology
- Full Stack Web Development
- Heating, Air Conditioning, and Refrigeration Technology
- Horticulture, Land Systems and Management
- Pre-Apprenticeship Plumbing
- Prototype Design

**additional career academies may be available if approved by Omaha Public Schools.

For More Information or to apply: https://www.mccneb.edu/Prospective-Students/Enrollment/Secondary-Partnerships/Career-Academy.aspx
ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren’t sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

---

**ACADEMIC REQUIREMENTS**

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

**CORE COURSES**

Only courses that appear on your high school’s list of NCAA core courses will count toward the 16 core-course requirement; visit eligibilitycenter.org/courselist for a full list of your high school’s approved core courses. Complete 16 core courses in the following areas:

**DIVISION I**

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATH (Algebra I or higher)</th>
<th>NATURAL/PHYSICAL SCIENCE (including one year of lab, if offered)</th>
<th>ADDITIONAL (English, math, or natural/physical science)</th>
<th>SOCIAL SCIENCE</th>
<th>ADDITIONAL COURSES (any area listed to the left, foreign language or comparative religion/philosophy)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 years</td>
<td>3 years</td>
<td>2 years</td>
<td>1 year</td>
<td>2 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>

**DIVISION II**

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATH (Algebra I or higher)</th>
<th>NATURAL/PHYSICAL SCIENCE (including one year of lab, if offered)</th>
<th>ADDITIONAL (English, math, or natural/physical science)</th>
<th>SOCIAL SCIENCE</th>
<th>ADDITIONAL COURSES (any area listed to the left, foreign language or comparative religion/philosophy)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 years</td>
<td>2 years</td>
<td>2 years</td>
<td>3 years</td>
<td>2 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>

**GRADE-POINT AVERAGE**

The NCAA Eligibility Center calculates your grade-point average based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

**SLIDING SCALE**

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about test scores at ncaa.org/test-scores.

**TEST SCORES**

You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code 9999 to send your scores directly to us from the testing agency. We accept official scores only from the ACT or SAT, and won’t use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score.
HIGH SCHOOL TIMELINE

9TH GRADE  
PLAN  
• Start planning now! Take the right courses and earn the best grades possible.
  • Find your high school’s list of NCAA-approved core courses at eligibilitycenter.org/courselist.
  • Sign up for a free Profile Page at eligibilitycenter.org for information on NCAA requirements.

10TH GRADE  
REGISTER  
• Register for a Profile Page or Certification Account with the NCAA Eligibility Center at eligibilitycenter.org.
  • Monitor your Eligibility Center account for next steps.
  • At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your NCAA Eligibility Center account.

11TH GRADE  
STUDY  
• Check with your counselor to make sure you are on track to complete the required number of NCAA-approved courses and graduate on time with your class.
  • Take the ACT or SAT and submit your scores to the NCAA Eligibility Center using code 9999.
  • Ensure your sports participation information is correct in your Eligibility Center account.
  • At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your NCAA Eligibility Center account.

12TH GRADE  
GRADUATE  
• Complete your final NCAA-approved core courses as you prepare for graduation.
  • Take the ACT or SAT again, if necessary, and submit your scores to the NCAA Eligibility Center using code 9999.
  • Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your NCAA Eligibility Center account at eligibilitycenter.org.
  • After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your NCAA Eligibility Center account.
  • Reminder: Only students on an NCAA Division I or II school’s institutional request list will receive a certification.

How to plan your high school courses to meet the 16 core-course requirement:

9TH GRADE  
(1) English  
(1) Math  
(1) Science  
(1) Social Science and/or additional  
4 CORE COURSES

10TH GRADE  
(1) English  
(1) Math  
(1) Science  
(1) Social Science and/or additional  
4 CORE COURSES

11TH GRADE  
(1) English  
(1) Math  
(1) Science  
(1) Social Science and/or additional  
4 CORE COURSES

12TH GRADE  
(1) English  
(1) Math  
(1) Science  
(1) Social Science and/or additional  
4 CORE COURSES

For more information: ncaa.org/playcollegesports  eligibilitycenter.org
Search Frequently Asked Questions: ncaa.org/studentfaq
Follow us: @NCAAECA @playcollegesports @ncaae
OMAHA SOUTH HIGH CORE COURSES
MEETING NCAA REQUIREMENTS

The first column lists the name of the class that would be stated on the student’s transcript, and the second column is the class name that NCAA equates it to in their system.

<table>
<thead>
<tr>
<th>English 1-2</th>
<th>English 1-2</th>
<th>Social Science 1</th>
<th>Social Science 2</th>
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</thead>
<tbody>
<tr>
<td>AP English Literature and Composition 1-2</td>
<td>AP English Literature and Composition 1-2</td>
<td>HONORS HUMAN GEOGRAPHY</td>
<td>HONORS GEOGRAPHY/DL</td>
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<tr>
<td>AP Language and Composition 1-2</td>
<td>AP Language and Composition 1-2</td>
<td>HONORS US HISTORY 1-2</td>
<td>HONORS US HISTORY 1-2/DL</td>
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<td>Creative Writing 1-2</td>
<td>Creative Writing 1-2</td>
<td>HONORS ECONOMICS</td>
<td>HONORS ECONOMICS/H</td>
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<tr>
<td>English 2-4</td>
<td>English 2-4</td>
<td>HUMAN GEOGRAPHY</td>
<td>HUMAN GEOGRAPHY/H</td>
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<tr>
<td>English 5-6</td>
<td>English 5-6</td>
<td>Intro Economics</td>
<td>Intro Economics</td>
</tr>
<tr>
<td>English 7-8</td>
<td>English 7-8</td>
<td>Law &amp; Juvenile Justice</td>
<td>Law &amp; Juvenile Justice</td>
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<tr>
<td>H Adv Creative 1-2</td>
<td>Creative Writing/Art</td>
<td>Misc American 1</td>
<td>Misc American 1/H</td>
</tr>
<tr>
<td>H English 1-2</td>
<td>English 1-2</td>
<td>MEXICAN HISPANIC HISTORY</td>
<td>MEXICAN HISPANIC HISTORY/H</td>
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<tr>
<td>H English 2-4</td>
<td>English 2-4</td>
<td>MODERN WORLD HISTORY 1-2</td>
<td>MODERN WORLD HISTORY 1-2</td>
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<td>Journalism 1-2</td>
<td>Psychology</td>
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<table>
<thead>
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<th>Additional Core Courses</th>
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<tbody>
<tr>
<td>AP French 1-2</td>
<td>FRENCH/AP</td>
</tr>
<tr>
<td>AP Spanish 1-2</td>
<td>SPANISH/AP</td>
</tr>
<tr>
<td>AP French Lit 1-2</td>
<td>SPANISH LITERATURE 1-2/AP</td>
</tr>
<tr>
<td>Chinese 1-2</td>
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<td>Chinese 3-4</td>
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<td>GERMAN 1-2</td>
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<td>German 3-4</td>
<td>GERMAN 3-4</td>
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<tr>
<td>H Chinese 5-6</td>
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<td>H French 5-6</td>
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<td>H French 7-8</td>
<td>H FRENCH 7-8/H</td>
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<td>H German 5-6</td>
<td>H GERMAN 5-6/H</td>
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<td>H SPANISH 7-8/H</td>
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<td>HONORS SPANISH FOR SPANISH SPEAKERS 3-4</td>
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<td>HONORS SPANISH FOR SPANISH SPEAKERS 5-6</td>
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<tr>
<td>Algebra 1-2</td>
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<tr>
<td>Algebra 1A-1B</td>
<td>ALGEBRA 1A-1B (0.5 Core Course)</td>
</tr>
<tr>
<td>Algebra 1A-1B</td>
<td>ALGEBRA 1A (0.5 CUR/ YEAR)</td>
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<tr>
<td>Algebra 2A-2B</td>
<td>ALGEBRA 2A (0.5 CUR/ YEAR)</td>
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<tr>
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<td>CALCULUS AB 1-2/AP</td>
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<td>ALGEBRA 1-2/AL</td>
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<tr>
<td>AP Statistics and Probability 1-2</td>
<td>PROB &amp; STAT 1-2/DL</td>
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<tr>
<td>H Probability and Statistics 1-2</td>
<td>PROB &amp; STAT 1-2</td>
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</table>

NAIA ATHLETIC PROGRAMS

Every student interested in playing sports at NAIA colleges for the first time needs to register online with the NAIA Eligibility Center and receive an eligible determination. This applies to high school seniors and transfers from both two- and four-year colleges. Please download the student guide that can be found here: https://www.naia.org/student-athletes/benefits/files/NAIA-Guide-to-College-Bound-Student-Athlete.pdf or begin the registration process at https://play.mynaia.org/

SOUTH HIGH NSAA ATHLETIC PROGRAMS

FALL: Football, Cross Country, Girls Golf, Volleyball, Boys Tennis, Softball
WINTER: Swimming, Wrestling, Basketball
SPRING: Soccer, Track & Field, Baseball, Girls Tennis, Boys Golf

For more information, see http://south.ops.org
ACCOUNTING & MARKETING

- **Marketing 1-2 (120471/120472)**
  - Duration: 2 semesters  
  - Grade Level: 10, 11, 12  
  - Credit: 1 credit per semester  
  - Course Content: Students will explore the basic functions of marketing: pricing, promotion, product planning, and place/distribution: the marketing mix. The curriculum provides the foundational skills and knowledge in economics, communications skills/interpersonal skills, professional career development, business, management, and entrepreneurship. Application of academic concepts and technology are integrated throughout the curriculum.

- **H Marketing 1-2 (120501/120502)**
  - Duration: 2 semesters  
  - Grade Level: 10, 11, 12  
  - Credit: 1 credit per semester  
  - Course Content: The course will focus on helping students to master the transition from junior high to high school and teaching students the skills needed to make the transition from high school to college with the goal of preparing them for college career and into a profession.

- **H Marketing 3-4 (120511/120512)**
  - Duration: 2 semesters  
  - Grade Level: 11, 12  
  - Credit: 1 credit per semester  
  - Course Content: The course will emphasize entrepreneurial development and responsive marketing strategies that meet customer needs. The course focuses on marketing concepts and the role of marketing in the organization and society. Topics include market segmentation, product development, promotion, distribution, and pricing. Additional topics include external environment, economics, politics, government, marketing research, international marketing, cultural diversity, ethics, technology, and careers in marketing. Capstone activities include development of a marketing or business plan.

- **Accounting 1-2 (120171/120172)**
  - Duration: 2 semesters  
  - Grade Level: 10, 11, 12  
  - Credit: 1 credit per semester  
  - Notes: Student should have an interest with mathematics and finance.

- **Accounting 1-2 (120171/120172)**
  - Duration: 2 semesters  
  - Grade Level: 10, 11, 12  
  - Credit: 1 credit per semester  
  - Notes: REQUIRED COURSE FOR SENIORS.

- **Personal Finance (120981)**
  - Duration: 1 semester  
  - Grade Level: 12  
  - Credit: 1 credit  
  - Note: REQUIRED COURSE FOR SENIORS.

- **H Personal Finance (120971)**
  - Duration: 1 semester  
  - Grade Level: 12  
  - Credit: 1 credit  
  - Prerequisites: Academy of Finance or Honors Level Classes
  
  - Note: REQUIRED COURSE FOR SENIORS, Possible Dual Enrolled with Metropolitan Community College

- **Avenue Scholars (210151/210152)**
  - Duration: 2 semesters  
  - Grade Level: 11, 12  
  - Credit: 1 credit per semester  
  - Note: This class is designed to help students prepare for college access and career exploration

  - Prerequisite: Teacher recommendation required

  - Course Content: Avenue Scholars provides a two-year course which prepares juniors and seniors for college access and career exploration. Major emphases in the course include higher order thinking skills, written and oral communication, goal setting, and peer collaboration. Students completing Avenue Scholars receive support throughout their college career and into a profession.

- **UPASS GR 9 1-2 (200101/200102)**
  - Duration: 2 semesters  
  - Grade Level: 9  
  - Credit: 1 credit per semester  
  - Note: This class is designed to help students prepare for the ACT and/or Compass test

  - Prerequisite: Acceptance into NCPA program required.

  - Course Content: The purpose of this course is to supplement what Nebraska College Preparatory Academy students are learning in the classroom thus bridging the gap between high school and college with the goal of making students more successful throughout high school and on the University of Nebraska Lincoln campus. This course will focus on helping students to master the transition from junior high to high school and teaching students the skills and strategies of an effective student/learner.
**UPASS GR 10 1-2 (200111/200112)**

**Duration:** 2 semesters  **Grade Level:** 10  **Credit:** 1 credit per semester

**Prerequisite:** Acceptance into NCPA program required.

**Course Content:** The purpose of this course is to supplement what Nebraska College Preparatory Academy students are learning in the classroom thus bridging the gap between high school and college with the goal of making students more successful throughout high school and on the University of Nebraska Lincoln campus. This course will continue to focus on teaching students to be effective learners, but it will also include specific instruction and work in critical and abstract thinking and reading as well as strategies for effectively balancing life/responsibilities and school.

**Required English Courses**

- English 1-2/H English 1-2
- English 3-4/H English 3-4
- English 5-6
- AP English Language & Composition
- AP English Literature & Composition

**Elective English Courses**

- Literacy Skills (9)
- Academic Literacy (9, *10)
- Creative Writing 1-2 (10,11,12)
- H Advanced Creative Writing (11, 12)

- H Newspaper 1-2 (*9, 10, 11, 12)
- H Newspaper 3-4 (*10, 11, 12)
- H Newspaper 5-6 (12)

- Digital Journalism (*9, 10, 11, 12)
- H Digital Journalism 3-4 (*10, 11, 12)
- H Digital Journalism 5-6 (11*, 12)

- H Yearbook 1-2 (10, 11, 12)
- H Yearbook 3-4 (11, 12)
- H Yearbook 5-6 (12)

- H Journalism 1-2 (9, 10, 11, 12)

Any core classes that are failed may not be re-taken during the school day, but in credit recovery.

*Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.*
- **English 1-2 (010341/010342)**
  *Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester*
  *Course Content:* This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

- **H English 1-2 (010351/010352)**
  *Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester*
  *Prerequisites:* Grade of "A" in English Language Arts-8 1 and 2, Grade of "B" or higher in Honors English Language Arts-8 1 and 2, MAP Reading score at or above a score determined by District English Language Arts Supervisor
  *Course Content:* This course provides a more rigorous and intensive study of the English Language Arts skills of reading, writing, speaking and listening as described in English 1-2. Students will read a variety of narrative and informational texts and produce writing pieces in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical. Additional course work is required above and beyond the regular English 1-2 course.

- **English 3-4 (010411/010412)**
  *Duration: 2 semesters  Grade Level: 10  Credit: 1 credit per semester*
  *Course Content:* This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

- **H English 3-4 (010421/010422)**
  *Duration: 2 semesters  Grade Level: 10  Credit: 1 credit per semester*
  *Prerequisites:* Demonstrated high academic ability with teacher recommendation
  *Course Content:* This course provides a more rigorous and intensive study of the English Language Arts skills of reading, writing, speaking and listening as described in English 3-4. Students will read a variety of narrative and informational texts and produce writing pieces in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical. Additional course work is required above and beyond the regular English 3-4 course.

- **English 5-6 (010471/010472)**
  *Duration: 2 semesters  Grade Level: 11  Credit: 1 credit per semester*
  *Course Content:* This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of American literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

- **AP® English Language & Composition (011911/011912)** AP ENG LANG & COMP
  *Duration: 2 semesters  Grade Level: 11  Credit: 1 credit per semester*
  *Prerequisites:* Demonstrated high academic ability with teacher recommendation
  *Notes:* A summer project is due at the beginning of the course.
  *Course Content:* Advanced Placement® Language and Composition is an Advanced Placement course designed to engage students in the careful reading and critical analysis of primarily non-fiction works, but it also includes American literature and poetry. Through close reading and use of other AP® learning strategies, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course follows the College Board curriculum and involves extensive reading and writing. Advanced educational credit may be available for students who successfully pass the AP® Exam. Dual enrollment options may be available.

- **English 7-8 (010531/010532)**
  *Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester*
  *Course Content:* This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of British and global literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

- **AP® English Literature and Composition (011901/011902)** AP ENG LIT & COMP
  *Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester*
  *Prerequisites:* Demonstrated high academic ability with teacher recommendation
  *Course Content:* Advanced Placement® English Literature and Composition is an Advanced Placement course that engages students in the critical analysis of selected texts from ancient Greece to the contemporary world. Students continue to practice close reading techniques, build their vocabularies and comfort with the language of literary analysis, and approach texts independently with increasing sophistication and critical thinking. This course follows the College Board curriculum and involves extensive reading and writing. Advanced educational credit may be available for students who successfully pass the AP® Exam. Dual enrollment options may be available.

**English Elective offerings:** **Elective offerings may not be used for fulfillment of English credit requirements.**

- **Creative Writing 1-2 (020351/020352)**
  *Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester*
  *Prerequisites:* "C" or above in most recent English class
  *Notes:* Students in this class submit work for possible publication to various sources.
  *Course Content:* Students will be introduced to the multiple genres of creative writing including but not limited to poetry, fiction, nonfiction, screenplay, and graphic writing. Students will also be introduced to the elements that make up each genre by close reading texts by various authors. This class is designed to introduce students to writing beyond a formal paper and will help them find a genre they may want to pursue in the future.
H Advanced Creative Writing 1-2 (020371/020372) H ADV CREATIVE - 1-2
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Demonstrated writing abilities and recommendation of Creative Writing 1-2 teacher
Notes: Students in this class submit work for possible publication to various sources.
Course Content: Honors Advanced Creative Writing is a workshop-style elective course providing students with opportunities to write and share verse, fiction, discursive prose, and drama. Students in all grade levels are challenged to enhance their communication skills, extend their appreciation of language, express themselves creatively, and collaborate with other writers.

Journalism 1-2 (020411/020412)
H Journalism 1-2 (020531/020531)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: "C" or above in most recent English class or journalism advisor recommendation.
Notes: This course involves assignments which the student will need to complete outside the building. Keyboarding skills are helpful.
Course Content: Journalism 1-2 introduces students to the field of journalism including newspaper, photography, and yearbook. Students learn the history, law, and ethics of journalism as well as journalistic writing, reporting and interviewing, and layout and design. Students are expected to work both individually and collaboratively.

H Newspaper 1-2 (021171/021172)
H Newspaper 3-4 (021181/021182)
H Newspaper 5-6 (021191/021192)
Duration: 2 semesters  Grade Level: 9*, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: C or higher in previous course AND teacher recommendation.
Notes: This course focuses on producing the school newspaper by expecting students to understand the role and responsibilities of a reporter. This class involves assignments which students will need to complete outside of class. Keyboarding skills are helpful.
Course Content: Honors Advanced Newspaper 1-2 students are responsible for the production of the print and/or online school newspaper. Students work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are emphasized.

