# Omaha Public Schools

## Graduation & College Entrance Requirements

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>OPS GRADUATION REQUIREMENTS</th>
<th>COLLEGE ENTRANCE REQUIREMENTS*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CREDITS</td>
<td>YEARS</td>
</tr>
<tr>
<td>English</td>
<td>8 CREDITS</td>
<td>4 years Fulfilled by OPS</td>
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<tr>
<td></td>
<td>Grade 9 – English 1 &amp; 2</td>
<td>requirements</td>
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<td>Grade 10 – English 3 &amp; 4</td>
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<td>Grade 11 – English 5 &amp; 6</td>
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<td></td>
<td>Grade 12 – English 7 &amp; 8</td>
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<tr>
<td>Social Studies</td>
<td>7 CREDITS</td>
<td>3 years Fulfilled by OPS</td>
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<tr>
<td></td>
<td>Grade 9 – U.S. History 1 &amp; 2</td>
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<td>Grade 10 – Human Geography</td>
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<td></td>
<td>&amp; Intro to Economics</td>
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<td></td>
<td>Grade 11 – World History 1 &amp; 2</td>
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<td>Grade 12 – American Government</td>
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<tr>
<td>Mathematics</td>
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<td></td>
<td>Grade 9 – Math as Recommended</td>
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<td>Grade 10 – Math as Recommended</td>
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<td>Grade 11 – Math as Recommended</td>
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<tr>
<td>Science</td>
<td>6 CREDITS</td>
<td>3 years Fulfilled by OPS</td>
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<tr>
<td></td>
<td>Grade 9 – Physical Science 1 &amp; 2</td>
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<td>Grade 10 – Biology 1 &amp; 2</td>
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<td></td>
<td>Grade 11 – Science Elective</td>
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<tr>
<td>Physical Education</td>
<td>4 CREDITS</td>
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<tr>
<td>Human Growth &amp; Development</td>
<td>1 CREDIT</td>
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<tr>
<td>Personal Finance</td>
<td>1 CREDIT</td>
<td>Grade 12 – Personal Finance</td>
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<tr>
<td>Electives</td>
<td>16 CREDITS</td>
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</tr>
<tr>
<td>World Language</td>
<td>N/A</td>
<td>2-3 years of the same language</td>
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## TOTAL

49 CREDITS REQUIRED
For all OPS High Schools

### RECOMMENDED ON TRACK INDICATORS

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>9 - Freshman</th>
<th>10 - Sophomore</th>
<th>11 - Junior</th>
<th>12 - Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits Earned</td>
<td>13 credits</td>
<td>25 total credits</td>
<td>37 total credits</td>
<td>49 total credits in Required Subjects</td>
</tr>
</tbody>
</table>

Note: 49 Credits are required to graduate.

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**NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:**

- Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school.
- Nebraska State College System – Chadron, Peru, Wayne – Proof of graduation from an accredited high school.
- University of Nebraska System – UNO, UNL, UNK (in line with NCAA requirements) – See your OPS District Student Handbook

Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.

For students attending King Science Technology Magnet who take Biology and Physical Science their sequence could look different at their respective high schools.

*For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.

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See the complete course guide at [https://south.ops.org](https://south.ops.org)

Page numbers noted indicate where you can find the information in the complete course guide.
### 2020-2021 Omaha South Magnet High School Course Registration Sheet

**Final course selection will be completed during your one-on-one registration appointment with your assigned counselor.**

Registration is a commitment to the selected classes for the entire school year. Changes will not be made after May 20, 2020.

- To complete your Registration Worksheet, fill in the boxes with the classes you are considering. This will not be the order of your schedule.
- If a class requires two class periods; make sure you fill in the two class periods.
- If you select a one-semester course, select another one-semester course to match it.
- You may ONLY choose 2 semesters of study hall. Juniors can have 1 class release, Seniors up to 4.
- All core classes and continuing electives should have a teacher signature to ensure you are placed correctly.
- Dual Language students must take the Dual Language option unless they have written consent from the department head.

<table>
<thead>
<tr>
<th></th>
<th>DL</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Teacher Signature Required for all courses except first-year electives</th>
</tr>
</thead>
<tbody>
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</table>

**Additional Requirements**

- **Physical Education**: 2 Years Required
- **Human Growth**: 1 Semester Required (10th Grade)
- **Personal Finance**: 1 Semester Required (12th Grade)
- **Electives**: 16 Credits Needed
- **World Language**: 2 years Recommended

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### Honors/Advanced Placement (AP) Classes

Each Honors/AP class requires a minimum of one hour of homework nightly. I am aware that registering for Honors/AP, like all classes, is a commitment to remain in the class the entire year. My signature indicates that I am aware of the expectations and homework time required for Honors/AP courses and that if I neglect this responsibility, it will be reflected in my grade.

All students enrolled in an AP course are required to take either the CollegeBoard AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Student must decide which exam by November 1, 2020.

Total # of Honors/AP courses: _____
Total expected hours of Honors/AP homework per night: _____

Student Signature________________________
Date ____________

---

### Tentative Credit Recovery Classes

1. ______________________________________
2. ______________________________________
3. ______________________________________
4. ______________________________________
## ELL GRADUATION PLAN

**YEAR 1**

<table>
<thead>
<tr>
<th>Class</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>ESL 1-2</td>
</tr>
<tr>
<td></td>
<td>(2 periods)</td>
</tr>
<tr>
<td>3-4</td>
<td>ESL Reading 1-2</td>
</tr>
<tr>
<td></td>
<td>(2 periods)</td>
</tr>
<tr>
<td>5</td>
<td>ESL Science Found 1-2</td>
</tr>
<tr>
<td>6</td>
<td>ESL Social Studies Found 1-2</td>
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</table>

**Summer School:**

**YEAR 2**

<table>
<thead>
<tr>
<th>Class</th>
<th>Class</th>
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<tbody>
<tr>
<td>1-2</td>
<td>ESL 3-4</td>
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<tr>
<td></td>
<td>(2 periods)</td>
</tr>
<tr>
<td>3-4</td>
<td>ESL Reading 3-4</td>
</tr>
<tr>
<td></td>
<td>(2 periods)</td>
</tr>
<tr>
<td>5</td>
<td>Science Found 3-4</td>
</tr>
<tr>
<td>6</td>
<td>ESL Social Studies Found 3 (fall) AND Human Geography (spring)</td>
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</table>

**Summer School:**

**YEAR 3**

<table>
<thead>
<tr>
<th>Class</th>
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<tbody>
<tr>
<td>1</td>
<td>English 1-2 ELL</td>
</tr>
<tr>
<td>2</td>
<td>ESL Reading 5-6</td>
</tr>
<tr>
<td>3</td>
<td>Physical Science ELL</td>
</tr>
<tr>
<td>4</td>
<td>US History 1-2 ELL</td>
</tr>
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<td>5</td>
<td>Math:</td>
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</table>

**Summer School:** English 3-4 OR WILL NOT GRADUATE IN MAY NEXT YEAR

**YEAR 4**

<table>
<thead>
<tr>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>English 5-6</td>
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<tr>
<td>2</td>
<td>English 7-8</td>
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<tr>
<td>3</td>
<td>Modern World History 1-2</td>
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<tr>
<td>4</td>
<td>Am. Government (1 semester) Personal Finance (1 semester)</td>
</tr>
<tr>
<td>5</td>
<td>Biology 1-2</td>
</tr>
<tr>
<td>ACADEMY OF FINANCE (AOF)</td>
<td>NE COLLEGE PREPARATORY ACADEMY</td>
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<td>-------------------------------------------------</td>
</tr>
<tr>
<td>H Principles of Finance</td>
<td>UPASS GR 9 1-2</td>
</tr>
<tr>
<td>H Financial Services</td>
<td>UPASS GR 10 1-2</td>
</tr>
<tr>
<td>H Intro to Bus</td>
<td>UPASS GR 11 1-2</td>
</tr>
<tr>
<td>H Career Academy Internship 1-2</td>
<td>UPASS GR 12 1-2</td>
</tr>
<tr>
<td>H Financial Plan</td>
<td></td>
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<tr>
<td>H Career Academy Capstone 1-2</td>
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<td></td>
<td><strong>PERFORMING ARTS</strong></td>
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<tr>
<td>[H] Intro to Digital Design</td>
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<tr>
<td>Info Technology Apps 1</td>
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<tr>
<td>Web Design</td>
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<tr>
<td>Intermediate/Advanced Design</td>
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<tr>
<td>H Programming 1-2</td>
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<tr>
<td>Intro to Game Design 1-2</td>
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<td>H Cyber Security 1-2</td>
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<td>HAP H Comp Sci A 1-2</td>
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<tr>
<td>IT Team management (HU DL)</td>
<td>10</td>
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<tr>
<td>Adv Sports Analytics for IT (HU DL)</td>
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<tr>
<td>H Career Academy Internship 1-2</td>
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<td>H Career Academy Capstone 1-2</td>
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<tr>
<td></td>
<td><strong>BUSINESS, MARKETING, MANAGEMENT</strong></td>
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<tr>
<td>(H) Marketing 1-2</td>
<td>10</td>
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<tr>
<td>H Marketing 3-4</td>
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<tr>
<td>(H) Accounting 1-2</td>
<td>11</td>
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<tr>
<td>(H) Management and Leadership 1</td>
<td>10</td>
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<tr>
<td>(Hon) Entrepreneurship 1</td>
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<td><strong>ENGLISH</strong></td>
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<tr>
<td>COLLEGE PREP</td>
<td><strong>ACADEMY OF INFORMATION TECHNOLOGY (AOT)</strong></td>
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<tr>
<td>Avenue Scholars (application only)</td>
<td><strong>HUMAN SCIENCES AND EDUCATION</strong></td>
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Registration Procedures

Counselors work with students attending Omaha South High Magnet and OPS middle schools on their personal learning plan and to register students for the next year’s classes. Students will have two opportunities to select courses:

1. At the time of registration in February/March
2. When they receive a student course request verification sheet

*Students may not change their schedules after Finals Week in May.*

The full Course Catalog includes descriptions of required and elective courses. **Course choices become commitments.** It is absolutely essential that students select their classes carefully and with much consideration. Average class load recommendation is 7 or 8 credits per semester (max of 9 credits with 0 hour).