Digital Journalism (020451/020452)
Duration: 2 semesters  Grade Level: 9*, 10, 11, 12  Credit: 1 credit per semester
Prerequisite: Journalism 1-2
Course Content: Digital Journalism focuses on a variety of media platforms for the 21st century, placing emphasis on the laws and ethics of both online and video journalism which include the development of skills in online newspaper and web design, podcasts, news broadcasting and social media. Students will understand what positive and objective digital citizenship is in addition to acquiring skills that help to prepare them for advanced journalism courses.

H Digital Journalism 3-4 (022451/022452)
H Digital Journalism 5-6 (022551/022552)
H Digital Journalism 7-8 (022651/022652)
Duration: 2 semesters  Grade Level: *10, 11, 12  Credit: 1 credit per semester
Prerequisite: C in Journalism 1-2 or Digital Journalism 1-2 AND adviser permission
Course Content: Advanced Digital Journalism students are responsible for the production and maintenance of the online school news website and school journalism social media accounts. Students will work individually or collaboratively on their assignments. Quality writing, photography, videography, editing, producing, and layout and design skills are emphasized.

H Yearbook 1-2 (021231/021232)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Yearbook advisor permission. Journalism 1-2 is strongly recommended.
Notes: Keyboarding skills are helpful. Students complete assigned pages to receive credit AND are required to sell advertisements and yearbooks.
Course Content: Students are responsible for the production of the school yearbook. Students work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are studied.
H Yearbook 3-4 (021331/021332)
H Yearbook 5-6 (021431/021432)

Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester

Prerequisite: C or higher in previous class AND yearbook advisor permission.

Notes: Keyboarding skills are helpful. Students complete assigned pages to receive credit AND are required to sell advertisements and yearbooks.

Course Content: Students enrolled in this course will be responsible for the print, and/or online production of the school yearbook. Students will work individually and cooperatively on their assignments. Quality writing, editing, advertising, photography and layout design skills are emphasized. Students are expected to assume additional responsibilities as leaders in this class.

Editorial Leadership (022751/022752)

Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester

Course Content: Students enrolled in this class must also be enrolled concurrently in H Yearbook 3-4, H Newspaper 3-4, or Digital Journalism 5-6 or higher. The purpose of this class is to build the leadership skills of journalists who are promoted into editorial management positions. It will also establish ongoing training, coaching, and support as well as create mutually supportive cohorts for the leaders. Prerequisites: Successful completion of a "C" or higher in previous Honors Yearbook, Honors Newspaper, or Honors Digital Journalism AND requires Journalism Advisor Permission. Exceptions may be made for H Yearbook 1-2, H Newspaper 1-2, and H Digital Journalism 3-4 students who have been moved to an editorial leadership position.

Literacy Skills (011181/011182)

Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester  This course is required if recommended.

Prerequisites: Qualifying data (including but not limited to test scores and grades) and teacher/department chair recommendation.

Course Content: Students in this course will improve reading proficiency with explicit, direct instruction in fluency, vocabulary, and comprehension. Strategies for phonemic awareness and phonics will be taught as needed. Students will read leveled, high interest literature for both academic and recreational purposes. Placement is based on standardized test scores and teacher recommendation.

Academic Literacy (011011/011012)

Duration: 2 semesters  Grade Level: 9, *10  Credit: 1 credit per semester  This course is required if recommended.

Prerequisites: Qualifying data (including but not limited to test scores and grades) and teacher/department chair recommendation.

Course Content: This course helps students develop skills and knowledge to improve their engagement, fluency, and comprehension of content-area materials and texts. Students will learn to understand and regulate their own reading processes while developing strategies for overcoming reading obstacles. Placement is based on standardized test scores and teacher recommendation.

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**ENGLISH LEARNERS**

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<tr>
<th>YEAR 1</th>
<th>A DAY</th>
<th>B DAY</th>
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<tbody>
<tr>
<td>ESL 1 / ESL 2</td>
<td>ESL 1 / ESL 2</td>
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<tr>
<td>Recommended Math Placement for ELs</td>
<td>Optional EL co-requisite math support course: ESL Math Prep 1-2 (elective)</td>
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<tr>
<td>ESL Social Studies Found 1-2</td>
<td>ESL Science Found 3-4</td>
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<tr>
<td>Elective/ Academy or Pathway Course</td>
<td>Physical Education</td>
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**Summer School:** Math Essentials 1 (June) Math Essentials 2 (July) or ESL 1-2 Enrichment

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<tr>
<th>YEAR 2</th>
<th>A DAY</th>
<th>B DAY</th>
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<tr>
<td>ESL 3 / ESL 4</td>
<td>Math (level depends on ability) Can be DL</td>
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<tr>
<td>ESL Reading 3 / ESL Reading 4</td>
<td>US History 1-2 ELL</td>
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<tr>
<td>Physical Science</td>
<td>Academy or Pathway Course</td>
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**Summer School:** Economics / Geography or Academic Literacy

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<tr>
<th>YEAR 3</th>
<th>A DAY</th>
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<tbody>
<tr>
<td>English 1 ELL / English 2 ELL</td>
<td>ESL Reading 5 / ESL Reading 6</td>
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<tr>
<td>Recommended Math Placement for ELs</td>
<td>Biology 1-2</td>
<td></td>
</tr>
<tr>
<td>Elective OR Geography (if not taken in summer of Year 2)</td>
<td>Elective OR Economics (if not taken in summer of Year 2)</td>
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<tr>
<td>World History 1-2</td>
<td>Academy or Pathway Course</td>
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**Summer School:** English 3 (June) English 4 (July)
This plan will provide students with the OPS HS graduation requirements in four years. Students must plan to attend summer school as well as the supportive learning opportunities on Saturdays, Spring Break and in July to meet these requirements. Please note that admission into UNL may have additional requirements (≤2 years of a World Language).

☐ **ESL 1-2 (155191/155192)**
  **Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 2 credits per semester
  **Notes:** Designed for the beginning ESL student.
  **Course Content:** This course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences). It is worth 2 credits due to double seat time. It focuses on increasing ESL's academic English skills in the areas of speaking, listening, reading, and writing to an early-intermediate level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum provides students with a balanced approach to learning English through applying comprehension skills to study authentic literature, informational texts, foundational literacy skills, academic language vocabulary, and understanding of grammatical development, and academic writing with contextualized grammar. Special attention will be given to develop ESL's oral language through integration of academic conversations. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for the core content-area standards' mastery.

☐ **ESL Math Prep (155301/155302)**
  **Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 2 credits per semester
  **Prerequisites:** Enrolled in another math class
  **Course Content:** This co-requisite course is intended for beginning proficiency level English learners, who are also enrolled in an appropriate math course. The focus of the course will be to build math literacy (language and vocabulary for math.). Course curriculum includes math discourse development. (e.g., academic vocab, how to unpack math word problems, academic conversations about math) and foundational skills review. Curriculum for this course is aligned to the English Language Proficiency standards and is in support of academic language development required for mathematics.

☐ **ESL Social Studies Foundations 1-2 (159411/159412) ESL SOC ST FOUND 1-2**
  **Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 1 credit per semester
  **Notes:** Designed for the beginning ESL student to learn social studies specific vocabulary
  **Course Content:** This ESL course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences) and supports literacy and English language acquisition. This course explores the life of our country during the time period between independence to 1900. Instruction is organized around the themes of geography, history, economics, and civics. Students investigate the key people, events, and ideas of the United States through primary and secondary sources, multiple perspectives, and the inquiry process. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for mastery of HS US History course standards and curriculum.

☐ **ESL 3-4 (155351/155352)**
  **Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 2 credits per semester
  **Prerequisites:** teacher recommendation
  **Notes:** Designed to improve writing and grammar skills for the intermediate ESL students.
  **Course Content:** This ESL Writing and Grammar course is offered daily and worth 2 credits due to double seat time. This course is designed for the intermediate ESL student. The focus of this course will be to continue the development of communication skills, English language vocabulary, and understanding of grammatical structures. Successful completion of learning goals from ESL 1-2 or demonstration of equivalent skills is required for registration in this course.

☐ **ESL 3-4 Reading (155231/155232)**
  **Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 2 credits per semester
  **Prerequisites:** teacher recommendation
  **Course Content:** This ESL Reading course is offered daily and worth 2 credits due to double seat time. This course is designed for intermediate ESL students to improve reading skills. Emphasis is on developing comprehension skill through fluency, summarizing and sequencing events in a reading passage, recognizing text structures, and using systematic strategies to locate information from textbooks, using text features. Successful completion of learning goals from ESL Reading 1-2 or demonstration of equivalent skills is required for registration in this course.

☐ **Science Foundations 3-4 (063141/063142)**
  **Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 1 credit per semester
  **Prerequisites:** teacher recommendation
  **Notes:** Meets district requirements for graduation. Designed for the intermediate ESL student to learn science specific vocabulary.
  **Course Content:** Science Foundations is a year-long inquiry-based course designed to expose students to natural, environmental, and life sciences. Topics include weather and water cycles, plant studies, environmental changes, and human body systems. This course provides a foundation for other science courses.

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### Table: Year 4 Courses

<table>
<thead>
<tr>
<th>A DAY</th>
<th>B DAY</th>
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<tbody>
<tr>
<td>English 5 / English 6</td>
<td>English 3-4 (if not taken in summer of Year 3) OR English 7-8</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>American Government</td>
</tr>
<tr>
<td>Suggested Academy or student interest-based science elective</td>
<td>Recommended Math</td>
</tr>
<tr>
<td>Academy or Pathway Course</td>
<td>Elective</td>
</tr>
</tbody>
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**Summer School: English 7-8 (through Accelere)**
**English 1-2 ELL (010371/010372)**

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester

**Prerequisites:** teacher recommendation

**Notes:** Designed for the advanced ESL student who has attained adequate control of communication skills. Meets English 1-2 requirements for graduation. This class will be taken concurrently with ESL Reading 5-6

**Course Content:** This course offers the English 1-2 curriculum with enhanced vocabulary focus and cultural orientation for ELL students.

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**ESL 5-6 (155151/155152)**

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester

**Prerequisites:** teacher recommendation

**Notes:** Designed for the ESL student to improve reading skills

**Course Content:** This co-requisite course is intended for intermediate proficiency level English learners, who are also enrolled in English 1-2 ELL course. The focus of the course will be to increase ELs' academic English skills in the areas of speaking, listening, reading, and writing to an advanced level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum will focus on strengthening comprehension and interaction with complex text through utilization of high-yield comprehension strategies, academic conversations, academic vocabulary and writing and grammar skills required to produce academic writing. The curriculum for this course is aligned to the English Language Proficiency standards and is in support of academic language development required for English 1-2 course.

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**Academic Language Study EL (157101/157102)**

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester

**Prerequisites:** teacher recommendation

**Course Content:** This year-long course is designed to boost academic language development of Long Term English Learners (LTEls). This course will focus on teaching high-leverage academic language, including vocabulary, syntax, and complex grammatical structures. Through the coursework, LTEls will engage in academic conversations and peer collaboration while reading authentic, increasingly complex information and literacy texts that are relevant to students' lives. The course curriculum will also aim to develop LTEls' academic writing skills to successfully write summaries, opinions, informative texts, and research papers. The course will provide LTEls with opportunities to make regular connections between coursework and the demands of college and the workplace.

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**US History 1-2 ELL (031331/031332)**

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester

**Prerequisites:** teacher recommendation

**Notes:** Meets district requirements for graduation. Designed to provide support for ESL students at intermediate level in their development.

**Course Content:** This course is restricted for ESL students who are concurrently enrolled in ESL 3-4 or ESL 5-6. A special focus on language development is provided, but content and standards are the U.S. History standards. This course continues the study of United States history from 1900 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, and civics. Students investigate the key people, events, and ideas of the United States through primary and secondary sources, multiple perspectives, and the inquiry process.

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**Physical Science 1-2 ELL (060901/060902)**

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester

**Prerequisites:** teacher recommendation

**Notes:** Meets district requirements for graduation. Designed to provide support for ESL students at intermediate level in reading development

**Course Content:** This course is restricted for ESL students who are concurrently enrolled in ESL 3-4 or ESL 5-6. A special focus on language development is provided, but content and standards are the Physical Science 1-2 standards. Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science.

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**H Academic Decathlon (031201/031202)**  
H ACAD DECATHLON 1-2

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester

**Prerequisites:** Permission of instructor

**Course Content:** The United States Academic Decathlon* emphasizes the personal and academic growth of each student who, by meeting the challenges with honesty and integrity, can reap the rewards of greater self-knowledge and self-confidence. The ten-event academic program strives to foster a greater respect for knowledge, to promote wholesome inter-school academic competition, and to further develop student communication skills.
Textile Construction and Design 1-2 (140261/140262)  TEXTILE CONST AND DESIGN 1-2
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Note: Students will learn the foundation of Fashion Design and Clothing Construction in this course. This class is taught by 2 teachers and is split between a computer lab and sewing lab. Students are REQUIRED to participate in the Fashion Show second semester, which is outside the school day.
Course Content: Interested in Fashion Design? Interior Design? Clothing & Textiles construction? In this course, students explore the definition and application of elements and principle of design in living spaces, fashion and/or textiles. Design trends, inspiration sources, technical tools (hand and computer), fiber/fabric types and much more are explored through examples, exercises, critiques and creative projects. Basic sewing construction is learned in this class. A portfolio will be developed, which will be used in related upper level sources for this Design program of study. Students are exposed to career opportunities and skills necessary for the design career fields of fashion, interiors and/or textiles.

Textile Construction and Design 3-4 (140271/140272)  TEXTILE CONST AND DESIGN 3-4
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: C or better in Textile Construction and Design 1-2 or with instructor’s permission.
Note: Students are REQUIRED to participate in the Fashion Show second semester, which is outside the school day. This class is taught by 2 teachers and is split between a computer lab and sewing lab.
Course Content: This course provides hands-on skills in sewing construction techniques, fashion trends, consumer skills, fibers and fabrics. This course also incorporates hands on skills in design using creative and technical skills that are required in the fashion industry.

Fashion Design 3-4 (140231/140232)  CAD FASHION 3-4
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: C or better in Textile Construction and Design 3-4.
Note: Students are REQUIRED to participate in the Fashion Show second semester, which is outside the school day.
Course Content: This course focuses on the creative and technical skills needed in the fashion industry. Hands-on projects will help to teach the elements and principles of design, textiles, influences throughout history and garment design.

Design Workshop (140201/140202)
Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester
Prerequisites: C or better in Fashion Design 3-4.
Note: Students are REQUIRED to participate in the Fashion Show second semester, which is outside the school day.
Course Content: This course incorporates basic principles of apparel construction with the practical use of equipment. Garments that were designed in Computer Design for Fashion will be constructed in this class.

Principles of Education & Training (141171)  INTRO TO CHILD DEVELOPMENT
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Course Content: This course is designed to introduce students to career opportunities and related skills in the Education and Training career field, including teaching and professional educational training. Students will explore topics related to the foundation and history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities related to educational settings, learner development, and professional development. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization. This course can be dual enrolled through UNO, based on teacher HLC guideline credentials, for TED 1010 for 3 credits.

Lifespan Development (141161)
Course Content: This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. External impacts on development, including family structure and practices, social and technological forces, and resources available to individuals and their outcomes will be explored. Classroom, laboratory, and educational leadership activities are supplemented through Educators Rising.

H Child Development (140731/140732)  H CHILD DEVELOP 1-2
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Note: Dual enrolled course
Course Content: This dual enrolled course with MCC (1150) introduces students to the challenges and responsibilities of guiding the physical, emotional, social and intellectual development of children. This course is a required course for the Early Childhood Career Pathway. Dual enrollment costs are the responsibility of each student, but some students may be eligible for financial assistance. (Grades 9-12, but recommended at 10th grade.)

H Child Development 3-4 (140741/140742)  H CHILD DEVELOP 3-4
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 per semester
Prerequisites: Honors Child Development 1-2
Course Content: This dual enrolled course with MCC (1110 & 1120) focuses on development of children prenatal through 5 years old. It examines planning curriculum for physical growth, motor skills, cognition, language, and social/emotional development. This course requires some filed experiences in early childhood education settings and will require a background check. Dual enrollment costs are the responsibility of each student, but some students may be eligible for financial assistance. (Prerequisite: H Child Dev 1-2)
H Intro to Education (141031/141032)
Duration: 2 semesters  Grade Level: 11, 12  Credit: credit per semester
Notes: Students should have an interest in teaching. This class is Dual Enrolled through Metro Community College.
Course Content: This course will expose students to the education profession through an introduction to preservice preparation, societal influences on education, classroom practices, and the governance structures which impact teachers and schools. This course is aligned with a dual enrollment opportunity for eligible students. A field experience is encouraged.

Teaching Experience (187601/187602) EDU&TRAIN INTRN 1-2
Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester
Prerequisites: H Intro to Education and/or teacher recommendation
Notes: Students should know that this internship credit is earned outside of the home high school.
Course Content: The internship program provides 11th and 12th grade students with an individual career experience in the community. The internship is a supplement to formal classroom instruction. Students plan their internship with a teacher-coordinator and participate in a paid or unpaid occupational experience. Prerequisites: 1. Student’s approval by teacher-coordinator 2. Successful completion/concurrent enrollment in corresponding courses.

Foods 1-2 (140621/140622)
Duration: 2 semesters  Grade Level: 10, 11  Credit: 1 credit per semester
Prerequisites: Ninth grade students will be allowed to enroll only if interested in pursuing a career in Culinary Skills. Teacher recommendation needed for Culinary 1-2.
Course Content: This course introduces nutrition, wellness and food preparation skills to students. The course involves the study of cultural and social aspects of nutrition and food time management.

Culinary Skills 1-2 (140631/140632)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Foods 1-2. Teacher recommendation required.
Notes: Culinary Skills 3-4 and 5-6 classes are only offered at the Omaha Public School Career Center.
Course Content: This course introduces professional skills related to the culinary industry including basic cooking procedures, kitchen safety and sanitation, tool and equipment usage, and preparation of stocks and sauces. Students will apply these skills through catering projects and experiences.

Human Growth and Development (070931) HUMAN GROWTH HS

H Human Growth and Development (070981) H HUMAN GROWTH HS
Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit
Notes: All senior high school students are required to enroll in one of the Human Growth and Development courses, but a parent/guardian may choose to opt out his/her student.
Course Content: This honors course helps senior high students acquire responsible decision-making skills related to wellness, communication, healthy relationships, preventing abuse, chemical usage, sexuality, prenatal care, etc. All senior high school students are required to enroll in one of the Human Growth and Development courses, but a parent/guardian may choose to opt out his/her student.