In the fall, there are no schedule changes. Schedule corrections will occur only for the following reasons:

1. The student completed the course during summer school.
2. The student failed a course that must be repeated.
3. A course conflict cannot be resolved without dropping or changing a course.
4. The student needs an additional course to meet graduation requirements.

*Withdrawal from any course after the first 15 days of the semester will result in a grade of “F” for the course, which is included in a grade point average computation. Requests to drop a course should be initiated by the student or parent to the counselor.*

Junior/Senior-Class Release

Juniors and Seniors are eligible for late start or an early release by having all of the following:

1. 36 credit hours and be on track for graduation
2. own mode of transportation (does not ride OPS bus)
3. good attendance (less than 10 days a semester)
4. enrolled in a minimum of 5 classes (4 credits) **Juniors are eligible for one period of release**
5. a form signed by the parent/guardian allowing class release and a parent call to verify the signature and discuss the rules.

Students are expected to leave the building once their classes are done, and must have permission from administration to remain in the building if they do not have a class. Class release will be removed from a student’s schedule if any of the rules stated above are violated. This includes but is not limited to:

1. failing classes
2. not having a ride to or from school
3. missing more than 10 days
4. more than 10 tardies to first class of the day
5. violating school rules

Students may obtain the release forms in the counseling office and need to be returned to their counselor.

Majors Offered

South offers to all students the opportunity to declare a major in one of our magnet focus areas. Completion of the major is dependent on starting the program during freshman or sophomore year. **Majors are not required;** they simply provide additional opportunities for those students who would like to become immersed in one or more of our magnet focus areas.

Students may declare a major in one of the following departments: Visual Arts  Performing Arts  Information Technology  Dual Language

See page 16 in the complete course catalog for details

Dual Enrollment and AP®

Dual Enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers in the student’s home high school building. Students are able to earn postsecondary credit that is transferable to the institutions of higher education in the partnership **AND** applies toward completion of a degree. Dual Enrollment is currently offered in OPS through two primary programs: Career Education (CE) and Advanced Placement (AP®)

See page 17 in the complete course catalog for details

Grading Scale

Grades are awarded in all classes following the grading scale below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>B</td>
<td>3.25</td>
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<tr>
<td>C</td>
<td>2.50</td>
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<tr>
<td>D</td>
<td>1.75</td>
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</tbody>
</table>

Grade points are earned for each course from grades posted on their transcript.

<table>
<thead>
<tr>
<th>Weighted Courses (Honors/AP Classes)</th>
<th>Unweighted Courses</th>
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</thead>
<tbody>
<tr>
<td>Grade Earned A B C D F</td>
<td>Grade Earned A B C D F</td>
</tr>
<tr>
<td>Grade Points 5 4 3 2 0</td>
<td>Grade Points 4 3 2 1 0</td>
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</tbody>
</table>

See page 13 in the complete course catalog for details
If recommended these classes will improve reading proficiency and comprehension

**Literacy Skills** *(9th)*  
**Academic Literacy** *(9th-10th)*

### Creative Writing

Creative Writing poetry, fiction, nonfiction, screenplay and graphic writing to express creativity.

- Creative Writing 1-2 *(10th-12th)*  
- H Adv Creative Writing *(11th-12th)*

### Journalism

Work on Journalistic writing, reporting, interviewing, layout and design as well as laws and ethics of journalism.

- (H) Journalism 1-2 *(9th-12th)*

### Producing the School Newspaper

- H Newspaper 1-2 *(10th-12th)*  
- H Newspaper 3-4 *(11th-12th)*  
- H Newspaper 5-6 *(12th)*

### Producing the School Yearbook

- H Yearbook 1-2 *(10th-12th)*  
- H Yearbook 3-4 *(11th-12th)*  
- H Yearbook 5-6 *(12th)*

### Work with Online and Video Journalism

- Digital Journalism *(10th-12th)*  
- H Digital Journalism 3 *(11th-12th)*  
- H Digital Journalism 5 *(12th)*

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### Mathematics

- **Pre-Algebra***

- **Algebra 1-2***

- **Geometry 1-2***

- **Bridge to Adv Algebra***  
  For students that are struggling with Algebra  
  *(11th)* grade only

- **Algebra 3-4***

- **Math Analysis***

- **Probability & Statistics ***

- **Pre-Cal / Trig***

- **H Calculus 3 & H Differential Equations***

- **H Calculus 2A-B***

- **AP Calculus AB***

- **H Discrete Math***

- **AP Statistics***

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*These classes are offered in Dual Language

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Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.
**Science**

Students may take Honors Biology 9th grade year if they successfully passed Physical Science in an OPS Middle School. Students may start with an Elective coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>GRADE</th>
<th>(H) (DL) US History</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
| 10    | (H) (DL) Human Geography  
|       | (semester)          |
|       | or                  |
|       | AP Human Geography  |
|       | and                 |
|       | (H) (DL) Introduction to |
| 11    | (H) (DL) Modern World History  
|       | or                  |
|       | AP World History    |
| 12    | (DL) American Government  
|       | (semester)          |
|       | or                  |
|       | AP (DL) US Government |

**Physical Science**
- Required Course  
  (9th)

**H Physical Science**
- Placement based on MAP scores  
  (9th)

**Biology**
- Required Course  
  (9th-10th)

**H Biology**
- C or better in Physical Science 1-2  
  (9th-10th)

Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.