JROTC (MILITARY SCIENCE)

Basic Color Guard 1-2
(10~12+)
Intermediate Color Guard 3-4
(10~12+)
Advanced Color Guard 5-6
(11~12+)
*Must be in the JROTC program

(H) JROTC 1-2 (LET 1)
(H) JROTC 3-4 (LET 2)
(H) JROTC 5-6 (LET 3)
(H) JROTC 7-8 (LET 4)

Marksmanship
Participate in Safety Training. Nebraska Hunter Safety, Competition Marksmanship, and Air Rifle Teams.
Beginning (10~12+)
Intermediate (10~12+)
Advanced (11~12+)
*Must be in the JROTC program

*NOTE FOR ALL JROTC LET1, LET2, LET3, & LET4 COURSES: All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit.

**IF you complete three or more years of Junior ROTC, you may be able to enter the Army as an E-3 Private First Class. Those completing two or more years of post-secondary vocational-technical training, with a certificate of completion, also qualify for Army enlistment at E-E New 2020
JROTC Mission “To motivate young people to be better citizens”

JROTC Objectives

- Educate students to succeed in high school and life beyond high school.
- Build teamwork – stress seven values through a simple acronym for leadership: (LDRSHIP) – Loyalty, Duty, Respect, Selfless service, Honor, Integrity, and Personal courage.
- Challenge students to make goals in life, to make a plan to attain those goals, and to provide direction as required so students achieve their goals.
- Provide students with leadership responsibilities and opportunities as members of the class.
- Conduct hands-on interactive learning and most importantly, have fun doing so.

The curriculum is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The curriculum prepares students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that benefit the student and community.

*The program at South High School is organized into units similar to the military and is taught by retired military personnel. JROTC DOES NOT recruit for the military and students that participate in JROTC have NO obligation to the military after high school.

- JROTC 1-2/Leadership Education and Training 1 (070811/070812) JROTC 1 – LET 1
  - Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
  - Prerequisite: None  Meets physical education requirement
  - Course Content: The JROTC program is designed to help develop strong leaders and model citizens. First year Cadets will be introduced to JROTC Foundations of the mission of the program and how it helps prepare you for personal success and active citizenship. Personal Growth and Behaviors focuses on your behavioral preferences, interpersonal skills and strategies to help build your personal success in the classroom, the JROTC program, and your community. Team Building introduces you to the discipline and structure of military drill. Your individual role responding to commands and moving with precision is essential when participating in drill exercises at future competitions or community events. Decision Making introduces you to a process and system for addressing goals and handling conflict, both internal and with others. Health and Fitness looks at stress and its effect on your health. Physical fitness is one effective strategy for maintaining health and is an essential component of the JROTC program. Service Learning you will learn the features and benefits of service learning for your community, yourself, and your program. This course is also a substitute course for physical education.

- JROTC 3-4/Leadership Education and Training 2 (070821/070822) JROTC 3-4 – LET 2
  - Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  - Prerequisites: JROTC 1-2. Honors 3-4 requires instructor approval
  - Course Content: The JROTC program is designed to help develop strong leaders and model citizens. As a second-year Cadet you’ll continue to build on LET 1 knowledge and skills and find yourself being introduced to new content that will help you develop as a leader in the program, your school, and community. The new knowledge, skills, and abilities you will acquire your second year: Leadership introduces you to the elements, attributes, competencies and styles that leaders strive to use and develop within teams. You will learn to recognize the importance of leadership in setting goals and improving results. Personal Growth and Behaviors will continue to build on LET 1 competencies, while focusing on who you are and what you stand for. You’ll work on strengthening communication skills essential in all walks of life. Team Building continues to build on drill and ceremony protocol. In LET 2, you will look at the attributes of a drill leader and the types of drill commands to oversee a team or squad leader. First Aid provides you with an introduction to first aid for emergencies and common injuries. As a leader, you may encounter a situation where first aid knowledge is necessary. Decision Making will expose you to the reality of bullying. You’ll learn about the types of bullying and intervention strategies to help deter or prevent violence in schools. Health and Fitness is a necessary element of the JROTC program. All Cadets are required, as they are able, to participate in the Cadet Challenge physical fitness competition. You will look more closely at the elements of good health, including nutrition and what you eat, exercise, and sleep. Your choice to pursue a healthy lifestyle can be contagious to your peers and is the mark of leadership. Service Learning is a required component of the JROTC program. In Leadership Education Training (LET) 2, you will participate in service learning and evaluate its effectiveness. Citizenship and Government will encourage you to evaluate the important aspects of a democratic government and the rights of citizens, as introduced and interpreted in the U.S. Constitution. This course is also a substitute course for physical education.

- JROTC 5-6/Leadership Education and Training 3 (070831/070832) JROTC 5-6 – LET 3
  - Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
  - Prerequisites: JROTC 3-4. Honors 5-6 Requires instructor approval
  - Course Content: The JROTC program is designed to help develop strong leaders and model citizens. As a third-year Cadet, you’ll continue to build on LET I and II knowledge and skills and find yourself being introduced to new content that will help you develop your supervisory skills and abilities. The knowledge, skills, and abilities you will acquire this year: Leadership learning experiences provide you with opportunities to supervise others, make leadership decisions, and assess your own management style. You will learn to take on more responsibilities in your battalion by working on project plans and continuous improvement. Personal Growth and Behaviors will help prepare you for necessary decisions about your future education. You’ll explore the education requirements of your desired career goals and research how to financially obtain them. You’ll learn time management strategies, essential skills in all leaders. Team Building continues to build on drill and ceremony protocol. You will analyze the duties of a platoon leader or sergeant and focus on the skills and abilities for executing platoon drills. Decision Making will help expose...
you to the common stereotypes, relationship conflicts, and prejudice of our society. You’ll explore strategies for neutralizing prejudice in your own relationships and how to develop negotiating strategies to help others resolve conflicts. Health and Fitness will focus on the troubling effects of drugs, tobacco, and alcohol on today’s society. You’ll identify substance abuse behaviors and its impact on health and learn strategies for responding appropriately to abusers. Service Learning you will move from participating and evaluating service-learning projects to playing a key role in service-learning planning and implementation. Citizenship and Government will look more deeply at the definition of a citizen and your responsibility and role as a contributing member of a strong community.

- **JROTC 7-8/Leadership Education and Training 4 (070841/070842)**
  J R O T C 7 - 8 - LET 4
  
  Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester
  Prerequisites: JROTC 5-6. Honors 7-8 Requires instructor approval
  
  Course Content: The JROTC program is designed to help develop strong leaders and model citizens. As a fourth-year Cadet, you’ll continue to build on the LET I-III knowledge and skills and find yourself being introduced to new content that will help you continue to lead others in your battalion. The knowledge, skills, and abilities you will acquire your senior year; Leadership learning experiences provide you with a unique opportunity to look at the role of leadership in continuous improvement. You’ll take a look at the big picture of the JROTC program and how its outcomes relate to leadership. Additionally, you’ll explore strategies for teaching and mentoring others. Personal Growth and Behaviors continues to help you think and plan for your future with topics such as personal independence, the importance of personal accountability, and professional development. Team Building continues to build on drill and ceremony protocol. You will look at the tactics for motivating others and how they translate into other areas of leadership. Additionally, you’ll explore the elements of a communication model and how to overcome barriers of communication. In Service Learning you will manage a service-learning project within a unit or the entire battalion. You’ll be introduced to project management processes and management tools. Citizenship and Government exposes you to the challenges that face fundamental principles of society today. You will discuss topics to encourage you, as a citizen, to think about the future of citizen rights.

- **JROTC Elective Offerings**
  **Participation in JROTC elective courses requires students to be enrolled in a JROTC LET 1, 2, 3, or 4 class.**

- **Beginning Marksmanship (070781/070782)**
  BEG MARKSMANSP
  
  Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  Prerequisites: Enrollment in a JROTC LET course
  
  Course Content: This is a Beginning Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to prepare for ceremonies, exhibition and competition, and to prepare cadets to become drill team commanders. Students taking this course will be expected to participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

- **Intermediate Marksmanship (070751/070752)**

  Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  Prerequisites: Enrollment in a JROTC LET course
  
  Course Content: This is a continuation of the Beginning Marksmanship Course Detailed instruction in the art of precision rifle marksmanship and safety under the supervision of instructors certified in the Civilian Marksmanship Program and Safety Certified by U.S. Army Cadet Command. This is instruction in Olympic style marksmanship techniques and competition. Small caliber Air Rifles are used in this instruction. Students must be mature, highly motivated, dedicated, and self-disciplined. Students in this course will be expected to participate as members of the Varsity or Junior Varsity Marksmanship Teams.

- **Advanced Marksmanship (070791/070792)**
  ADV MARKSMANSP
  
  Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
  Prerequisites: Must be enrolled in a JROTC LET Course Requires Instructor permission
  
  Course Content: Further individualized detailed instruction in precision rifle marksmanship techniques. The focus is on developing a precision expert marksman. This is instruction in Olympic style marksmanship techniques and competition. Small caliber Air Rifles are used in this instruction. Students must be mature, highly motivated, dedicated, and self-disciplined. Students in this course will be expected to participate as members of the Varsity or Junior Varsity Marksmanship Teams.

- **Basic Color Guard Course 1-2 (220440/220441)**

  Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
  Prerequisites: Must be enrolled in a JROTC LET Course and have instructor permission
  
  Course Content: This is a Beginning Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to prepare for ceremonies, exhibition and competition, and to prepare cadets to become drill team commanders. Students taking this course will be expected to participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

- **Intermediate Color Guard Course 3-4 (220442/220443)**

  Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  Prerequisites: Must be enrolled in a JROTC LET Course and have instructor permission
  
  Course Content: This is an Intermediate Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to prepare for ceremonies, exhibition and competition, and to prepare cadets to become drill team commanders. Students taking this course will be expected to participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.
Advanced Color Guard Course 5-6 (070631/070632)

Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Must be enrolled in a JROTC LET Course and have instructor permission.
Course Content: This is an Advanced Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to lead ceremonies, exhibition and competition, and to prepare other cadets to become drill team commanders. Students taking this course will participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

MATHEMATICS

Pre-Algebra

(DL) Algebra 1-2

(DL) Geometry 1-2

Bridge to Advanced Algebra
11th grade only

(DL) Algebra 3-4

Math Analysis

Prob/Stat
Dual Lang Prob & Stats

Pre-Cal/Trig

MCC Modular Math
12th grade only
Math course taken through MCC

Consumer Math
12th grade only
Offered only to Graduating Seniors

H Calculus 3
AND
H Differential Equations

AP Calculus BC

AP (DL) Calculus AB

AP Statistics

Any core classes that are failed may not be re-taken during the school day, but in credit recovery.

**Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.**

Pre-Algebra 1-2 (040161/040162)

DL Pre-Algebra (040151/040152)

Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester
Notes: This course is designed to meet the needs of the student who will benefit from a transition course that bridges the similarities of arithmetic and algebra
Course Content: This course will contain spiraling reinforcement of basic algebraic concepts and topics in order to prepare students for successful placement in Algebra 1-2. This course will cover the content standards for pre-algebra, including operations on real numbers, conversions among fractions, decimals, and percents, solving linear equations and inequalities, graphing linear equations, working with polynomials, and using measures of central tendency to interpret data.

Algebra 1-2 (040271/040272)

DL Algebra 1-2 (040901/040902)

Duration: 2 semesters  Grade Level: 9, 10  Credit: 1 credit per semester
Notes: Meets college prerequisite.
Course Content: This course is a first-year algebra survey. It covers traditional algebra topics including a study of the four basic operations dealing with signed numbers and polynomials, solution of first and second-degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions.
- **H Algebra 1-2 (040281/040282)**
- **H DL Algebra 1-2 (040911/040912)**

  **Duration:** 2 semesters  
  **Grade Level:** 9  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Any one of the following*: Grade of “A” in Pre-Algebra 1 and 2, MAP Math score at or above a score determined by District Math Supervisor, Orleans-Hanna Algebra Prognosis Test Score at or above 75  
  **Notes:** Meets College prerequisite. As an honors class, topics will be covered in greater depth and at an accelerated pace with enrichment.

- **Course Content:** This course is the honors section of Algebra 1-2. It covers traditional algebra topics including operations with signed numbers and polynomials, solving first- and second-degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions. As an honors class, these topics will be covered in greater depth and with enrichment.

- **Geometry 1-2 (040351/040352)**
- **DL Geometry 1-2 (040921/040922)**

  **Duration:** 2 semesters  
  **Grade Level:** 9, 10, 11, 12  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Algebra 1-2  
  **Notes:** Meets College prerequisite.

  **Course Content:** This course is a complete study of geometry. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures.

- **H Geometry 1-2 (040361/040362)**
- **H DL Geometry 1-2 (040931/040932)**

  **Duration:** 2 semesters  
  **Grade Level:** 9, 10  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Any one of the following*: Grade of “A” in Algebra 1 and 2, Grade of “B” or higher in Honors Algebra 1 and 2, MAP Math score at or above a score determined by District Math Supervisor.  
  **Notes:** Meets College prerequisite. As an honors class, topics will be covered in greater depth and at an accelerated pace with enrichment.

  **Course Content:** This course is the honors section of Geometry 1-2. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures. As an honors class, each topic will be covered in greater depth and with enrichment.

- **Bridge to Adv Algebra (040341/040342)**

  **Duration:** 2 semesters  
  **Grade Level:** 11  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Received low grades, but has credits in Algebra 1-2 and Geometry  
  **Notes:** This course is for students that are not prepared to be successful in Algebra 3-4. *This is a Junior only course.*

  **Course Content:** This course is designed to prepare struggling students for Algebra 3-4. It is an intensive review of geometry topics including 2 and 3 dimensional measurement, Pythagorean Theorem, congruence, similarity, and coordinate geometry and an intensive review of basic algebra topics including solving and writing linear, quadratic, and systems of equations, graphing, exponent rules. Through the coursework, struggling students will be better prepared and more mature mathematically to meet the challenge of Algebra 3-4 content.

- **Algebra 3-4 (040291/040292)**
- **DL Algebra 3-4 (041291/041292)**

  **Duration:** 2 semesters  
  **Grade Level:** 10, 11, 12  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Geometry 1-2  
  **Notes:** Meets College prerequisite.

  **Course Content:** This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, and simple probability. Appropriate technology will be used to assist in instruction and learning.

- **H Algebra 3-4 (040301/040302)**
- **H DL Algebra 3-4 (040881/040882)**

  **Duration:** 2 semesters  
  **Grade Level:** 9, 10, 11  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Any one of the following*: Grade of “A” in Algebra 1 and 2 or Geometry 1 and 2, Grade of “B” or higher in Honors Algebra 1 and 2 or Honors Geometry 1 and 2, MAP Math score at or above a score determined by District Math Supervisor.  
  **Notes:** Meets College prerequisite. As an honors class, topics will be covered in greater depth and at an accelerated pace with enrichment.

  **Course Content:** This is the honors section of Algebra 3-4. As such the topics and concepts will be covered in more depth, and additional content is present as well. This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, matrix algebra and matrix solutions to systems of equations, series and sequences, and compound probability. Appropriate technology will be used to assist in instruction and learning.
Math Analysis 1-2 (041231/041232)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Algebra 3-4, Honors Algebra 3-4
Course Content: Math Analysis is a full-year terminal math course for students who have reached proficiency in advanced algebra topics but have no intention of pursuing math- or science-related fields of study in post-secondary school. The course content includes Critical Thinking, Set Theory, Number Theory, Functions, Measurement, Personal Finance, Combinatorics, Probability, Statistics, and Logic.

Pre-Cal/Trig 1-2 (040401/040402)
DL Pre-Cal/Trig 1-2 (041401/041402)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Algebra 3-4, Honors Algebra 3-4
Notes: Graphing calculators will be checked out to students. Students are recommended to purchase their own graphing calculator
Course Content: This course includes topics of mathematics that are necessary for the successful study of calculus. Topics include polar coordinates, right triangle trigonometry, circular functions, logarithms, and graphs of rational and polynomial relations and functions. Students enrolling in this course should have successfully completed both semesters of Algebra 3-4 with passing grades.

H Pre-Cal/Trig 1-2 (040411/040412)
H DL Pre-Cal/Trig 1-2 (041411/041412)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Honors Algebra 3-4 or Algebra 3-4 with teacher recommendation, 9th grade students should follow other grade level prerequisites.
Note: 9th graders in Honors Pre-Cal/Trig 1-2 as 9th graders have been on a unique accelerated path since 6th grade or earlier.
Note: Graphing calculators will be checked out to students. Students are recommended to purchase their own graphing calculator. As an honors course, topics are covered in greater depth with challenging problems and at an accelerated pace with enrichment.
Course Content: This course is the honors section of Pre-calculus/trigonometry. This course includes topics of mathematics that are necessary for the successful study of calculus. Topics include polar coordinates, right triangle trigonometry, circular functions, logarithms, and graphs of rational and polynomial relations and functions. Students enrolling in this course should have successfully completed both semesters of Honors Algebra 3-4 with proficient or advanced grades.

Consumer Math 1-2 (040681/040682)
Duration: 2 semesters  Grade Level: Graduating Seniors only  Credit: 1 credit per semester
Course Content: This course is for seniors only. It is designed to help students develop an understanding of the reasons for and the benefits derived from taxes, the services available from banks and other lending institutions, the workings of insurance, and the basic concepts of consumer credit. The skills obtained in this course will help students become mathematically knowledgeable citizens.

Prob/Stat (040501/040502)
Dual Lang Prob & Stats 1-2 (041331/041332)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Algebra 3-4, Honors Algebra 3-4
Notes: This course is an introduction to the study of statistical methods and would be helpful to any student planning to pursue professional study in medicine, biology, physics, sociology, psychology, economics or business.
Course Content: This course offers a study of statistical methods and would be of use for any student planning to pursue professional study in medicine, biology, sociology, psychology, economics, or business. The content includes permutations, combinations, axiomatic probability, organizing and reporting data, binomial and normal distributions, sampling distributions, hypothesis testing, and confidence intervals.

AP® Statistics 1-2 (040841/040842)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Proficient or advanced grades in both semesters of Pre-calculus/Trigonometry 1-2 or teacher recommendation
Course Content: This is a course in statistics that covers the topics in the syllabus published by the College Board. College credit and placement depend on the individual college. The statistics class will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Planning a Study, Anticipating Patterns, and Statistical Inference. This course is equivalent to a one-semester, introductory, non-calculus based college course in statistics. Students are strongly encouraged to take the AP® Exam.

AP® Calculus AB 1-2 (040451/040452)
AP® Dual Lang Calculus AB 1-2 (041451/041452)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Honors Pre-Calculus/Trigonometry or Pre-Calculus/Trigonometry
Notes: Graphing calculators will be checked out to students. Students are recommended to purchase their own graphing calculator. This course follows the College Board's AP® Calculus AB syllabus and prepares students for the AP® examination administered in May.
Course Content: This course follows the College Board's Advanced Placement® syllabus for Calculus AB, which stresses the concept of limit and introduces the student to differential and integral calculus, including both theorems and techniques.
AP Calculus BC 1-2 (040461/040462)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Honors Pre-Calculus/Trig and teacher recommendation or AP Calculus AB
Course Content: This course follows the College Board's Advanced Placement syllabus for Calculus BC, which includes functions, graphs, limits, derivatives, integrals, polynomial approximations, and series. Students are strongly encouraged to take the AP Exam.

Honors Calculus 3 (040471)
Duration: 1 semester  Grade Level: 12  Credit: 1 credit
Prerequisites: AP Calculus BC or Honors Calculus 2
Course Content: Topics are from multivariable calculus and include partial derivatives, multiple integrals, and calculus of vector functions.

Honors Differential Equations (040541)
Duration: 1 semester  Grade Level: 12  Credit: 1 credit
Prerequisites: AP Calculus BC or Honors Calculus 2
Course Content: Topics include first order, linear, or homogeneous differential equations and systems; the Laplace transform; boundary value problems; series and numerical solutions; and nonlinear systems.

H Calculus 5/Differential Equations (040541/040542)
Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester
Prerequisites: Honors Calculus 3-4
Course Content: Topics include first order, linear, or homogeneous differential equations and systems; the Laplace transform; boundary value problems; series and numerical solutions; and nonlinear systems. Students enrolling in this course should have successfully completed AP Calculus BC.

2021-22 Nebraska Math Readiness Classes offered through Metropolitan Community College

The Nebraska Math Readiness Project is offered for Dual-Credit through Metropolitan Community College (MCC). The program is designed for seniors who desire to improve their math skills to the level needed to enroll and be successful in a college-level math class. Students will have the opportunity to complete the math class that will satisfy their requirement for many associate/bachelor degree programs. Students can pursue one of two options: 1) The academic option is for students intending to earn a four-year bachelor degree, and 2) the Trades/Business track is for students pursuing a two-year associate's degree/certification. The courses are organized into online modules. Students must master the competencies in each module in order to progress. Students attend class at their high school as part of their regular schedule. All coursework completed will appear on the student transcript.

Students eligible for this program fit the following profile:
- Senior student (Juniors can be considered if part of a pathway to a 4th year math class
- Desire to pursue post-secondary education
- ACT Math scores between 13 and 20 inclusive - other scores can be considered
- GPA of 2.0 and above along with good attendance record
- Performance in previous high school math classes
- Teacher/Counselor recommendation
- Self-motivated and able to work independently

Cost: The cost of class materials and tuition is funded by a grant. There is NO COST for participating students who meet the requirements through the duration of the grant.
Registration: Space is LIMITED. For more information, please see your school counselor.

Academic Track Sequence - MCC course listings
MATH 0910-Pre-algebra
MATH 0930-Intermediate Algebra Part 1
MATH 0931-Intermediate Algebra Part 2
MATH 1315-College Algebra, 4.5 MCC credits – available at some locations. Check with your school counselor

MCC Trades/Business Track Sequence(s) – MCC Course listings
MATH 0910-Pre-algebra  Followed by either:
MATH 1240-Technical Mathematics, 4.5 MCC credits
OR  MATH 1220 - Business Mathematics, 4.5 MCC credits
Scholarship Opportunities
MCC offers many scholarships to new, incoming students. Applying is easy. Complete your registration to MCC, and answer a couple essay questions, and you will be considered for a wide-array of merit, and need-based scholarships, including the:

Take it Further Scholarship – Eligibility Requirements
- Nebraska Resident
- Successfully completed at least two MCC courses with a grade of C or higher while in high school
- $250/quarter - Can be used in fall, winter, and spring quarters at MCC
- Merit: Based on academic performance and other factors.
- Need: Based on financial need.

For more information, go to: www.mccneb.edu/scholarships

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
<th>Purpose of the Course</th>
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<tbody>
<tr>
<td>MATH 0910 Pre-algebra</td>
<td>Students solve problems that include fractions, decimals, ratio, proportion, percent, and operations with integers, basic algebraic concepts, and geometry concepts. Students develop basic study skills for mathematics problem-solving and estimation. See Note 1 below</td>
<td>This course strengthens basic math skills and prepares students to proceed to Math 0930, Math 1220, or Math 1240. Placement based on their ACT math score, other test scores, or on the Math 0910 up-placement exam administered on the first day of class. Check with your teacher/school counselor.</td>
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<tr>
<td>MATH 0930 Intermediate Algebra Part 1</td>
<td>Students learn basic algebra skills. Topics included are: expressions using all operations, absolute values, and exponents; positive and negative real-numbers, linear equations and inequalities and their applications. See Note 1 below</td>
<td>This is the first part of the intermediate algebra for the academic track for students who will attend or transfer to a four year college. The course will strengthen basic algebra skills and prepare the student to complete the minimum general education math class required for a bachelor degree.</td>
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<tr>
<td>MATH 0931 Intermediate Algebra Part 2</td>
<td>Students continue to learn basic algebra skills. This course is a continuation of Math 0930. Topics included are: operations with polynomials; factor polynomials; equations of lines and absolute value equations and inequalities; graphs of linear equations and inequalities and systems of linear equations including applications. See Note 1 below</td>
<td>This is the second part of the intermediate algebra for the academic track for students who will attend or transfer to a four year college. The course will strengthen basic algebra skills and prepare the student to complete the minimum general education math class required for a bachelor degree.</td>
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<tr>
<td>MATH 1220 Business Mathematics (4.5 Credit Hours)</td>
<td>Students learn the math skills required to solve problems related to business occupations. Topics include percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans, and annuities. See Note 2 below</td>
<td>This course will serve as the math requirements for many Metropolitan Community College programs. Check with your teacher/school counselor to determine if this course is required for your chosen MCC program.</td>
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<tr>
<td>MATH 1240 Technical Mathematics (4.5 Credit Hours)</td>
<td>Students learn the math skills required in career/technical fields. Students review arithmetic operations. Students apply ratios and proportions, measurement concepts, algebraic operations, geometrical relationships and right triangle trigonometry to problem solving of technical applications. See Note 2 below</td>
<td>This course will serve as the math requirements for many Metropolitan Community College programs within the technical areas. Check with your teacher/school counselor to determine if this course is required for your chosen MCC program.</td>
</tr>
<tr>
<td>MATH 1315 College Algebra (4.5 Credit Hours)</td>
<td>Students learn the math skills required for further mathematics courses. Topics included are: functions and their inverses; polynomial, radical, exponential, and rational expressions; polynomial, rational, exponential and logarithmic equations; graphing functions using transformations (absolute value, polynomial, radical, exponential and logarithmic); and an introduction to statistics. See Note 2 below</td>
<td>This course is not offered at all sites. Please check with your teacher/school counselor. Math 1315 will serve as the required course for many of the MCC programs as well as transfer to other four year colleges. It transfers to UNO and satisfies the general education requirement for math for students desiring to earn a bachelor’s degree.</td>
</tr>
</tbody>
</table>

NOTES:
1 MATH 09XX courses carry credit for MCC only; the credit does not transfer nor does it apply toward graduation.
2 MATH 1220 and MATH 1240 do not require MATH 0930, 0931, or 0960 as a prerequisite; however, MATH 0910 skills are necessary. MATH 1220 and MATH 1240 satisfy the math requirements in many two year programs. Check the catalog for your specific program.
If student chooses to participate in Fall Marching Band to receive a PE waiver, they must be currently enrolled in a band class and have a full class schedule, which includes no late start or early release.

**Concert Band (190621/190622)**
- **Duration:** 2 semesters
- **Grade Level:** 9
- **Credit:** 1 credit per semester
- **Prerequisites:** 2-4 years of elementary and/or middle school music instruction is preferred, must have previous band experience
- **Course Content:** This is a beginning/intermediate level band. Students will rehearse and perform standard band literature designed to strengthen basic musicianship and instrumental technique. Performances include winter and spring concerts. Students are required to participate in all scheduled performances, some of which are outside the school day.

**Symphonic Band (190641/190642)**
- **Duration:** 2 semesters
- **Grade Level:** 9, 10, 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** 2 years of instrumental music, audition required.
- **Course Content:** This is to be a principal performing band. Students will rehearse and perform standard band literature designed to strengthen basic musicianship and instrumental technique. Performances include winter and spring concerts, and the opportunity to audition for the OPS All-City Music Festival. Students are required to participate in all scheduled performances, some of which are outside the school day.
H Symphonic Band (Wind Ensemble) (190651/190652)  
AUDITION REQUIRED
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Symphonic Band. Must be in band freshman year. Audition required.
Course Content: This is the top band ensemble. Students will rehearse and perform standard concert band literature designed to strengthen their current musicianship and instrumental technique. Membership is by audition or permission of the instructor. Required performances include winter and spring concerts, OPS Adjudication, NSAA District Music Contest, and up to 4 pep band performances. Students in this ensemble are also required to audition for the OPS All-City Music Festival. Students are required to participate in all scheduled performances, many of which are outside the school day.

Intermediate Strings (190721/190722)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Open to beginning students, students starting a new instrument, students with 0-1 years of playing experience
Course Content: Instrumental technique and musical understanding focuses on standard string method studies and appropriate string orchestra selections. The instrumentation includes violin, viola, cello and string bass. Students with previous instrumental experience may begin changeover instruction on the low string instruments. Students are required to participate in all scheduled performances, many of which are outside the school day.

Orchestra (190851/190852)

H Orchestra (190791/190792)  
AUDITION REQUIRED
AUDITION REQUIRED
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: 2-4 years of elementary and/or middle school instruction on a string instrument, audition required.
Course Content: This course includes the rehearsal and performance of outstanding symphonic literature from the representative periods of music history. This literature provides for the development of both individual and ensemble skills. Performances include winter and spring concerts as well as the All-City Music Festival. Membership is by audition. High school orchestra members also participate in the pit orchestra for the production of the school’s Broadway musical. Students are required to participate in all scheduled performances, many of which are outside the school day.
Additional assignments and performances will be required to earn Honors credit.

Music Technology 1-2 (190971/190972) MUS TECH 1-2
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: One year of successful high school music is required, preferably instrumental music.
Course Content: This course is designed for students interested in music and its related computer applications. No previous experience in computers is necessary. Students will explore electronic musical instruments, computer-assisted instruction, MIDI sequencing and music notation.

Music Technology 3-4 (191011/191012) MUS TECH 3-4
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Music Technology 1-2 with a “C” or better or permission from instructor
Notes: Class can be repeated for credit with teacher’s recommendation
Course Content: This course is designed for students who have successfully completed Music Technology level 1 and 2. Further computer applications in the study of music are explored in depth. Topics include electronic musical instruments, computer-assisted instruction, MIDI sequencing and music composition and notation. Participation in cross-curricular activities will explore applications of music technology as a business.

DL Guitar 1-2 (191191/191192)

Guitar 1-2 (191131/191132)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Notes: Guitars are provided for daily use in class and a limited number are available to check out for a contracted period of time
Course Content: Course may be repeated for credit, with instructor permission. This course is designed for 9th through 12th grade students with any level of guitar experience. Students will learn a foundation of guitar-playing technique with an emphasis on note-reading. The fundamentals of musicianship and composing music for the guitar will also be taught. In-class performances (alone and in groups) will be the focus of this class. One outside-of-class performance per semester is required.

Guitar 3-4 (191141/191142)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Completion of Guitar 1-2 with “A”
Course Content: Course may be repeated for credit, with instructor permission. In this course students will build on the foundation of playing techniques covered in Guitar 1-2. Note reading studies will cover all frets in first position as well as higher positions. Advanced techniques such as right-hand finger style and classical (pima) will be taught. Chord studies will include movable bar chords. Ear-training and transcribing music for the guitar will also be taught. Students will perform alone and in a variety of ensemble settings including a guitar recital in the spring semester. Students are encouraged to purchase their own guitar (steel or nylon string –no electric guitars). There are a limited number of instruments available for student use on a need basis only.

H Guitar 5-6 (191151/191152)  
AUDITION REQUIRED
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisite: Audition Only
Course Content: Class can be repeated for credit with teacher’s recommendation. In this course students will build on the foundation of playing techniques covered in Guitar 3-4. Note reading studies will cover all frets in first position as well as higher positions. Advanced techniques such as right hand finger style and classical (pima) will be taught. Chord studies will include movable bar chords. Ear-training and transcribing music for the guitar will also be taught. Students will perform alone and in a variety of ensemble settings including a guitar recital in the spring semester. Students are encouraged to purchase their own guitar (steel or nylon string –no electric guitars). There are a limited number of instruments available for student use on a need basis only. Students are required to participate in all scheduled performances, some of which are outside the school day.
H Guitar 7-8 (191181/191182)  
**AUDITION REQUIRED**  
**Duration:** 2 semesters  
**Grade Level:** 11, 12  
**Credit:** 1 credit per semester  
**Course Content:** Class can be repeated for credit with teacher’s recommendation. This course is for students who are experienced in playing guitar and will be focused on distinction level standards. Building on techniques and skills already learned, the students will be expected to perform in all classical position extended ranges, demonstrate advanced facilities in both flat picking and finger picking techniques, play and solo competently in a variety of styles, perform solo and ensemble repertoire at the advanced level, exhibit enhanced aural skill training, and further their theoretical understanding of music with particular attention to composition and arranging. This is an active performance ensemble; students will be required to participate in rehearsals and performances scheduled outside the school day. Solo and small group work will be an integral part of public performances.

Music Theory (190901/190902)  
**H Music Theory (190521/190522)**  
**Duration:** 2 semesters  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Course Content:** This course includes the study of fundamental notation, intervals, triads, basic chord structure and principles of voice leading. Students electing this course should have some basic music reading knowledge and advanced interest in the formal study of music. The course is considered to be a pre-college course, which may result in advanced placement in a college music theory program. Additional assignments will be required to receive Honors Credit.

AP® Music Theory (191521/191522)  
**Duration:** 2 semesters  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Prerequisites:** Completion of Music Theory with a “C” or better  
**Course Content:** This AP® Music Theory course is designed to develop aural, performance, composition and theoretical knowledge skills of students to levels beyond the high school level. Students are encouraged to progress to be able to take the AP exam during fourth quarter.

Piano (190891/190892)  
**Duration:** 2 semesters  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Notes:** Class can be repeated for credit with teacher’s recommendation  
**Course Content:** This course introduces piano techniques through method studies and exercises in a class setting using electronic piano laboratory facilities. Students learn to play with both hands and have recital experience. Basic music theory is included. Performances or recitals may be required as an extension of the classroom activities. Students are required to participate in all scheduled performances.

Advanced Piano (192071/192072)  
**H Advanced Piano (192081/192082)**  
**AUDITION REQUIRED**  
**AUDITION REQUIRED**  
**Duration:** 2 semesters  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Prerequisites:** Audition Only  
**Notes:** Class can be repeated for credit with teacher’s recommendation  
**Course Content:** This course is designed for students with advanced piano skills. Advanced technical skills will be taught through intermediate and advanced level piano literature and exercises using electronic piano laboratory facilities. The students will practice harmonization, transposition, sight reading. Advanced theory concepts will include interval and rhythmic ear training, chord progressions, and form. The class will culminate with a semester recital. Other performance opportunities may be NSAA District 2 Music Contest, school concerts, and casual performances. Instructor’s recommendation or audition required for enrollment in class. Additional assignments and performances will be required in order to receive Honors Credit. Students are required to participate in all scheduled performances, some of which are outside the school day.

PERFORMING ARTS: THEATRE

Drama Survey (020621)  
**Duration:** 1 semester  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Course Content:** This class is designed to introduce students to a variety of types of drama. Experiences may include: improvisation, mime, one-act plays, debate, public speaking and puppetry. Opportunities to perform will be offered.

Drama 1-2 (020631/020632)  
**Duration:** 2 semesters  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Notes:** A in a Beginning Drama class at one of South High’s pathway middle schools may enter Advanced Drama 3-4 at South High as a 9th Grader  
**Course Content:** This course provides an introduction to drama and theater as an art form. Students enrolled in this course will learn and apply basic principles of acting and fundamentals of stage terminology and audience etiquette. Participants will study, experience, and perform pantomime, improvisation, monologues, original scenes, and create, write, and perform original scripts/plays. Students will also study the technical aspects of theater and an introduction to theater history. Students are required to attend and critique all school play and musical productions.

H Adv Drama 3-4 (021731/021732)  
**Duration:** 2 semesters  
**Grade Level:** 9, 10, 11, 12  
**Credit:** 1 credit per semester  
**Notes:** A in a Beginning Drama class at one of South High’s pathway middle schools may enter H Adv Drama 3-4 at South High as a 9th Grader.  
**Course Content:** This course is a continued in-depth study and application of acting principles and techniques, drama terminology, and special topics in drama/theater: the actor, playwright, director, dramatic structure, dramatic genre and style. Students will perform monologues, scripted scenes and various other performance pieces that will develop acting skills and methods. In addition, students will learn and apply the fundamentals of directing, playwriting and theatre history in their acting work. Students are required to attend and critique all school play and musical productions and one other live stage production per semester.
H Adv Drama 5-6 (021651/021652)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Completion of "C" or better in previous drama course, or permission of instructor. This course may be taken more than one time for credit.
Course Content: This course is a continued in-depth study and application of acting principles, terminology, and theater history. Students will also learn and apply the fundamentals of directing, stage lighting, and costume design. Students are required to attend and critique two live stage productions per semester.

Stagecraft 1-2 (020681/020682)
H Stagecraft 1-2 (021681/021682)
Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: "C" or above in Drama 1-2 or Industrial Tech (or middle school equivalent) and teacher permission.
Notes: All levels are in the same class requiring different assignments and expectations for each level.
Course Content: This course focuses on an understanding of technical theater, including theater safety, parts of a theater, theatrical rigging systems, the safe use of tools, basic set construction, introduction to set design, introduction to theatrical lighting and sound, stage management, and the use of other theatrical equipment. In addition, students will be introduced to theatrical costumes, properties, and theatrical makeup and the role each plays within a production. Students are required to attend and critique school play and musical productions. Strong interest in the "behind the scenes" working of a theatrical production is a must. Some experience in building/construction is good, but not necessary. Honors credit requires outside-of-class production work and a major written paper.