### SEMESTER ELECTIVES

**African-Am History**
- Explore the roots of the African-American people in the United States.  
  (10th-12th)

**Mex-Am History**
- Explore the roots of the Mexican-American people in the United States.  
  (10th-12th)

**Law-Juv Justice**
- Examine all areas of crime: crimes, arrests, court proceedings and sentencing  
  (10th-12th)

**Sociology**
- Expand your awareness of human social relationships, cultures and institutions that shape our lives. Focus on civil rights.  
  (11th-12th)

**Psychology**
- Study the brain and behavior focusing upon the different perspectives or ways of studying psychology.  
  (11th-12th)

See page 54 in the complete course catalog for more information.

See page 58 in the complete course catalog for more information.
## Year One

<table>
<thead>
<tr>
<th>Periods 1-4</th>
<th>Periods 5-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 1-2</td>
<td>ESL 1-2</td>
</tr>
<tr>
<td>ESL Reading 1-2</td>
<td>ESL Reading 1-2</td>
</tr>
<tr>
<td>Math (level depends on ability)</td>
<td>P.E.</td>
</tr>
<tr>
<td>ESL Social Studies Found 1-2</td>
<td>ESL Science Found 1-2</td>
</tr>
</tbody>
</table>

**Summer School:** Math Essentials 1-2 (earns math credit) or ESL 1-2 Enrichment

<table>
<thead>
<tr>
<th>Periods 1-4</th>
<th>Periods 5-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 3-4</td>
<td>ESL 3-4</td>
</tr>
<tr>
<td>ESL Reading 3-4</td>
<td>ESL Reading 3-4</td>
</tr>
<tr>
<td>Math (level depends on ability)</td>
<td>P.E.</td>
</tr>
<tr>
<td>ESL Social Studies Found 3 (one semester)</td>
<td>Science Found 3-4* (Science Elective)</td>
</tr>
<tr>
<td>Human Geography (one semester)</td>
<td></td>
</tr>
</tbody>
</table>

## Year Two

<table>
<thead>
<tr>
<th>Periods 1-4</th>
<th>Periods 5-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Reading 5-6</td>
<td>English 1-2 ELL</td>
</tr>
<tr>
<td>World Language/Elective</td>
<td>Economics** (one semester)</td>
</tr>
<tr>
<td>Math (level depends on ability)</td>
<td>Human Growth (one semester)</td>
</tr>
<tr>
<td>US History 1-2 ELL (or equivalent)</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Summer School:** Economics / TBD

## Year Three

<table>
<thead>
<tr>
<th>Periods 1-4</th>
<th>Periods 5-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 5-6</td>
<td>English 7-8***</td>
</tr>
<tr>
<td>World Language/Elective</td>
<td>Science Course (Chemistry for University bound)</td>
</tr>
<tr>
<td>Math (level depends on ability)</td>
<td>Biology 1-2</td>
</tr>
<tr>
<td>Am. Government (one semester)</td>
<td>World History 1-2</td>
</tr>
<tr>
<td>Personal Finance (one semester)</td>
<td></td>
</tr>
</tbody>
</table>

**Summer School:** English 3-4

## Year Four

<table>
<thead>
<tr>
<th>Periods 1-4</th>
<th>Periods 5-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploratory Art (9th-12th)</td>
<td>Study Skills (9th-12th)</td>
</tr>
<tr>
<td>Learning life skills through art.</td>
<td>Required for students with an IEP if recommended. Students will work to improve skills in variety of skills for the classroom.</td>
</tr>
</tbody>
</table>

### Academic Language Study EL

If recommended this classes will improve reading proficiency and comprehension. (9th-12th)

### ACP

**Alternate Curriculum Program**

Students with more severe disabilities focus on functional living skills in these core classes. Instruction is focused on academic, social, and vocational training over all four years. General education classes are taken when appropriate.

- **English 9S-12S (9th-12th)**
- **Read Skills 9S-12S (9th-12th)**
- **Mathematical 9S-12S (9th-12th)**
- **Science 9S-12S (9th-12th)**
- **Social Studies 9S-12S (9th-12th)**

**Personal Health and Safety & Daily Liv/Life Skills (9th-12th)**

Develop functional life skills necessary for development and independence. These semester classes fulfill the human growth and development requirement for graduation.

**Behavior Skills**

- **Affective Skills (9th-12th)**
  Lean strategies to support behavior in general education classes.

**Exploratory Art (9th-12th)**

Learning life skills through art.

**Study Skills (9th-12th)**

Required for students with an IEP if recommended. Students will work to improve skills in variety of skills for the classroom.

### Work-Based Experience

High school students who are enrolled in any of the Special Education Programs and have earned 24 credits or are 17 years old are able to participate in a work-based experience to learn about workplace culture.

- **Work Awareness (9th-12th)**
  In-building work experience

- **Work Based Learning (11th-12th)**
  Half-day at either the Zoo, TAC, or VA hospital.

- **Work Experience (11th-12th)**
  Students have an after-school job, WBL teacher will communicate with employer weekly.