H Adv Stagecraft (021691/021692)
Duration: 1 semester  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Average "B" or above in Stagecraft 1-2 and teacher permission
Notes: All levels are in the same class requiring different assignments and expectations for each level. Honors credit requires outside of class protection work and a major written paper or design project.
Course Content: This course focuses on providing students with an advanced understanding of technical theater, set design and construction, the safe use of tools, theatrical rigging systems, and other theatrical equipment. Students enrolled in this course will read and technically analyze play/musical productions and take leadership roles in the technical dimension of school productions which include: designing and building sets, operating theatrical riggings, designing and leading the light, sound properties, makeup and costume crews, and stage management. They will also assist the technical director during school productions while maintaining focus on safety in all operations and procedures. Students must critique the production process and complete other projects related to technical theater in and outside of the classroom. Students are required to attend and critique all school play and musical productions. This course may be taken more than one time for credit.

Production Internship (020181) PROD INTERNSHIP
Duration: 1 semester  Grade Level: 11, 12  Credit: 1 credit
Prerequisites: Audition and permission of the director of theatre or technical director
Notes: This internship will be served outside the standard class day and may be considered for work on a South High production, Omaha Community Playhouse production or Opera Omaha production. Other producing venues will be considered by a committee of the theatre instructors and the chair of the Visual and Performing Arts Department. May include writing and production of original material at South High School or student direction of professionally written material.
Course Content: This internship will be served outside the standard class day and may be considered for work on a South High production, Omaha Community Playhouse productions or Opera Omaha production. Other producing venues will be considered by a committee of the theatre instructors and Chair of the Visual and Performing Arts Department. Course may include writing and production of original material at South or student direction of professionally written material.

Art of Filmmaking (110301/110302)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Course Content: This course will focus on film as an art form. The course will first focus on the history of the motion picture, from the conception of visual storytelling to the development of film as a medium, and the development of the industry we know today. Secondly, the course will focus on the breakdown of the techniques used to create today's film. Finally, the course will explore the basic concepts of digital editing. (1st and 2nd semester can be taken independently).

The Art of Filmmaking 3-4 (110601/110602)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Course Content: Building on the principles established in Filmmaking 1-2, Filmmaking 3-4 will focus on the film production process, including roles and responsibilities on a film crew, pre-production planning, scripting, storyboard, cinematography, editing, post-production, animation, and visual effects. Students will demonstrate an understanding of Advanced Editing and Post Production software through a series of practical exercises and projects. This class will prepare students to enter the Honors Advanced Filmmaking class.

H Advanced Film (021081/021082)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester (may be repeated for credit)
Prerequisites: Completion of Filmmaking 3-4 with a "B" or better
Course Content: Students will focus on advanced screen writing techniques. Students will develop advanced editing, composition, and animation skills. Students will work independently to write, film, edit and produce short films for use in portfolios or competitions. Students enrolling in the Honors Advanced section should show a strong independent motivation to complete coursework on time and revise work as needed. Honors tag criteria: Students will create short independent films which will be evaluated by the instructor. They must also select and enter a film festival/competition of their choosing, research the requirements, complete and submit a film. Students will be required to prepare a scenario, a shooting script, a statement of purpose and an essay regarding the shooting style of a director they wish to emulate in their film.
PERFORMING ARTS: VOCAL MUSIC

- **Mixed Chorus (Cantaré)** (190221/190222)
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: The desire to learn about music and a love of singing
  - Notes: There will be weekly textbook assignments done in class and tests over this material
  - Course Content: This course is offered to any student who desires a choral experience. It is preparatory for advanced choral participation. The classroom emphasis stresses vocal development in an introduction of basic high school choral literature. **Students are required to participate in all scheduled performances. Most performances are outside of the school day.**

- **Junior Chorus (Coro Brava)** (190261/190262)
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Audition Only. This is a choir for women with advanced choral work/honor choirs.
  - Course Content: This chorus is intended for 9th and 10th grade singers with advanced vocal ability. Basic choral literature that includes sacred and secular music from various musical periods is studied. Regular performance opportunities are included as an extension of the classroom experience. Audition or teacher recommendation is required. **Students are required to participate in all scheduled performances. Most performances will be outside of the school day.**

- **Concert Choir (190281/190282)**
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Audition Only
  - Course Content: This course is the principal performing choral organization of each high school. Students will rehearse and perform music of all musical periods of history in both accompanied and unaccompanied styles. Performance usually includes fall, winter and spring concerts as well as District Music Contest in the spring. Membership is selected by audition. **Students are required to participate in all scheduled performances. Many performances will be outside of the school day.**

- **Honors Concert Choir (190351/190352)**
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Audition Only
  - Course Content: This course is the principal performing choral organization of each high school. Students will rehearse and perform music of all musical periods of history in both accompanied and unaccompanied styles. Performance usually includes fall, winter and spring concerts as well as District Music Contest in the spring. Membership is selected by audition. This course is an extension of Course #190280 for the serious music student. Advisors guide the students in developing written plans for earning honors credit. **Students are required to participate in all scheduled performances. Many performances will be outside of the school day.**

- **Voice** (190341/190342)
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Audition and/or permission of instructor
  - Notes: Class enrollment is limited.
  - Course Content: This course is offered to introduce students to private and small group instruction. Fundamental vocal technique, vocal performance, and solo literature are emphasized. Some type of performance is usually available through student recitals and various programs.

- **Treble Ensemble (Radiance)** (190401/190402)
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Audition Only. Membership in one of the large choral ensembles is required.
  - Note: This is an all-female ensemble.
  - Course Content: This course is an advanced all women show choir selected by audition. Treble Ensemble members are simultaneously enrolled in one of the school’s principal choral organizations. Students are required to participate in all scheduled performances. **Many performances for this ensemble will be outside of the school day.**

- **H Swing Choir (Ambassadors)** (190331/190332)
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Membership in Concert Choir is required. Audition Only
  - Course Content: Honors Swing Choir will rehearse and perform various musical styles including, but not limited to Pop, Musical Theater and Jazz. One of the primary functions of this group is to serve as “ambassadors” for South High Magnet. Demonstration of complex movement concepts and principles to refine skills will be used when learning and performing Choreography, while assessing and maintaining appropriate levels of physical fitness. Frequent performances and/or competitions often requiring time outside of school must be a student consideration for enrollment. Students will receive PE credit for this course.

- **H Chamber Ensemble** (190441/190442)
  - Duration: 2 semesters
  - Grade Level: 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Membership in Concert Choir is required. Audition Only
  - Course Content: This course is an advanced chamber ensemble for mixed voicing selected by audition. Members may be simultaneously enrolled in one of a school’s principal choral organization. Frequent performance must be a consideration for enrollment. Advisors guide students in developing honors credit.
### PHYSICAL EDUCATION

<table>
<thead>
<tr>
<th>General PE</th>
<th>Weightlifting</th>
<th>Swim</th>
<th>Lifetime Wellness</th>
</tr>
</thead>
</table>
| Physical Ed 1-2  
Not repeatable  
9th grade only | Wht Trng/Cond 1-2  
Not repeatable  
(10th-12th)  
*PE 1-2 or LW 1-2 | Swim/Aquatics 1-2  
(9th-12th)  
*PE 1-2, LW 1-2 or  
Middle School PE | Lifetime Wellness 1-2  
Not repeatable  
(10th-12th) |
| Team Sports 1-2  
Not repeatable  
(10th-12th) | Adv Wht Trg/Cond 1-2  
Not repeatable  
(11th-12th)  
*C or better in WT 1-2 | Adv/Swim/Aquats 1-2  
(10th-12th)  
*C or better in  
Swim 1-2 | Lifetime Wellness 3-4  
Not repeatable  
(11th-12th)  
*LW 1-2 |

**Advanced Placement PE is available to students during zero hour and 9th hour**

**NOTE:** All Physical Education classes will adhere to NASPE Standards 1-5. All students must wear proper attire for Physical Education classes, including Swim and Dance Classes. Students may repeat advanced courses for elective credit if space is available and with teacher recommendation.

- **Physical Ed 1-2 (070181/070182)**
  - **Duration:** 2 semesters  
  - **Grade Level:** True 9th graders  
  - **Credit:** 1 credit per semester  
  - **Notes:** This course is for true freshmen ONLY who have successfully completed middle school physical education. Dance and aquatic activities are optional/NOT required.  
  - **Course Content:** This course involves students in the development of personal fitness and participation in a variety of sports, games, and dance activities.

- **Team Sports 1-2 (070471/070472)**
  - **Duration:** 2 semesters  
  - **Grade Level:** 10, 11, 12  
  - **Credit:** 1 credit per semester  
  - **Notes:** Course may not be repeated.  
  - **Course Content:** This course will consist of instruction in rules, strategies, skills and sportsmanship concepts. Activities may include: flag football, soccer, volleyball, basketball, team handball, softball, and floor hockey. A fitness unit will be taught.

- **Weight Training & Conditioning 1-2 (070261/070262) WHT TRNG/COND 1-2**
  - **Duration:** 2 semesters  
  - **Grade Level:** 10, 11, 12  
  - **Credit:** 1 credit per semester  
  - **Notes:** Course may not be repeated after successful completion of 2 semesters. 9th graders may be recommended for this class by their Physical Education 1-2 instructors  
  - **Course Content:** This course provides instruction in proper techniques using free weights and machines, as well as other fitness activities, to improve strength, flexibility and aerobic capacity.

- **Advanced Weight Training & Conditioning 1-2 (070281/070282) ADV WHT TRG/CON 1-2**
  - **Duration:** 2 semesters  
  - **Grade Level:** 11, 12  
  - **Credit:** 1 credit per semester  
  - **Prerequisites:** Successfully completed Weight Training & Conditioning 1-2 with a “C” or better permission of instructor.  
  - **Course Content:** This is a second-year class that expands instruction in strength, flexibility and aerobic training.

- **Swim/Aquatics 1-2 (070321/070322)**
  - **Duration:** 2 semesters  
  - **Grade Level:** 9, 10, 11, 12  
  - **Credit:** 1 credit per semester  
  - **Prerequisites:** Successfully completed Physical Education 1-2 or Lifetime Wellness 1-2 or Middle School PE  
  - **Notes:** Course may not be repeated after successful completion of 2 semesters.  
  - **Course Content:** This course is instruction in American Red Cross aquatics.

- **Advanced Swimming/Aquatics 1-2 (070341/070342) ADV/SWIM/AQUATS 1-2**
  - **Duration:** 2 semesters  
  - **Grade Level:** 10, 11, 12  
  - **Credit:** 1 credit  
  - **Prerequisites:** Successfully completed Swimming/Aquatics 1-2 with a “C” or better permission of instructor.  
  - **Course Content:** The purpose of this course is to provide lifeguard candidates and lifeguards with the skills and knowledge needed to prevent and respond to aquatic emergencies. Students will learn CPR as well as first aid. Students must be able to complete two swimming prerequisites in order to participate in the course.

- **Lifetime Wellness 1-2 (070191/070192)**
  - **Duration:** 2 semesters  
  - **Grade Level:** 10, 11, 12  
  - **Credit:** 1 credit per semester  
  - **Notes:** This course is for students who need physical education credit. This course may not be repeated during the school year after the successful completion of two semesters. Students who have not taken Physical Education 1-2 will need to pass this course before being allowed to register for any other Physical Education class.  
  - **Course Content:** Students will learn about health and nutrition. Knowledge of lifetime wellness and fitness will be covered and emphasized. Activities include but are not limited to: walking, toning, fitness concepts and technology, and orienteering.

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□ **Lifetime Wellness 3-4 (070231/070232)**
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Notes: This course is for students who have successfully completed Lifetime Wellness 1-2 for physical education credit. This course is a natural succession of Lifetime Wellness 1-2 course content and requires a recommendation from the Lifetime Wellness 1-2 instructor. This course may not be repeated after successful completion of 2 semesters and may not be taken before having passed Lifetime Wellness 1-2.
Course Content: Students will learn self-management skills, lifestyle physical activity and positive attitudes, consumer choices, and plan a personal fitness program. Students will also learn about flexibility, muscle fitness and cardiovascular fitness. Activities include but are not limited to: walking, fitness planning and self-evaluation.

□ **PE Leadership 1-2 (070381/070382)**
Duration: 1 semester  Grade: 10, 11, 12  Credit: 1 credit
Prerequisite: Head Coach Recommendation
Course Content: This co-ed course is ideal for the student athlete who wants to seriously train for high school sports. The course will teach student athletes the proper way to train and leadership skills which are essential in becoming leaders in the school, community and society. Physical activities will incorporate balance, neuromuscular coordination, improving basic running technique, various methods of strength training and flexibility. The goal is to focus on individual’s strengths and weaknesses and enhance their sport performance and overall athleticism through speed, strength and movement training. Classroom activities will incorporate nutrition, sport psychology, lessons in leadership and goal setting. The course will also include a minimum of 8 hours of community service as a component of class. While this course is recommended for athletes, it is open to all students.

**NOTE: DANCE: See page 43**
Prerequisite: Audition Only for all levels above Exploratory.
Note: The Dance course satisfies the PE requirement for graduation. Proper dance attire must be worn for class.

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**SCIENCE**

Any core classes that are failed may not be re-taken during the school day, but in credit recovery.

- (H) (DL) Physical Science
- (H) (DL) Biology

- (DL) Chemistry H
- (DL) Chemistry

- AP Chemistry
- AP Physics 1
- AP Physics 2

- Forensics 1-2 H Forensics 1-2
- Earth Science 3-4

- H Biology 3-4
- AP Biology

- Anatomy/Physiology
- H (DL) Anatomy/Physiology

- (H) = offered in Honors
- (DL) offered in Dual Language

Students may take Honors Biology 9th grade year if they successfully passed Physical Science in an OPS Middle School.

□ **Physical Science 1-2 (060501/060502)**

□ **DL Physical Science 1-2 (060921/060922)**
Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester
Notes: Meets lab-based college requirements
Course Content: Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science.

□ **H Physical Science 1-2 (060531/060532)**

□ **H Dual Lang Science 1-2 (061921/061922)**
Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester
Prerequisites: Students must score at or above a score determined by the Math supervisor on the MAP exam during 8th grade. Students must also have earned an A or B in 8th grade Science and be enrolled at least in Algebra 1-2 or higher as a 9th grader.
Notes: Meets lab-based college requirements
Course Content: Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.
- **Biology 1-2 (060411/060412)**
- **DL Biology 1-2 (060181/060182)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 9, 10  
  **Credit:** 1 credit per semester  
  **Notes:** Meets lab-based college requirements  
  **Course Content:** This course engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include: the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and matter, energy, and organization in living systems. This course meets the district requirement for biology.

- **H Biology 1-2 (060431/060432)**
- **H DL Biology 1-2 (060191/060192)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 9, 10  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Grade of C or better in (H) Physical Science 1 and 2 and/or MAP Science score at or above a score determined by District Science Supervisor  
  **Notes:** Meets lab-based College requirements.  
  **Course Content:** This course engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include: the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and matter, energy, and organization in living systems. This course meets the district requirement for biology. Students enrolled in honors courses have additional experiences that require more rigorous program of study.

- **H Biology 3-4 (Dual Enrollment) (060421/060422)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 10, 11, 12  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Grade of B or better in Biology 1-2, and must have teacher permission in order to enter the class due to college credit.  
  **Notes:** Meets district requirement for third or fourth year of Science. Meets lab-based college requirements. Students will receive college Credit as the class is the equivalent of Biology 1010 at Metro Community College  
  **Course Content:** This course engages students in inquiry-based problem solving as they investigate topics such as ecology, molecular biology, cell structure and function, genetics, and evolution. This course is aligned with a dual enrollment opportunity for eligible students.

- **AP® Biology 1-2 (060471/060472)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 10, 11, 12  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Grade of B or better in Biology 1-2, Chemistry 1-2, or concurrent enrollment in Chemistry  
  **Notes:** Meets lab-based college requirements (dissection and outside reading required). This class has a lab period every day.  
  **Course Content:** AP® Biology is a laboratory course designed to prepare students to take the college advanced placement test giving them potential college credit for the course. This college course in life sciences is inquiry based with a goal of providing students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The curriculum includes the study of the structure and function of organic molecules and cells; the continuity and diversity of living things; the history and evolution of living things; and the relationships of organisms and their environment.

- **Chemistry 1-2 (060551/060552)**
- **DL Chemistry 1-2 (060061/060062)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 10, 11, 12  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Must have taken Physical Science 1-2 and Biology 1-2  
  **Notes:** Meets lab-based college requirements.  
  **Course Content:** This course engages students in both theoretical and practical problem-solving strategies as they investigate chemical issues that are relevant to their daily lives. Topics of study include laboratory processes, chemical safety, atomic structure, properties of matter, and chemical reactions.

- **H Chemistry 1-2 (060561/060562)**
- **H DL Chemistry 1-2 (060071/060072)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 10, 11, 12  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Grade of C or better in Algebra 1-2, Physical Science 1-2, and Biology 1-2  
  **Notes:** Meets lab-based college requirements.  
  **Course Content:** This course engages students in both theoretical and practical problem-solving strategies as they investigate chemical issues that are relevant to their daily lives. Topics of study include laboratory processes, chemical safety, atomic structure, properties of matter, and chemical reactions. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

- **AP® Chemistry 1-2 (060581/060582)**
  
  **Duration:** 2 semesters  
  **Grade Level:** 12 (11 with permission)  
  **Credit:** 1 credit per semester  
  **Prerequisites:** Grade of B or better in Chemistry 1-2 and Algebra 3-or AP instructor recommendation.  
  **Notes:** Meets lab-based college requirements. This class includes a lab period every day.  
  **Course Content:** This course expands and discusses in greater depth the physical concepts and skills introduced in Chemistry 1-2. The topics include: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. The students become familiar with college lab equipment, experimental procedures, and exacting lab reports. They should gain proficiency and confidence in numerical problem solving and essay explanation of the processes of physical, inorganic chemistry. AP® Chemistry is designed to be equivalent to a first-year college introductory chemistry course and follows the College Board curriculum.
Physics 1-2 (060601/060602)
- **Duration:** 2 semesters
- **Grade Level:** 10, 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Physical Science 1-2 and Biology 1-2.
- **Notes:** Student should have passed Algebra 1-2 and Geometry 1-2 with a C or better.

Course Content: This course engages students in an inquiry-based, problem-solving approach to investigate the physical laws that are fundamental to all science. Topics of study include: motion and technological design; the effects of forces on motion; the origin of the universe; conservation of energy; and the interaction of energy and matter.

AP® Physics 1 (061661/061662)
- **Duration:** 2 semesters
- **Grade Level:** 10* with permission, 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Successful completion of Physical Science, Biology, Physics and Grade of B or better in Algebra 1-2, and concurrently enrolled Geometry 1-2 or higher.
- **Notes:** Meets lab-based college requirements. This class includes a lab period every day.

Course Content: Algebra-Based is the equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits.

AP® Physics 2 (061671/161672)
- **Duration:** 2 semesters
- **Grade Level:** 11* with permission, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Grade of C or better in AP Physics 1
- **Notes:** Meets lab-based college requirements. This class includes a lab period every day.