See page 36 in the complete course catalog for more information.
Color Guard
Learn about and how to participate in Color Guard, Honor Guard, Saber Team and Drill Team.

Color Guard (9th-12th)
*Must be in the JROTC program

Marksmanship
Participate in Safety Training, Nebraska Hunter Safety, Competition Marksmanship, and Air Rifle Teams.

Beginning (9th-12th)
Intermediate (10th-12th)
Advanced (10th-12th)
*Must be in the JROTC program

“To motivate young people to be better citizens.”

See page 40 in the complete course catalog for more information.

Physical Education

<table>
<thead>
<tr>
<th>General PE</th>
<th>Weightlifting</th>
<th>Swim</th>
<th>Lifetime Wellness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Ed 1-2</td>
<td>Wht Trg/Cond 1-2</td>
<td>Swim/Aquatics 1-2</td>
<td>Lifetime Wellness 1-2</td>
</tr>
<tr>
<td></td>
<td>Not repeatable 9th grade only</td>
<td>(9th-12th)</td>
<td>Not repeatable (10th-12th)</td>
</tr>
<tr>
<td></td>
<td>*PE 1-2 or LW 1-2</td>
<td>*PE 1-2, LW 1-2 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Middle School PE</td>
<td></td>
</tr>
<tr>
<td>Team Sports 1-2</td>
<td>Adv Wht Trg/Cond 1-2</td>
<td>Adv Swim/Aquats 1-2</td>
<td>Lifetime Wellness 3-4</td>
</tr>
<tr>
<td></td>
<td>Not repeatable (10th-12th)</td>
<td>(10th-12th)</td>
<td>Not repeatable (11th-12th)</td>
</tr>
<tr>
<td></td>
<td>*C or better in WT 1-2</td>
<td>*C or better in Swim 1-2</td>
<td>*LW 1-2</td>
</tr>
</tbody>
</table>

See page 52 in the complete course catalog for more information.

Students are required to participate in all scheduled performances

Exploratory Dance (9th-12th)
Learn basic ballet, tap, jazz, folk-ethnic and modern styles of dance.
*C or better in most recent PE class at the middle or high school level

Dance 1-2° (9th-12th)
(9th-12th)
Strengthens basic skills of ballet, tap, jazz, folk-ethnic and creative (modern) movement.
*B or better previous

Dance 3-4° (9th-12th)
(9th-12th)
Learn advanced principles of technique, strengthen technical skills, study the choreographic process and more.
*B or better previous

Dance 5-6° (10th-12th)
Continues to develop technical strengths through the use of advanced technique, movement patterns, and terminology.
*B or better previous dance level

Dance 7-8° (10th-12th)
Demonstrates proficiency in performance skills, musical components and rhythms as they relate to dance.
*B or better previous dance level

Dual Enrollment available

*Prerequisite
°Requires Audition

See page 47 in the complete course catalog for more information.


Academy of Information Technology (AOIT)

See page 29 in the complete course catalog for more information.

(H) (DL) Info Tech Fundamentals (9th)
Introduction to all aspects of the AOIT programs.

(H) Intro to Digital Design (9th-12th)
Use Adobe cloud suite to manipulate text, photos, media and animation to create visuals associated with electronic technology.

H Programming 1-2 or AP Computer Sci Principles 1-2 (10th-12th)
Make apps using drag and drop coding, and the foundations of Python computer programming language.
Dual Enrollment Available

Web Design 1-2 (10th-12th)
Use HTML coding and CSS elements to create interactive web pages.

H Cybersecurity 1-2 (11th-12th)
Learn how to protect networks, data, and computers from malicious attacks using computer programming skills to detect and defend against cyberattacks.
Dual Enrollment Available

Intro to Game Design 1-2 (11th-12th)
Create and design board, analog and digital video games.
Dual Enrollment Available

AP H Comp Sci A 1-2 (11th-12th)
Students learn the computer language of JAVA and object oriented programming.

Intermediate Digital Design Advanced Digital Design (10th-12th)
Continue building knowledge from Digital Design with these semester classes.

Info Technology Apps
A semester advanced class in Microsoft products such as Word, Excel, PowerPoint and Access while exploring emerging technologies.

Info Technology Apps 1 (10th-12th)

IT Team Management (10th-12th)
Intro to Sports Analytics for IT (11th-12th)
Adv Sports Analytics for IT (11th-12th)

AOIT Capstone
For 11th and 12th grade Career Academy students that are able to take the following courses in addition with their selected academy classes. These are not available to those not in the Academy.

H Career Academy Internship (11th)
This class provides for paid/unpaid internships in a community business.

H Career Academy Capstone 1-2 (12th)
Students develop an individual culminating project to demonstrate their understanding of AOIT classes.

Business, Marketing, Management
See page 31 in the complete course catalog for more information.

(H) Accounting 1-2 (10th-12th)
Learn double entry bookkeeping as a system of recording and summarizing business and financial transactions as well as analyzing, verifying and reporting the results.

(H) Marketing 1-2 (10th-12th)
H Marketing 3-4 (11th-12th)
Learn how to brand, price, promote, plan and distribute goods and services. Work on communication skills and career readiness in the job market.

(H) Entrepreneurship (10th-12th) (semester)
Learn how to develop a business plan, operate a school-based business or create a school-based business.

(H) Management and Leadership 1-2 (10th-12th) (semester)
Create an e-commerce school store.
**Academy of Finance (AOF)**

- **(H) (DL) Info Tech Fundamentals** *(9th)*
  Introduction to all aspects of the AOIT programs.

- **H Principles of Finance** *(10th)* (semester)
  Learn about various types of investments and how to increase personal wealth as well as careers related to the financial sector.

- **H Financial Services** *(11th)* (semester)
  Introduces students to monetary policy, investing and financial careers. Student learn about loans, credits, insurance and wealth accumulation.

- **H Personal Finance** *(12th)* (semester) DE
  Senior required course that introduces students to money management, credit building and financial responsibility.

- **H Financial Plan** *(12th)* (semester) DE
  Use analysis balance sheets, income statements, owner equity and cash flow to predict financial stability and reliable investing opportunities.

- **H Career Academy Internship** *(11th)*
  This class provides for paid/unpaid internships in a community business.

- **H Career Academy Capstone 1-2** *(12th)*
  Students develop an individual culminating project that demonstrates their understanding of the various AOF classes.

- **H Intro to Econ** *(10th)* (semester)
  Learn about key concepts by studying various sectors of market systems. Fundamentals, micro, macro and international economic concepts are studied.

- **H Intro to Bus** *(11th)* (semester) DE
  Overviews of how to organize, manage, market and finance a business in a global society.

- **H Career Academy Internship** *(11th)*
  This class provides for paid/unpaid internships in a community business.

- **H Personal Finance** *(12th)* (semester) DE
  Senior required course that introduces students to money management, credit building and financial responsibility.

This is the recommended class track for AOF

* = Classes are required for the Finance Academy
DE = Dual Enrollment Available

See page 28 in the complete course catalog for more information.

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**Human Sciences and Education**

**Culinary Skills**

Learn food preparation, nutrition, culinary skills of safety, sanitation and preparation of food.

- **Foods 1-2** *(10th-12th)*
- **Culinary Skills 1-2** *(11th-12th)*

**Education**

Early Childhood Development courses focus on prenatal development, birth process, early child development while also learning how to guide physical, emotional, social and intellectual children from prenatal to 5 years old.

- **Intro to Child Development** *(10th-12th)*
- **H Child Development 1-2** *(10th-12th)*
- **H Child Development (3-4)** *(11th-12th)*
  *Dual Enrollment Available

Education courses for those who have an interest in education and the influences that impact teachers and schools.

- **H Intro to Education** *(11th-12th)*
- **Teaching Experience** *(Edu Train & Intern 1-2)* *(12th)*

**Textile Construction and Design 1-2** *(9th-12th)*

Beginning fashion design and hands-on clothing construction.

**Textile Construction and Design 3-4** *(10th-12th)*

CAD Fashion 3-4 *(11th-12th)*

Design Workshop *(12th)*

Design and create renderings using CAD software to fabric print designs and garments.

**H Human Growth and Development** *(10th)*

Provides information to make responsible choices for wellness, relationships, communication and preventing alcohol, chemical, physical, emotional and sexual abuse.

**REQUIRED CLASS**

See page 39 in the complete course catalog for more information.
**Skilled and Technical Sciences**

**CAD**

Learn basic computer aided drafting skills and transfer them to computer aided designs. Will be used to make realistic models, tool drawings and 3D models. Great choice for those interested in electronics, construction, architecture and mechanical fields.

- **CAD 1-2 (9th-12th)**
- **CAD 3-4 (10th-12th)**
- **CAD 5-6 (11th-12th)**
- **H CAD Design ENG 7-8 (12th)**

**Robotics**

Design and build robots to complete a task and to participate in area competitions.

- **Intro to Robotics 1-2 (9th-10th)**
- **Robotics Concepts 3-4 (10th-11th)**
- **Adv Robotics Concepts 5-6 (11th-12th)**

**Industrial Materials and Processes**

Construct, assemble and complete products using wood, metals and plastics beginning with power tool knowledge and various projects throughout the years.

- **Industrl Mat Pro 1-2 (9th-12th)**
- **Industrl Matpro 3-4 (10th-12th)**
- **Ind Mats Proc 5-6 (11th-12th)**
- **H Ind Mat Pro 7-8 (12th)**

Due to extensive safety instruction during the first two weeks of **Industrial Materials and Processes** classes, students are ineligible for registration after the first two weeks of the semester.

See page 57 in the complete course catalog for more information.

**Theatre**

**Drama Survey (10th-12th)**

Introduction to a variety of types of drama. Experiences may include: improvisation, mime, one-act plays, debate, public speaking and puppetry.

**Drama 1-2 (9th-12th)**

Study, experience, and perform pantomime, improvisation, monologues, original scenes, and create, write, and perform original scripts/plays. Must attend and critique all school play and musical productions.

**H Adv Drama 3-4 (9th-12th)**

Study and apply acting principles and techniques. Must attend and critique all school play and musical productions and one other live stage production per semester.

"A" in a Beginning Drama class at an OPS middle school may enter as a 9th grader.

This course may be taken more than one time for credit.