Course Content: Algebra-Based is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and nuclear physics.

Earth Science 3-4 (061061/061062)
- **Duration:** 2 semesters
- **Grade Level:** 10, 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Must have taken Physical Science 1-2 and Biology 1-2
- **Notes:** Meets lab-based college requirements.

Course Content: This laboratory course builds upon the state Earth science standards that were introduced in the Physical Science and Biology 1-2 course sequence. Students use scientific inquiry to further explore concepts of Earth’s composition and how it’s studied, the history and dynamics of Earth, and reshaping the Earth’s crust, atmosphere, atmospheric forces, and oceans.

Forensic Science 1-2 (061331/061332)
- **Duration:** 2 semesters
- **Grade Level:** 10, 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Must have taken Physical Science 1-2 and Biology 1-2
- **Notes:** Meets lab-based college requirements.

Course Content: This course promotes active learning and emphasizes the application and integration of math, chemistry, biology, physics, and Earth science. Topics covered include: The collection, handling, and examination of trace evidence such as hair, fibers, soil, pollen, and glass; fingerprint, blood, and blood splatter examination; DNA, drug and toxicology testing; handwriting and tool mark analysis; voice examination; impressions; ballistics, and forensic anthropology. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

H Forensic Science 3-4 (061521/061522)
- **Duration:** 2 semesters
- **Grade Level:** 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Forensic Science 1-2
- **Notes:** Meets lab-based college requirements.

Course Content: This is an upper level science course that will allow students to continue studying forensic science. Topics include: Crime scene analysis, forensic science laboratory techniques, arson, explosives, physical trauma, autopsies, advanced DNA concepts, odontology, toxicology, criminal profiling and cyber crime.

Anatomy & Physiology 1-2 (060931/060932)
- **Duration:** 2 semesters
- **Grade Level:** 10, 11, 12
- **Credit:** 1 credit per semester
- **Prerequisites:** Must have taken Physical Science 1-2 and Biology 1-2

Course Content: This course enables students to understand the principles and structures of the human body. Students develop an understanding of the structure and function of complex human organ systems through inquiry-based laboratory experiences using up-to-date technology. This course will explore scientific and technological advances in the field of anatomy. Students will also explore career opportunities in medical and related fields. The study and application of vocabulary and terminology is an essential part of this course. Students will incorporate writing and literacy strategies into summative projects. Laboratory dissections are required. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Duration</th>
<th>Grade Level</th>
<th>Credit</th>
<th>Prerequisites</th>
<th>Note</th>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 1-2 (170211/170212)</td>
<td>CAD/DESIGN ENG 1-2</td>
<td>2 semesters</td>
<td>9, 10, 11</td>
<td>1 credit per semester</td>
<td>This course is eligible for Dual Enrollment with Metro Community College.</td>
<td>This course will introduce the student to basic drafting skills, technology, and introductory applications of graphic communications. The development of visualization skills, sketching, and the use of software programs are used in computer aided drafting (CAD).</td>
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</tr>
<tr>
<td>CAD 3-4 (170221/170222)</td>
<td>CAD/DESIGN ENG 3-4</td>
<td>2 semesters</td>
<td>10, 11, 12</td>
<td>1 credit per semester</td>
<td>Successful completion of CAD Design Engineering 1-2 or instructor permission.</td>
<td>This course is eligible for Dual Enrollment with Metro Community College. This course will further develop skills introduced in CAD/Design Engineering 1-2 to produce complete, accurate drawings. Applications to architecture and machine tool drawing will be emphasized. Continued development of CAD skills will be stressed.</td>
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</tr>
<tr>
<td>CAD 5-6 (170241/170242)</td>
<td>CAD/DESIGN ENG 5-6</td>
<td>2 semesters</td>
<td>11, 12</td>
<td>1 credit per semester</td>
<td>Successful completion of CAD Design Engineering 3-4 or instructor permission.</td>
<td>Successful completion of CAD Design Engineering 3-4 to produce drawings in either architectural or machine tool drafting. Continued development of CAD skills will be stressed.</td>
<td></td>
</tr>
<tr>
<td>H CAD Design Engineering 7-8 (170261/170262)</td>
<td>H CAD DESIGN ENG 7-8</td>
<td>2 semesters</td>
<td>12</td>
<td>1 credit per semester</td>
<td>Successful completion of CAD Design Engineering 5-6 or instructor permission.</td>
<td>This course provides students the opportunity to further refine their skills in either architectural or machine tool drafting using CAD. Students will produce a project that may include using 3-D design, animation, or CAD.</td>
<td></td>
</tr>
</tbody>
</table>

Due to extensive safety instruction during the first two weeks of INDUSTRIAL MATERIALS AND PROCESSES classes, students enrolling at South HS after week two of the first two weeks of the semester, are ineligible for registration in the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Duration</th>
<th>Grade Level</th>
<th>Credit</th>
<th>Prerequisites</th>
<th>Note</th>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction 1-2 (170331/170332)</td>
<td>INDUSTRL MAT PRO 1-2</td>
<td>2 semesters</td>
<td>9, 10, 11</td>
<td>1 credit per semester</td>
<td>This course is eligible for Dual Enrollment with Metro Community College.</td>
<td>This course provides the opportunity for students to learn how to use hand tools and power equipment. Students will construct, assemble, and complete products using many materials and processes that permit better understanding of construction and manufacturing techniques. Projects are constructed using wood, metals, and plastics.</td>
<td></td>
</tr>
<tr>
<td>Construction 3-4 (170351/170352)</td>
<td>INDUSTRL MATPRO 3-4</td>
<td>2 semesters</td>
<td>10, 11, 12</td>
<td>1 credit per semester</td>
<td>Successful completion of Industrial Materials and Processes 1-2.</td>
<td>This course is eligible for Dual Enrollment with Metro Community College. This course is an extension of Industrial Materials and Processes 1-2. In this second-year course, more advanced problems and techniques are taught. These include both individual and group activities involving production of various products. Application of knowledge and skill is emphasized.</td>
<td></td>
</tr>
<tr>
<td>Construction 5-6 (170401/170402)</td>
<td>IND MATLS PROC 5-6</td>
<td>2 semesters</td>
<td>11, 12</td>
<td>1 credit per semester</td>
<td>Successful completion of Industrial Materials and Processes 3-4.</td>
<td>Consistent attendance is required. These include both individual and group activities involving production of various products. Application of knowledge and skill is emphasized.</td>
<td></td>
</tr>
<tr>
<td>Construction 7-8 (170411/170412)</td>
<td>H IND MAT PROC 7-8</td>
<td>2 semesters</td>
<td>12</td>
<td>1 credit per semester</td>
<td>Successful completion of Industrial Materials and Processes 5-6.</td>
<td>This course is an extension of Industrial Materials and Processes 5-6. In this fourth-year course, more advanced problems and techniques are taught. These include both individual and group activities involving production of various products. Application of knowledge and skill is emphasized.</td>
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</tbody>
</table>
Intro to Robotics 1-2 (172141/172142)
Duration: 2 semesters  Grade Level: 9, 10, 11  Credit: 1 credit per semester
Prerequisites: Students who took robotics in middle school may have priority if seats are limited.
Course Content: Students will design and build a robot to participate in area robotics competitions. Major units of study will focus on the engineering design process, designing and building a controllable base, designing and building a manipulator and programming of the mechanical system using logic-based control and simple sensors.

Robotic Concepts 3-4 (172151/172152)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Introduction to Robotics 1-2
Course Content: Students will thoroughly examine a robotics design problem and implement the best possible solution to the proposed problem. The problem will require students to develop deeper understanding of robotics design and implementation. Examples would include transmission design, pneumatic controls and in-depth precision programming control.

Adv Robotics Concepts 5-6 (172161/172162)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Robotics 3-4 and teacher recommendation
Course Content: Students will thoroughly examine robotics design problem, develop an original possible solution and document the stages of the design process. The problem will require students to develop deeper understanding of robotics design, implementation, and problem solving for a specified criterion. This course applies science, technology, engineering and math (STEM) concepts. Examples would include transmission design, pneumatic controls and in-depth precision programming control.

US History 1-2 (031331/031332)
DL US History 1-2 (031321/031322)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Course Content: This course continues the study of United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology.
- **H US History 1-2 (030911/030912)**
  - Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester
  - **Prerequisites:** Any one of the following*: Grade of "B" or higher in Social Studies 8, 1 and 2, MAP Reading score at or above a score determined by District SS Supervisor
  - **Course Content:** This course continues the study of United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

- **Human Geography (031011)**
- **DL Human Geography (031031)**
  - Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  - **Course Content:** This course introduces students to the systematic study of patterns and processes that have shaped human development of the Earth's surface. Humans' interactions with one another and the environment are studied and analyzed to provide an understanding of the world in which the students live. The course is divided into four units: Population & Cultural Geography, Urban Geography, Political Geography, and Economic & Environmental Geography.

- **H Human Geography (031021)**
- **H DL Geography (031041)**
  - Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  - **Prerequisites:** Teacher recommendation or student demonstration of high academic ability and motivation
  - **Notes:** College bound students who fit the prerequisites are encouraged to take AP Human Geography rather than honors Human Geography
  - **Course Content:** This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Topics are defined by the College Board and include geography, population and migration, cultural patterns and processes, political organization of space, agriculture, food production, and rural land use, industrialization and economic development, and cities and urban land use.

- **AP® Human Geography (030191/030192) AP HUMAN GEOG 1-2**
  - Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
  - **Prerequisites:** Student demonstrates high academic ability and teacher recommendation. A pre-course summer academic project may be required and would be distributed before summer break.
  - **Notes:** This course fulfills the geography credit requirement (both semesters must be completed). Students enrolled in this course may have the opportunity to earn college credit, as part of a local university's Dual Enrollment program. Students are expected to take the AP examination in the spring. A pre-course summer academic project may be required and would be distributed before summer break.
  - **Course Content:** Advanced Placement® Human Geography 1-2 introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Topics are defined by the College Board and include geography, population and migration, cultural patterns and processes, political organization of space, agriculture, food production, and rural land use, industrialization and economic development, and cities and urban land use.

- **Introduction to Economics (030461) INTRO ECONOMICS**
- **DL Intro to Economics (032461) DL INTRO ECONOMICS**
  - Duration: 1 semester  Grade Level: 10  Credit: 1 credit per semester
  - **Course Content:** Introduction to Economics examines the key concepts of economics through study of various sectors of market systems. Fundamentals, micro, macro, and international economic concepts are presented and studied. Emphasis is given to the role of the citizen in America's market structure.

- **H Introduction to Economics (030481) H ECONOMICS**
- **H DL Intro to Economics (031461) H DL ECONOMICS**
  - Duration: 1 semester  Grade Level: 10  Credit: 1 credit per semester
  - **Prerequisites:** Teacher recommendation or student demonstration of high academic ability or motivation.
  - **Course Content:** Honors Introduction to Economics examines the key concepts of economics through study of various sectors of market systems. Fundamentals, micro, macro, and international economic concepts are presented and studied. Emphasis is given to the role of the citizen in America's market structure. Students are required to research and analyze the structure and function of economics in the United States today. Honors students will also be expected to perform extension activities on their Curriculum Based Assessments (CBA's). This is a one-semester course. Concurrent enrollment in Honors English 3-4 is highly recommended.

- **Modern World History 1-2 (031381/031382) MODERN WLD HIST 1-2**
- **DL Modern World History 1-2 (030301/030302)**
  - Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
  - **Course Content:** Modern World History 1-2 explores the culture and history of people from 1000 CE to the present. As students examine the choices and decisions of the past, they are better able to confront today's problems and choices with a deeper awareness of the alternatives before them, and the likely consequences of each.
AP® World History (030421/030422) AP WORLD HIST 1
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Demonstrated high academic ability and teacher recommendation
Notes: College credit can be earned by passing the AP® exam at the end of the year. Students enrolled in this course may have the opportunity to earn college credit, as part of a local university's Dual Enrollment program. Students are expected to take the AP exam in the spring. A summer project is required. See teacher for details.
Course Content: Advanced Placement® World History 1-2 focuses on developing students' understanding of world history from approximately 8000 BCE to the present. Students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania. Concurrent enrollment in AP® English Language and Composition is highly recommended.

American Government (030251) AMER GOVERNMENT

DUAL LANG AMER GOVERNMENT (030671) DUAL LANG AMER GOVERNMENT
Duration: 1 semester  Grade Level: 12  Credit: 1 credit per semester
Course Content: American Government addresses the theories and practices that are the basis to the nation's form of government. Students analyze the structure, operations, and functions of local, state, and national governments. This helps students better prepare themselves to practice participatory citizenship, as related to their responsibilities and rights as citizens.

AP® United States Government & Politics (030261) AP GOVT & POL: US

AP® DL United States Government & Politics (030851) AP DL GOVT & POL: US
Duration: 1 semester  Grade Level: 12  Credit: 1 credit per semester
Prerequisites: Student demonstrates high academic ability and teacher recommendation
Notes: This course fulfills the American government credit requirement. Students are expected to take the AP® exam in the spring. A pre-course summer academic project may be required and would be distributed before summer break. It would also be posted on the teacher’s and/or school's website during the summer months. Students enrolled in this course may have the opportunity to earn college credit, as part of a local university's Dual Enrollment program.
Course Content: Advanced Placement® United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. Concurrent enrollment in AP® Literature and Composition is recommended.

Mexican-American History (030401) MEX AMER HISTO 1
Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Course Content: This course examines Mexican history as well as the Mexican American experience in the United States. Particular attention is given to Omaha's Mexican American community.

Law-Juvenile Justice (030611) LAW-JUV JUSTICE
Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Course Content: Law and Juvenile Justice focuses on the understanding of American society and its system of laws. Effective participation within America's legal structure is highlighted. The course investigates the structure and implementation of criminal law, the criminal justice process, and the identification and analysis of civil law.

African-American History (030521) AFRICAN-AM HIST
Duration: 1 semester  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Course Content: African American History examines the African American experience, including history, culture, contributions, and contemporary issues. Emphasis is placed on the contributions of African Americans in the development of an industrialized United States, as well as their importance in the historical record.

Psychology (030491)
Duration: 1 semester  Grade Level: 11, 12  Credit: 1 credit per semester
Notes: Students who enroll in this course will complete a research project. This class is especially recommended for college-bound students.
Course Content: Psychology explores the complex nature of human behavior. Emphasis is placed upon the most significant concepts of contemporary psychology and the methods psychologists use to study behavior.

Sociology (030531)
Duration: 1 semester  Grade Level: 11, 12  Credit: 1 credit per semester
Course Content: Sociology explores the structure of society from both a historical and contemporary base. Students examine the ways in which people interact with one another. This involves learning about relationships in social institutions, such as the family, and the organization of societies, both locally and globally. The course also deals with vital issues and social concerns, such as the struggle for civil rights, socialization at a young age, adolescent relationships, crime, poverty, and social stratification.
Students with disabilities have a variety of course options at the high school level. The intent is to provide the least restrictive environment for students to participate in the general education setting through strategic interventions, collaborative teaching, and direct instruction. The following special education programs are available in our building:

**Secondary Resource Program**
This program serves students with a variety of disabilities. Special education staff provides interventions, accommodations and modifications that support the students' participation and progress in the general curriculum. Students participate in district and state assessments. Students may participate in general education classes that are co-taught by a general education teacher and special education teacher. In a co-taught class, both teachers share instructional responsibilities for the students by co-planning, co-instructing and co-assessing.

**Behavior Skills Program**
This program focuses interventions on the social, emotional and behavioral needs of students while providing instruction to support the students’ participation and progress in the general curriculum. Behavior intervention plans are individualized to meet the needs of each student. Students are integrated into general education classrooms whenever possible. Students participate in district and state assessments. Students may participate in general education classes that are co-taught by a general education teacher and special education teacher. In a co-taught class, both teachers share instructional responsibilities for the students by co-planning, co-instructing and co-assessing.

**Alternate Curriculum Program**
Students with more severe disabilities may participate in an alternate curriculum focusing on alternate standards and functional living skills. Most instruction for these students is provided by a special education teacher in the core areas with the students participating in general education classes and activities as appropriate. Progress is measured using the state alternate assessment. Students receive a certificate of completion. This program serves students with cognitive disabilities who require instruction focused on functional academic, social, and vocational training. Students participate in this program because of the severity of their disabilities and the amount of support required to meet their individual needs. Students also participate in integrative classes and activities with their general education peers as appropriate, and take alternate district and state assessments.

**Work Based Learning Program**
Work-based experiences foster adult employment success for all youth, particularly for those with disabilities. Exposing youth with disabilities to work-based experiences helps them in identifying their career interests in building self-confidence. In addition, it provides an opportunity for them to learn about workplace culture and expectations and to make what they are learning in school more meaningful through real-world applications. This program is designed for high school students who are enrolled in a Special Education Programs and have earned 24 credits or are 16 years old.

- **English 9S 1-2 (090341/090342)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair
  - **Course Content:** This Special Education course is for students in the Alternate Curriculum Program only. The course covers functional reading and writing skills to support community access and independent living. In addition, the course focuses on the development of reading and writing skills; specifically locating and reading information in primary resources, applying knowledge of informational text and writing using standard English conventions for sentence structure. Students participate in the Nebraska Alternate Assessment.

- **English 10S 1-2 (090351/090352)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair
  - **Course Content:** This Special Education course is for students in the Alternate Curriculum Program only. The course covers functional math skills to support community access and independent living. In addition, the course focuses on the development of computation skills. Students participate in the Nebraska Alternate Assessment.

- **English 11S 1-2 (090361/090362)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **English 12S 1-2 (090371/090372)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **Mathematics 9S 1-2 (091041/091042)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair
  - **Course Content:** This Special Education course is for students in the Alternate Curriculum Program only. The course covers functional math skills to support community access and independent living. In addition, the course focuses on the development of computation skills. Students participate in the Nebraska Alternate Assessment.

- **Mathematics 10S 1-2 (091051/091052)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **Mathematics 11S 1-2 (091061/091062)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **Mathematics 12S 1-2 (091071/091072)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **Science 9S 1-2 (090491/090492)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair
  - **Course Content:** The Special Education course is for students in the Alternate Curriculum Program only. The course focuses on developing an understanding of personal and community health. Students participate in the Nebraska Alternate Assessment.

- **Science 10S 1-2 (090521/090522)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **Science 11S 1-2 (090921/090922)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair

- **Science 12S 1-2 (091501/090502)**
  - Duration: 1-2 semesters
  - Grade Level: 9-12
  - Prerequisites: Permission from Department Chair
  - **Course Content:** The Special Education course is for students in the Alternate Curriculum Program only. The course focuses on developing an understanding of personal and community health. Students participate in the Nebraska Alternate Assessment.
○ Social Studies 9S 1-2 (091001/091002)  ○ Social Studies 11S 1-2 (091021/091022)
Duration: 1-2 semesters  Grade Level: 9-12
Prerequisites: Permission from Department Chair
Course Content: This Special Education course is for students in the Alternate Curriculum Program only. The course focuses on the use of map skills. Students participate in the Nebraska Alternate Assessment.

○ Social Studies 10S 1-2 (091011/091012)  ○ Social Studies 12S 1-2 (091031/091032)
Duration: 1-2 semesters  Grade Level: 9-12
Prerequisites: Permission from Department Chair
Course Content: This Special Education course is for students in the Alternate Curriculum Program only. The course focuses on the use of map skills. Students participate in the Nebraska Alternate Assessment.

○ Personal Finance 12S (091638)
Duration: 1 semester  Grade Level: 12
Prerequisites: Permission from Department Chair
Course Content: This Special Education course is for students in the Alternate Curriculum Program only. The course focuses on Personal Finance concepts. Students participate in the Nebraska Alternate Assessment.

○ Literacy Skills / ACP (090481/090482)
Duration: 1-2 semesters  Grade Level: 9-12
Prerequisites: Permission from Department Chair
Course Content: This Special Education course is for students in the Alternate Curriculum Program only. The course focuses on Personal Finance concepts. Students participate in the Nebraska Alternate Assessment.

○ Daily Living and Functional Life Skills / ACP (090722) DAILY LIV/LIFE SKI
Duration: 1-2 semesters  Grade Level: 9-12
Prerequisites: Permission from Department Chair
Course Content: This Special Education course is for students in the Alternate Curriculum Program only. The course focuses on Personal Finance concepts. Students participate in the Nebraska Alternate Assessment.

○ Personal Health and Safety / ACP (090721) PER HLTH & SAFETY
Duration: 1-2 semesters  Grade Level: 9-12
Prerequisites: Permission from Department Chair
Course Content: This Special Education course is for students in the Alternate Curriculum Program only. The course focuses on Personal Finance concepts. Students participate in the Nebraska Alternate Assessment.

○ Study Skills 1-2 (090731-090731)
Duration: 1-2 Semesters  Grade Level: 9-12  Credit: 1 per semester  Prerequisite: IEP Case manager recommendation and Department Chair Approval
Course Content: This course helps students improve skills in the areas of paraphrasing, sentence writing, test and note taking, organization, scanning, improving vocabulary and memorization. Tutorial assistance and remediation are provided.

Work Based Learning

○ Work Awareness/ACP (090911/090912) WORK AWARENESS
Duration: 1-2 Semesters  Grade Level: 9-12
Course Content: ACP students develop an awareness of the world of work. Students attend worksite in small groups with a paraprofessional. Schedule is arranged with Work-Based Learning Teacher. A great deal of guidance and support provided in this phase.

○ Work Based Learning (100051)
Duration: 1-2 semesters  Grade Level: 11, 12  Credit: 1-3 credits per semester
Prerequisites: Must be 16 years of age or older or have at least 24 credits, and must also apply with the Department Chair.
Notes: Training sites include: Henry Doorly Zoo (AM) UNO (AM and PM) VA Hospital (AM and PM) TAC (AM and PM).
Course Content: Students in ACP or Resource. Elective class for resource students and next phase for ACP who are capable of working somewhat independently at a work site with a certified teacher on site. Students learn basic work skills as well as social and job skills needed to be able to maintain their own jobs. Training takes place during the school day, either 1/2 day in the AP or 1/2 day in the PM. Goal for this phase is to prepare students for competitive employment when the time is right. Students must be 16 years old or junior class standing. An application and teacher recommendation is needed. Students earn 3 credits per semester if all requirements are met.

○ Work Based Learning On-the-Job Placement (100021/100022) WORK EXP
Duration: 1-2 semesters  Grade Level: 11, 12  Credit: 1-3 credits per semester
Prerequisites: Must be 16 years of age or older or have at least 24 credits, and must also apply with the Department Chair.
Course Content: ACP or Resource students. Elective class for Resource with the possibility of earning up to 3 credits per semester. Job must be verified by Work-Based Learning teacher. Student needs to complete an application. After application is turned in to WBL teacher an IEP and change of placement is completed and WBL teacher communicates with counselor to add to schedule. Students meet weekly with WBL teacher to record hours and complete employer evaluations. Student must be 16 years old or junior class standing.
Freshman Seminar (181301/181302)
Duration: 2 semesters  Grade Level: 9  Credit: 1 credit per semester
Prerequisites: All incoming freshmen to Omaha South.
Course Content: This introductory course is for all freshmen students that will introduce them to the high school experience by discovering school opportunities in career-based and academy programming. Students will build a plan for their high and post-high school experiences and focus on learning strategies for successfully transitioning into the high school environment. Students will engage in content in the course exploring the Omaha Public School Portrait of a Graduate, benchmarks of a College and Career continuum, and Nebraska’s College and Career Readiness Standards.

Info Technology Apps 1 (130951)
Duration: 1 semester  Grade Level: 10, 11  Credit: 1 credit per semester
Note: Interest in Certification in Microsoft Products.
Course Content: Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally.

H Programming 1-2 (131131/131132)
Duration: 2 semesters  Grade Level: 10, 11  Credit: 1 credit per semester
Prerequisites: Academy of Information Technology Program
Note: Class is introduction to programming and Computer Science Principles. Students may have option for AP & DE Credit.
Course Content: First year programming covers fundamental concepts of programming. These are provided through explanations and effects of commands and hands-on utilization of computers to produce correct output. This course introduces effective techniques necessary for the efficient solution of a variety of complex problems using a high-level programming language. It includes problem descriptions, flow charts, hierarchy diagrams, pseudocode, and program documentation as a means of solving these problems. This course emphasizes the creation of efficient algorithms through fundamental programming techniques such as input/output handling, programming structures, and data storage. Students are introduced to project management techniques, including standard debugging techniques and collaborative programming strategies.

AP® Computer Science Principles (131311/131312)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisite: H Intro to Tech (FIT)
Note: This course will cover similar material as H Programming 1-2
Course Content: Computer Science Principles introduces students to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact, and gain a broader understanding of how computer science impacts people and society.

Intro to Game Design 1-2 (138061/138062)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Programming 1-2
Course Content: This course will explore the programming aspects of video game design. The students will develop an understanding of how to use 2D and 3D graphic concepts by manipulating them in a video game programming environment. They will also learn how to apply standard programming techniques in video game programming projects.

H Cybersecurity 1-2 (131411/131412)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Programming 1-2
Note: This course will feed into courses for Digital Forensics and Cybersecurity at local community colleges and universities.
Course Content: Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Students will solve problems by understanding and closing these vulnerabilities. This course raises students’ knowledge of and commitment to ethical computing behavior.

Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Honors Programming 1-2 or AP H Computer Science Principles 1-2 or Successful completion of Algebra 3-4
Course Content: This college-level course will prepare the student to take the AP® Computer Science exam. Students will learn how to design and implement computer-based solutions to problems in several application areas and well-known algorithms and data structures, including how to develop and select appropriate algorithms and data structures to solve problems. Students must be able to code fluently in a well-structured fashion and be able to read and understand a large program and a description of the design and development process leading to such a program. Students will be expected to identify the major hardware and software components of a computer system, their relationship to one another, and the roles of these components within the system. Students will be able to recognize the ethical and social implications of computer use.
Intro to Digital Design (130601/130602)

- **Duration:** 2 semesters
- **Grade Level:** 9, 10, 11, 12
- **Credit:** 1 credit per semester

**Note:** Students interested in digital design and graphics.

**Course Content:** This course will introduce students to the technical tools and processes used in digital design. Students will be introduced to the design process model which includes typography, color, and imagery. In addition, design software will be utilized to create graphic, animation, web pages, and video. Students will demonstrate proper use of fair use guidelines and will explore career opportunities.

Web Design 1-2 (130281/130282)

- **Duration:** 2 semesters
- **Grade Level:** 10, 11, 12
- **Credit:** 1 credit per semester

**Prerequisites:** Successful completion of Digital Media or Digital Design

**Course Content:** Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors’ interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management. This course may be available for articulated or dual credit at a post secondary institution.

Intermediate/Advanced Digital Design (131611/131621)

- **Duration:** 2 semesters
- **Grade Level:** 10, 11, 12
- **Credit:** 1 credit per semester

**Prerequisites:** Digital Design 1-2, Digital Art 1-2, Film Making 1-2

**Course Content:** Intermediate Digital Design is part of the Digital Design Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, graphics, animation, sound, video, digital imaging, in interactive projects. These skills can prepare students for entry-level positions and other occupational or educational goals.

H Career Academy Internship 1-2 (188821/188822)

- **Duration:** 1 semester
- **Grade Level:** 11, 12
- **Credit:** 1 credit

**Prerequisites:** Students approved by teacher-coordinator and successful completion/concurrent enrollment in corresponding courses

**Course Content:** TO BE USED BY CAREER ACADEMIES ONLY. The internship provides 11th and 12th grade students with an individual career experience in the community. The internship is a supplement to formal classroom instruction. Students plan their internship with a teacher-coordinator and participate in a paid or unpaid occupational experience.

H Career Academy Capstone 1-2 (188831/188832)

- **Duration:** 1 semester
- **Grade Level:** 12
- **Credit:** 1 credit

**Prerequisites:** Academy of Information Technology Program

**Course Content:** This class provides students the opportunity to connect what they learn in school and worksite application. Students are placed in an occupation that best relates to their career interest and aptitude. The school and business community work together to plan activities that will enable each student to apply the knowledge, attitudes and skills learned in the classroom to actual business situations and positions.
### Visual Arts

#### Entry Level Courses

**Exploratory Art**  
(10–12+)
A semester class to introduce basic skills and principles of design.

**Art 1-2**  
(9–12+)
Introduction to basic drawing skills, design elements and principles, and color theory through the creation of original art works in a variety of media.

**Applied Design**  
(10–12+)
Explore design in crafts with emphasis on function through folk arts and decorative objects.

**Pottery 1-2**  
(10–12+)
Learn pottery techniques by creating pinch pots and slab pieces using principles used in ancient civilizations.

#### Intermediate Courses for Art Majors/Concentrated Study

**H Studio Art (2D)**  
(10–12+)
Students will develop personal style and voice using a variety of 2D media including, drawing, painting, illustrating and printmaking.  
*C or better in H Intro Studio or a B or better in Art 1-2

**H Studio Art (3D)**  
(10–12+)
Explore materials and process, tools and construction methods with an emphasis on working with clay.  
*C or better in H Intro Studio

**Mixed Media 1-2**  
(10–12+)
Advanced composition and design class with an emphasis on communication of ideas and expression of feelings, using printmaking, painting and drawing.  
*Art 1-2, H Intro Studio, Exploratory Art, or Applied Design

**Digital Art 1-2**  
(10–12+)
Use Adobe Photoshop and InDesign and digital photography to create art using drawing tablets.  
*Art 1-2, H Intro Studio

**Metalsmithing 3-4**  
(11–12+)
Build on previous Metalsmithing knowledge and new techniques to create original jewelry designs.  
Use of a torch and a variety of tools  
*C or better in metalsmith 1-2

#### Continued Exploration

**Art 3-4**  
(10–12+)
Drawing and design concepts, exploration of additional media including watercolor and acrylic painting.  
*C or better in Art 1-2

**Pottery 3-4**  
(11–12+)
Develop hand building and wheel throwing skills, study form and function identify good craftsmanship.  
*C or better in Pottery 1-2

**Metalsmith 1-2**  
(10–12+)
Create and design sculptures and jewelry using copper, brass, silver, sheet metal, wire beads and gemstones.

*Prerequisite  
Instructor Permission may be required in addition to the prerequisite.  
Check with your current art instructor.

#### Advanced Courses for Art Majors/Concentrated Study

**AP Studio Art 2-D**  
(11–12+)
Development of 2D art portfolio in preparation for National College Board exam and college art study.  
*H Intro Studio, H Studio Art (2D)

**AP Studio Art 3-D**  
(11–12+)
Development of 3D art portfolio in preparation for National College Board exam and college art study.  
*Pottery 3-4

**Mixed Media 3-4**  
(11–12+)
Advanced design work in both 2D and 3D study using a variety of media including printmaking, woodcuts, pottery and intaglio.  
*Mixed Media 1-2

**Pottery 5-6**  
(11–12+)
Advanced coursework to develop individual style, creating pieces on a chosen theme, exploring historical significance of clay.  
*Pottery 3-4

**H Figure Drawing**  
(11–12+)
Study the human figure, including skeletal and muscular, creating original artworks in a variety of media.  
*H Intro Studio or H Studio Art (2D or 3D)

**Advanced Painting**  
An in-depth experience in painting techniques and media usage.  
(11–12+)
*H Intro Studio or H Studio Art

**H S Art Studio**  
(12+)
Seniors only, advanced studio work, recommended to be taken with another advanced art class.  
*H Intro Studio, H Studio Art (2D or 3D), AP Studio Art and instructor permission

**Metal Smith 5-6**  
(App Des C Tech Prb)  
(12+)
Continue exploring Metalsmithing processes and techniques, working with more precious metals and gemstones.  
*C or better in Metalsmith 3-4
H Introduction to Studio Art (111001/111002) H INTRO STUDIO
Duration: 2 semesters  Grade Level: 9, 10  Credit: 1 credit per semester
Prerequisites: Grade of an "A" or "B" in 8th grade Art
Course Content: Review and demonstrate an understanding of the elements and principles of art. Develop and demonstrate an understanding of the basic concepts and vocabulary used in art, and a thorough understanding of contour, gesture, shading, and other drawing alternatives. Through drawing and painting, students will gain an understanding of the effects of light, spatial illusions, value saturation, and hue, along with fundamentals of working with sculpture materials and methods in designing and creating 3-D forms. Art historical sources will enhance students' basic visual vocabulary. Requirements for honors credit include attending formal exhibits and submitting exhibit reviews/critiques; writing an in-depth research paper; completing written abstracts about artists and their work and maintaining a drawing and reflection sketchbook.

H Studio Art 1-2 (2-D) (110591/110592)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Honors Introduction to Studio with "C" or above or "B" or better in Art 1-2 or permission of the instructor
Course Content: The focus of this course is on the development of conceptual and technical skills used in contemporary studio practice. Students will complete an in-depth study two-dimensional design elements and principles using a variety of 2D media while drawing, painting, illustrating, printmaking and designing textiles. Students will work to develop a personal style in a chosen media and begin to develop a personal portfolio. Honors requirements are: attend formal exhibits and submit exhibit reviews/critiques; write an in-depth research paper; complete written abstracts about artists and their work; refine individual work for exhibition and/or competition each semester; participate in discussions and critiques and keep a drawing and reflection sketchbook.

H Studio Art 1-2 (3-D) (110671/110672)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Honors Introduction to Studio with "C" or above or permission of the instructor
Course Content: This course includes explorations into materials and process, tools, and construction methods, with an emphasis on working with clay. 3-D formal applications of line, plan, form, and space, with investigation of positive/negative, interior/exterior, volume/mass, multiple/repetition, scale, color/surface, and texture will be explored. Students will work to improve technique and personal style and will develop a personal portfolio. This course is recommended as a precursor to AP Studio Art 3-1D. Requirements for Honors credit include independent research; in-depth art critiques; weekly sketchbook/journal entries; gallery and/or museum visits with reflections; development of the production of clay works based on research and reflection of master ceramic artists; formal presentation of research, influence, artistic process and work as well as participation in discussions and class critiques.

AP® Studio Art 2-D: Design Portfolio (110841/110842) AP STUDIO ART 2-D
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Honors Introduction to Studio with "C" or above or permission of the instructor
Course Content: The AP 2D Art and Design course framework presents an inquiry-based approach to learning about and making art and design. Students are expected to conduct an in-depth, sustained investigation of materials, processes and ideas. The framework focuses on concepts and skills emphasized within college art and design foundations courses with the same intent: to help students become inquisitive, thoughtful artists and designers able to articulate information about their work. AP 2D Art and Design students develop and apply skills of inquiry and investigation, practice, experimentation, revision, communication and reflection. Students can work with any materials, processes and ideas to create work that exists on a flat surface. Graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting printmaking are among the possibilities. The AP 2D Art and Design Portfolio exams contain two sections. The Selected Works section (40% of total score) requires students to demonstrate skillful synthesis of materials, processes and ideas. The Sustained Investigation section (60% of total score) requires students to conduct a sustained investigation based on questions, through practice, experimentation and revision. Both sections of the portfolio require students to articulate information about their work. Prerequisites for this course are successful completion with a B or better in two years of upper level art courses or instructor approval. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

AP® Studio Art 3-D: Sculpture Portfolio (110851/110852) AP STUDIO ART 3-D
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Must have a 3-D prerequisite, must have a "B" or better in Honors Level Art courses AND a portfolio review with the course instructor
Course Content: The AP 3D Art and Design course framework presents an inquiry-based approach to learning about and making art and design. Students are expected to conduct an in-depth, sustained investigation of materials, processes and ideas. The framework focuses on concepts and skills emphasized within college art and design foundations courses with the same intent: to help students become inquisitive, thoughtful artists and designers able to articulate information about their work. AP 3D Art and Design students develop and apply skills of inquiry and investigation, practice, experimentation, revision, communication and reflection. Students can work with any materials, processes and ideas that involve space and form. Figurative or nonfigurative sculpture, architectural models, metal work, ceramics, glasswork, installation, performance, assemblage, and 3-D fabric/fiber arts are among the possibilities. The AP 3D Art and Design Portfolio exams contain two sections. The Selected Works section requires students to demonstrate skillful synthesis of materials, processes and ideas. The Sustained Investigation section requires students to conduct a sustained investigation bases on questions, through practice, experimentation and revision. Both sections of the portfolio require students to articulate information about their work. Prerequisites for this course are successful completion with a B or better in two years of upper level art courses or instructor approval. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

H Senior Art Studio (111221/111222) HS ART STUDIO
Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester
Prerequisites: Honors Introduction to Studio, H Studio Art 1-2 (2D or 3D), AP Studio, and permission of the instructor.
Course Content: This course focuses on advanced concepts. It is recommended that this course be taken concurrently with another advanced art class. Students will work to develop technique and personal style in a chosen medium, working independently with assistance achieved through critical interaction with faculty and visiting artists. At least one student-initiated exhibit in a public forum will be required. Extensive sketchbook/journal and out-of-class assignments are to be completed.
H Figure Drawing (111211/111212)
Duration: 2 semesters  Grade Level:  11, 12  Credit: 1 credit per semester
Prerequisites: Honors Introduction to Studio, or H Studio Art 1-2 (2-D or 3-D), and/or permission of the instructor
Course Content: The human figure provides the basic reference for this advanced drawing course with an emphasis on composition, monochromatic media, drawing techniques and the skeletal and muscular construction as related to action and proportion in the human figure. Students will learn how important the human figure in art is throughout history. Lectures, drawing sessions, and critiques develop formal, conceptual, and technical understanding. Prerequisite for this course is successful completion of Honors Introduction to Studio, or H Studio Art 1-2 (2-D or 3-D) or instructor permission.