**H Adv Drama 5-6 (10th-12th)**

Continued in-depth study. Learn and apply the fundamentals of directing, stage lighting and costume design. Must attend and critique two live stage productions per semester.

"C" or better in previous drama course, or permission of instructor.

**The Art of Filmmaking (9th-12th)**

Learn history of the motion picture, techniques used to create film and basic concepts of digital editing.

*1st and 2nd semester can be taken independently*

**The Art of Filmmaking 3-4 (10th-12th)**

Build on previous knowledge focusing on film production process as well as work with Advanced Editing and Post Production software

*Completion of Filmmaking 1-2 with a "B" or better

**H Advanced Film (11th-12th)**

Develop advanced editing, composition, and animation skills. Work independently to write, film, edit and produce short films for use in portfolios or competitions/festivals.

*Completion of Filmmaking 3-4 with a "B" or better.

**(H) Stagecraft 1-2 (10th-12th)**

Introduction to set design, lighting, sound etc. Strong interest in behind the scenes and experience in building/construction is helpful.

*"C" or above in Drama 1-2 or Industrial Tech (or middle school equivalent) and teacher permission.*

**H Adv Stagecraft (10th-12th)**

Advanced understanding of technical theatre. Must attend and critique all school play and musical productions.

*"B" or above in Stagecraft 1-2 and teacher permission. This course may be taken more than one time for credit.

**Prod Internship (11th-12th)**

Served outside the standard class day and may be considered for work on a South High production, Omaha Community Playhouse production or Opera Omaha production.

*Audition and permission of the director of theatre or technical director.*

See page 50 in the complete course catalog for more information.
Learn to play the piano and perform for your family and friends at recitals.

Piano (9th-12th)
Advanced Piano (9th-12th)*
H Advanced Piano (9th-12th)*

*Audition Required

Learn to play the guitar and perform for your family and friends at recitals. Honors classes participate in outside performances.

(DL) Guitar 1-2 (9th-12th)
Guitar 3-4 (9th-12th)*
H Guitar 5-6 (11th-12th)*
H Guitar 7-8 (11th-12th)*

*Audition Required

Study fundamental notation, intervals, triads, basic chord structure and principles of voice leading.

(H) Music Theory (9th-12th)
AP Music Theory (10th-12th)

Explore electronic musical instruments, computer-assisted instruction, MIDI sequencing and music notation. Must have one year of high school instrumental music.

Mus Tech 1-2 (10th-12th)
Music Tech 3-4 (10th-12th)

For those who want to learn or already know how to play a percussion instrument.

Percussion (9th-12th)

Do you play a string instrument or want to learn? Outside performances will be required.

Intermediate Strings (9th-12th)
Orchestra (9th-12th)*
H Orchestra (9th-12th)*

*Audition Required

Learn to play the guitar and perform for your family and friends at recitals. Honors classes participate in outside performances.

(DL) Guitar 1-2 (9th-12th)
Guitar 3-4 (9th-12th)*
H Guitar 5-6 (11th-12th)*
H Guitar 7-8 (11th-12th)*

*Audition Required

Mixed Chorus
Beginning Chorus (9th-12th)
No audition required

Voice
Private and small group instruction (9th-12th)*

* Requires Audition

To participate in Treble Ensemble, or Swing Choir, student must also be enrolled in Concert Choir, Chorus or Junior Chorus.

To participate in Chamber Ensemble, student must also be enrolled in Concert Choir.

A 4-year program offered by UNL to prepare students for college. Students must apply in 8th grade.

UPASS GR 9
UPASS GR 10
UPASS GR 11
UPASS GR 12

See page 32 in the complete course catalog for more information.
**Visual Art**

**Entry Level Courses**

**Exploratory Art (9th-12th)**
A semester class to introduce basic skills and principles of design.

**Art 1-2 (9th-12th)**
Introduction to basic drawing skills, design elements and principles, and color theory through the creation of original art works in a variety of media.

**Applied Design (9th-12th)**
Explore design in crafts with emphasis on function through folk arts and decorative objects.

**Pottery 1-2 (9th-12th)**
Learn pottery techniques by creating pinch pots and slab pieces using principles used in ancient civilizations.

**For Art Majors/Concentrated Study**

**H Intro Studio 1-2 (9th-10th)**
Review of basic elements and art principles, develop a strong understanding of contour, gesture and shading through drawing and painting.
*A or B 8th grade Art*

**Intermediate Courses for Art Majors/Concentrated Study**

**H Studio Art (2D) (10th-12th)**
Students will develop personal style and voice using a variety of 2D media including, drawing, painting, illustrating and printmaking.
*C or better in H Intro Studio or a B or better in Art 1-2*

**H Studio Art (3D) (10th-12th)**
Explore materials and process, tools and construction methods with an emphasis on working with clay.
*C or better in H Intro Studio*

**Mixed Media 1-2 (10th-12th)**
Advanced composition and design class with an emphasis on communication of ideas and expression of feelings, using printmaking, painting and drawing.
*Art 1-2, H Intro Studio, Exploratory Art, or Applied Design*

**Digital Art 1-2 (10th-12th)**
Use Adobe Photoshop and InDesign and digital photography to create art using drawing tablets.
*Art 1-2, H Intro Studio*

**Metalsmithing 3-4 (11th-12th)**
Build on previous Metalsmithing knowledge and new techniques to create original jewelry designs. Use of a torch and a variety of tools.
*C or better in metalsmith 1-2*

**Continued Exploration**

**Art 3-4 (10th-12th)**
Drawing and design concepts, exploration of additional media including watercolor and acrylic painting.
*C or better in Art 1-2*

**Pottery 3-4 (10th-12th)**
Develop hand building and wheel throwing skills, study form and function, identify good craftsmanship.
*C or better in Pottery 1-2*

**Metalsmith 1-2 (10th-12th)**
Create and design sculptures and jewelry using copper, brass, silver, sheet metal, wire beads and gemstones.