Advanced Painting (110361/110362)
Duration: 2 semesters  Grade Level:  11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Art 3-4 or H Studio Art
Course Content: This course is designed to provide students an in-depth experience in painting techniques and media usage. Students will develop and understanding of realistic, abstract, and non-objective painting styles. Students will experience working in watercolor, tempera, acrylic and/or water-soluble oils. Students will explore aesthetic issues, examine and discuss historically important paintings from a variety of cultures, using the language of art criticism. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art.

Art 1-2 (110211/110212)
Duration: 2 semesters  Grade Level:  9, 10, 11, 12  Credit: 1 credit per semester
Course Content: This course offers beginning art students a foundation in basic drawing skills, design elements and principles, and color theory as they create original art works in a variety of media. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art. Students will be examining important works of art from a variety of cultures and time periods, participating in critiques of art works, and discussing aesthetic issues.

Art 3-4 (110251/110252)
Duration: 2 semesters  Grade Level:  10, 11, 12  Credit: 1 credit per semester
Prerequisite: Successful completion of Art 1-2 with a "C" or permission of the instructor.
Course Content: This course offers an expansion of skills and knowledge of drawing and design concepts, and further exploration of techniques and media, including watercolor and/or acrylic painting. Students will explore aesthetic issues, examine and discuss historically important art works from a variety of cultures, using the language of art criticism. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art.

Exploratory Art (110151)
Duration: 1 semester  Grade Level:  10, 11, 12  Credit: 1 credit per semester
Course Content: In this semester course, students will be introduced to the elements and principles of design, and gain basic skills in art production through a variety of media. Production projects will be enhanced through discussions of art history, aesthetic and art criticism issues. ACP course uses course number 110150

Applied Design (110431/110432)
Duration: 2 semesters  Grade Level:  9, 10, 11, 12  Credit: 1 credit per semester
Course Content: This course explores design in crafts, with emphasis on function, decoration, cultural context. Students will be introduced to notable crafts movements and styles, and use the critical process to examine their own work, and examples from art history. Emphasis will be on understanding the relationship of form and function in utilitarian and decorative objects; as well as recognizing the effect of advances in technology on craft traditions. Students will be creating objects in a variety of media, demonstrating the use of elements and principles of design and understanding aesthetic theory and the creative process. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art and craft.

Mixed Media 1-2 (111041/111042)
Duration: 2 semesters  Grade Level:  10, 11, 12  Credit: 1 credit per semester
Prerequisites: Art 1-2, Honors Intro to Studio, Exploratory Art, Applied Design, or permission of the instructor
Course Content: This is an advanced composition and design class where students will learn advanced drawing techniques. Emphasis will be placed on communication of ideas and expression of feelings in art works. In addition, students will learn one and two point perspective. They will use various mixed media techniques to depict form, light and shade, and texture. Students explore practical, technical, and conceptual applications for printmaking, painting and drawing.

Mixed Media 3-4 (111051/111052)
Duration: 2 semesters  Grade Level:  11, 12  Credit: 1 credit per semester
Prerequisites: Mixed Media 1-2, or permission of the instructor
Course Content: Students will learn advanced two dimensional design in printmaking including woodcuts, linocut, and intaglio. Advanced two dimensional and three dimensional design in drawing and sculpture in a variety of media will be addressed. Students will critically evaluate subjects, symbols and ideas in works of art.

Metalsmith 1-2 (111061/111062) METAL SMITH
Duration: 2 semesters  Grade Level:  10, 11, 12  Credit: 1 credit per semester
Course Content: The study in metalsmith (copper, brass, silver sheet metal, and wire) will concentrate on the elements and principles of design using good craftsmanship to complete finished metal works of art including sculpture and jewelry. Metalsmithing will include basic technical study: linking, clasp, coiling wire, chain work, sawing metals, equipment and tool use, using cold connections to set stones, and acid etching.
Metalsmith 3-4 (111071/111072) METALSMITHING 3-4
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: "C" or better in Metalsmith 1-2
Course Content: The continuation of study in Metalsmith (copper, brass, silver sheet metal, and wire) will concentrate on the elements and principles of design using good craftsmanship to complete finished metal works of art including sculpture and jewelry. This course will include techniques of form forming, etching, silver fusing, silversmithing to include setting, sawing, torch enameling, advanced findings and links, and advanced cold techniques.

Metalsmith 5-6 (110551/110552) APP DES C TECH PRB
Duration: 2 semesters  Grade Level: 12  Credit: 1 credit per semester
Prerequisites: "C" or better in Metalsmith 3-4
Course Content: This course is designed for third year applied design students as an extension of advanced applied design. Lessons address advanced problems in design, media and process. Areas of concentration are the development of a thematic emphasis, and the art disciplines of aesthetics, art criticism, art history, and art production.

Pottery 1-2 (110461/110462)
Duration: 2 semesters  Grade Level: 9, 10, 11  Credit: 1 credit per semester
Course Content: This course explores hand built pottery techniques in terms of form, function and cultural expression. A background in drawing, design and color is recommended. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art. Students will learn about pottery produced by artisans from various cultures and times, and use the critical process to evaluate their own work, as well as examples taken from art history.

Pottery 3-4 (110471/110472)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Pottery 1-2 with "C" or above or permission of the instructor
Course Content: Pottery 3-4 will enable students to further develop hand building and wheel throwing skills, while they continue to study the development of pottery styles and techniques through history and in various cultures. Aesthetic issues related to form and function, the inherent expressive qualities of clay, and identifying good craftsmanship will be an ongoing part of the study. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of ceramic art.

Pottery 5-6 (110681/110682)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of Pottery 3-4
Course Content: Pottery 5-6 is an advanced, individualized course providing selected students an opportunity to individualize projects, enhancing style in the medium while further exploring the philosophical and historical aspects of clay art. Focus is on creating a series of clay pieces on a chosen theme, researching ceramic history or artists, keeping a pottery journal/sketchbook, becoming current with contemporary ceramic artists and styles, participating in workshops, and mixing glazes.

Digital Art 1-2 (111321/111322)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Art 1-2 or Honors Intro to Studio
Course Content: In this course, students will create art using a digital medium. Content will emphasize basic understanding of Adobe Photoshop and InDesign as well as basic concepts and procedures for digital photography. Students will develop a collection of digital photos to be used as a core resource for producing visual art. They will also learn to create digital art using drawing tablets. Throughout this course, students will develop digital art portfolio that can be expanded by including works produced in their other art courses.
WORLD LANGUAGES

- **Chinese 1-2 (161901/161902)**
- **French 1-2 (160301/160302)**
- **German 1-2 (160401/160402)**
- **Spanish 1-2 (160501/160502)**

- **Chinese 3-4 (161891/161892)**
- **French 3-4 (160311/160312)**
- **German 3-4 (160411/160412)**
- **Spanish 3-4 (160511/160512)**

- **H Chinese 5-6 (161881/161882)**
- **H French 5-6 (160351/160352)**
- **H German 5-6 (160451/160452)**
- **H Spanish 5-6 (160551/160552)**

- **Chinese 7-8 (161871/161872)**
- **H French 7-8 (160361/160362)**
- **H German 7-8 (160461/160462)**
- **H Spanish 7-8 (160561/160562)**

- **AP Chinese Language & Culture (161861/161862)**
- **AP French Language & Culture (160381/160832)**
- **AP German Language & Culture (160481/160482)**
- **AP Spanish Language & Culture (160581/160582)**
- **AP Spanish Literature 1-2 (161121/161122)**

*Students that are not native Spanish speakers, or can speak Spanish but cannot read or write it, will be recommended for the non-native track

- **Chinese 1-2 (161901/161902)**
- **French 1-2 (160301/160302)**
- **German 1-2 (160401/160402)**
- **Spanish 1-2 (160501/160502)**

**Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 1 credit per semester

**Course Content:** This course in World Languages at the first-year level stresses interpretive, presentational, and interpersonal communication abilities to develop survival skills in the target language. Students become aware of the personal and economic opportunities that knowing a second language will bring them and how that knowledge will enable them to function better both in the United States and globally. They also begin to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

- **Chinese 3-4 (161891/161892)**

**Duration:** 2 semesters  **Grade Level:** 9, 10, 11, 12  **Credit:** 1 credit per semester

**Prerequisite:** Grade of “C” or higher in both semesters of Chinese 1-2 or permission of the instructor

**Course Content:** This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.
H Chinese 5-6 (161881/161882)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisite: Grade of “C” or higher in both semesters of Chinese 3 or permission of the instructor
Course Content: This third-year level World Languages course, designated as Honors classes, emphasizes using the target language, authentic materials, and technology throughout instruction. Students are required to use the language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language. Students are expected to write coherent paragraphs, short stories, and outlines. Cultural projects are to be carried out in the target language. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H Chinese 7-8 (161871/161872)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisite: Grade of “C” or higher in both semesters of Chinese 5-6 or permission of the instructor
Course Content: This course in World Languages at the fourth-year level will often center around discussions and reports. Students interpretive, presentational, and interpersonal communication skills become more advanced in order to develop the student's ability to produce the language in more complicated forms. Reading will move to comparatively complex forms of authentic materials, readings, and literature. The study of cultures, art, music, poetry, and literature continues to be stressed. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

AP® Chinese Language & Culture (161861) AP CHINESE LANG 1-2
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisite: Grade of “C” or higher in both semesters of Chinese 5-6 or permission of the instructor
Course Content: The AP® Chinese Language and Culture course in Mandarin Chinese emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP® Chinese Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. The AP® Chinese Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of culture products, (e.g. tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

French 3-4 (160311/160312)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: French 1-2. For incoming ninth-graders: the student must have earned a “B” or higher in French 1-2. For grades 9-10, successful completion of previous course in the sequence with a grade of a “C” or higher.
Course Content: This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H French 5-6 (160351/160352)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of a “B” or higher in French 3-4 or teacher recommendation
Course Content: This third-year level World Languages course, designated as Honors classes, emphasizes using the target language, authentic materials, and technology throughout instruction. Students are required to use the language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language. Students are expected to write coherent paragraphs, short stories, and outlines. Cultural projects are to be carried out in the target language. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H French 7-8 (160361/160362)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of a “B” or higher in French 3-4 or teacher recommendation
Course Content: This course in World Languages at the fourth-year level will often center around discussions and reports. Students interpretive, presentational, and interpersonal communication skills become more advanced in order to develop the student's ability to produce the language in more complicated forms. Reading will move to comparatively complex forms of authentic materials, readings, and literature. The study of cultures, art, music, poetry, and literature continues to be stressed. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

AP® French Language & Culture (160381/160382) AP FRENCH LANG 1-2
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of a “B” or higher. In Honors French 7-8 or teacher recommendation. Students must exhibit the ability and willingness to do college-level work.
Course Content: The AP® French Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP® French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the student of language and culture, the course is taught almost exclusively in French. The AP® French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).
German 3-4 (160411/160412)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: German 1-2. For incoming ninth-graders: the student must have earned a "B" or higher in German 1-2. For grades 10-12, successful completion of previous course in the sequence with a grade of a "C" or higher.
Course Content: This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H German 5-6 (160451/160452)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of a "B" or higher or teacher recommendation
Course Content: This third-year level World Languages course, designated as Honors classes, emphasizes using the target language, authentic materials, and technology throughout instruction. Students are required to use the language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language. Students are expected to write coherent paragraphs, short stories, and outlines. Cultural projects are to be carried out in the target language. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H German 7-8 (160461/160462)
Duration: 2 semesters  Grade Level: 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of a "B" or higher or teacher recommendation
Course Content: This course in World Languages at the fourth-year level will often center around discussions and reports. Students interpretive, presentational, and interpersonal communication skills become more advanced in order to develop the student's ability to produce the language in more complicated forms. Reading will move to comparatively complex forms of authentic materials, readings, and literature. The study of cultures, art, music, poetry, and literature continues to be stressed. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Spanish 3-4 (160511/160512)
Duration: 2 semesters  Grade Level: 9, 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Spanish 1-2. For incoming ninth-graders: the student must have earned a "B" or higher in Spanish 1-2. For all other grades, successful completion of previous course in the sequence with a grade of "C" or higher.
Note: This course is not for native Spanish speakers.
Course Content: This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H Spanish 5-6 (160551/160552)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of a "B" or higher or teacher recommendation
Note: This course is not intended for native Spanish Speakers that have some skills in reading and writing Spanish. However, a student who can speak Spanish but has very low skills in reading and writing can take this course as an introductory course into the Spanish for Spanish Speakers track.
Course Content: This third-year level World Languages course, designated as Honors classes, emphasizes using the target language, authentic materials, and technology throughout instruction. Students are required to use the language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language. Students are expected to write coherent paragraphs, short stories, and outlines. Cultural projects are to be carried out in the target language. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

H Spanish 7-8 (160561/160562)
Duration: 2 semesters  Grade Level: 10, 11, 12  Credit: 1 credit per semester
Prerequisites: Successful completion of previous course in the sequence with a grade of "C" or higher or teacher recommendation.
Course Content: This course in World Languages at the fourth-year level will often center around discussions and reports. Students interpretive, presentational, and interpersonal communication skills become more advanced in order to develop the student's ability to produce the language in more complicated forms. Reading will move to comparatively complex forms of authentic materials, readings, and literature. The study of cultures, art, music, poetry, and literature continues to be stressed. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.
Students can skip a level with recommendation from the instructor or by meeting the grade requirements

- **Spanish for Spanish Speakers 1-2 (160851/160852)**
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Must speak Spanish fluently.
  - Course Content: This course is designed for students who speak Spanish fluently but have difficulty reading and writing the language. Most of these students feel more comfortable reading and writing in English. Students will develop basic Spanish literacy skills along with gaining a deeper knowledge of the culture, history, and literature of the Spanish language. The course is taught in Spanish.

- **Spanish for Spanish Speakers 3-4 (160831/160832)**
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Spanish for Spanish Speakers 1-2 or teacher recommendation,
  - Note: This course is designed for fluent, native Spanish speakers
  - Course Content: This course is designed for fluent Spanish speakers who have basic Spanish skills in reading, writing, speaking, and listening. The course is taught in Spanish and focuses on developing a Spanish speaker’s writing and reading comprehension of the Spanish language. Students read short stories, poetry, and write longer passages in Spanish. The course is taught in Spanish.

- **H Spanish for Spanish Speakers 3-4 (160861/160862) H SPANISH/SPKRS 3-4**
  - Duration: 2 semesters
  - Grade Level: 9, 10, 11, 12
  - Credit: 1 credit per semester
  - Prerequisites: Successful completion of previous course in the sequence with a grade of “C” or higher or teacher recommendation.
  - Note: This course is designed for fluent, Spanish speakers.
  - Course Content: This course is designed for fluent Spanish speakers with above basic Spanish skills in reading and writing. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class.
Spanish for Spanish Speakers 5-6 (160841/160842)

Duration: 2 semesters  
Grade Level: 10, 11, 12  
Credit: 1 credit per semester  
Prerequisites: Successful completion of previous course in the sequence with a grade of "C" or higher or teacher recommendation.  
Note: This course is designed for fluent, Spanish speakers with above basic or advanced skills in reading and writing. Students must have at least taken Spanish for Spanish Speakers 3-4 or Honors Spanish for Spanish Speakers 3-4.  
Course Content: This course is a continuation of Spanish for Spanish Speakers 3-4. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class. Students are strongly encouraged to take this course to prepare for AP Spanish Language and/or Literature.

H Spanish for Spanish Speakers 5-6 (160871/160872) H SPANISH/SPKRS 5-6

Duration: 2 semesters  
Grade Level: 10, 11, 12  
Credit: 1 credit per semester  
Prerequisites: Successful completion of previous course in the sequence with a grade of "C" or higher or teacher recommendation.  
Note: This course is designed for fluent, Spanish speakers with above basic or advanced skills in reading and writing. Students must have at least taken Spanish for Spanish Speakers 3-4 or Honors Spanish for Spanish Speakers 3-4.  
Course Content: This course is a continuation of Honors Spanish for Spanish Speakers 3-4 and is designed for students with above average Spanish literacy skills. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class. Students are strongly encouraged to take this course to prepare for AP Spanish Language and/or Literature.

AP® Spanish Language & Culture (160581/160582) AP SPANISH LANG 1-2

Duration: 2 semesters  
Grade Level: 10, 11, 12  
Credit: 1 credit per semester  
Prerequisites: Successful completion of previous course in the sequence with a grade of a "B" or higher or teacher recommendation. Students must exhibit the ability and willingness to do college-level work  
Course Content: The AP® Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP® Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the student of language and culture, the course is taught almost exclusively in Spanish. The AP® Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

AP® Spanish Literature & Culture (161121/161122) AP SPANISH LIT 1-2

Duration: 2 semesters  
Grade Level: 11, 12  
Credit: 1 credit per semester  
Prerequisites: Successful completion of previous course in the sequence with a grade of a "B" or higher or teacher recommendation. Successful completion of AP Spanish Language is strongly recommended, but it may be taken concurrently with AP® Spanish Language.  
Course Content: The AP® Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).

H DL Latin American Studies (161161/161162) H DL LATIN AMER STUDIES

Duration: 2 semesters  
Grade Level: 11, 12  
Credit: 1 credit per semester  
Prerequisites: Successful completion of H. SSS 5-6/SSS 5-6 or H. Spanish 7-8 or AP Spanish Language/AP Spanish Literature with a grade of "C" or higher or teacher recommendation.  
Course Content: This course focuses on diverse issues of Latin American countries, such as family, poverty, unemployment, colonialism, and political oppression and their impact on human relationships. Original films as well as literary, audio, and audiovisual materials will be an integral part of the course. Students will critically compare and contrast similarities and differences between their own culture and the cultures being studied.

Spanish Literary Strategies (160901/160902) SPANISH LIT STRATEGIES 1-2

Duration: 2 semesters  
Grade Level: 9, 10, 11, 12  
Credit: 1 credit per semester  
Note: This course is for fluent/native speakers that need additional support in writing and reading comprehension. This course can be taken concurrently with other Spanish for Spanish Speaker classes.  
Course Content: This course is designed for fluent Spanish speakers who need additional support in reading comprehension and writing skills in Spanish. Students will develop reading skills that will allow them to become familiar with the structure and characteristics of the materials they read. Students will develop skills that will promote the recovery, comprehension, retention, and processing of written texts. Students will develop strategies and techniques to read and comprehend literary texts and to analyze the literary device. This course must be taken concurrently with any of the Spanish for Spanish Speakers courses.