**Advanced Courses for Art Majors/Concentrated Study**

**AP Studio Art 2-D (11th-12th)**
Development of 2D art portfolio in preparation for National College Board exam and college art study.
*H Intro Studio, H Studio Art (2D)*

**AP Studio Art 3-D (11th-12th)**
Development of 3D art portfolio in preparation for National College Board exam and college art study.
*Pottery 3-4*

**Mixed Media 3-4 (11th-12th)**
Advanced design work in both 2D and 3D study using a variety of media including printmaking, woodcuts, pottery and intaglio.
*Mixed Media 1-2*

**Pottery 5-6 (11th-12th)**
Advanced coursework to develop individual style, creating pieces on a chosen theme, exploring historical significance of clay.
*Pottery 3-4*

**H Figure Drawing (11th-12th)**
Study the human figure, including skeletal and muscular, creating original artworks in a variety of media.
*H Intro Studio or H Studio Art (2D or 3D)*

**Advanced Painting**
An in-depth experience in painting techniques and media usage.
*(11th-12th)*
*H Intro Studio or H Studio Art*

**H S Art Studio (12th)**
Seniors only, advanced studio work, recommended to be taken with another advanced art class.
*H Intro Studio, H Studio Art (2D or 3D), AP Studio Art and instructor permission*

**Metal Smith 5-6 (App Des C Tech Prb) (12th)**
Continue exploring Metalsmithing processes and techniques, working with more precious metals and gemstones.
*C or better in Metalsmith 3-4*

*Prerequisite*
Instructor Permission may be required in addition to the prerequisite.
Check with your current art instructor.

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See page 63 in the complete course catalog for more information.
Chinese

1-2: Draw and read Chinese characters using them to create sentences and phrases. (9th-12th)

3-4: Speak and write in sentences and learn about culture. (9th-12th)

H 5-6: Read short stories, write stories, and continue to explore the culture. (10th-12th)

H 7-8: Study art, poetry and music from Chinese culture. (10th-12th)

AP Chinese Language and Culture: Taught entirely in target language. Literature will be analyzed and discussed in target language. Preparation for the AP exam with the option of dual enrollment. (11th-12th)

Native (Fluent) Spanish Speakers can write at least 1 paragraph in Spanish, read a short passage, speak and understand Spanish.

Spanish, French and German

(For non-native learners)

1-2: Use, write and speak simple phrases. Learn cultural facts about the language taught. For students that do not speak the language taught. (9th-12th)

3-4: Use the language skills from year one. New language will be used more in class. Class is for students that do not speak the language taught. (9th-12th)

H 5-6: Speak, read and write in the language with guidance from the teacher. Instruction will be in language taught, including culture, plays, stories, poems and music. (10th-12th)

H 7-8: Instruction in language taught. Short stories, plays and poems will be read and discussed using vocabulary learned. Projects assigned to understand and appreciate the culture/language. (11th-12th)

AP Spanish/French Language and Culture: Class is taught entirely in target language. Literature will be analyzed and discussed in target language. Preparation for the AP exam with the option of dual enrollment. (10th-12th)

* B or higher

Spanish for Spanish Speakers (Native Speakers)

Spanish Lit Strategies 1-2: Helps students that speak Spanish learn how to read and write better and helps them improve their Spanish speaking skills. Recommended for students that have never taken Spanish but speak Spanish at home as well as those that don’t read or write Spanish well. (9th-12th) *D or below in previous Spanish Class

SSS 1-2: Learn skills to make them better readers, writers and speakers in the Spanish language. They learn about the Spanish-speaking culture and how to write short essays in Spanish. Entering students can speak, write, and read Spanish. (9th-12th) *C in Spanish Language Arts

(H) SSS 3-4: Read, write and speak in Spanish, reading books and do cultural activities to better understand the Spanish language cultures. Entering students are able to write more than a paragraph and read a short story or a book (9th-12th) *B in Spanish Language Arts

(H) SSS 5-6: Read poetry, stories and current articles about Spanish-speaking countries or culture. (10th-12th)

AP Spanish Lang 1-2: Listen and write extensive passages, respond to questions and write emails in Spanish. Students will prepare for the AP exam and have the option of dual enrollment. (10th-12th) *B in (H) SSS 5-6

AP Spanish Lit 1-2: Read plays, stories and poems from Latin America and Spain. Analyze and discuss what they have read in Spanish. Students will prepare for the AP exam and have the option of dual enrollment. (11th-12th) *B in AP Span Lang 1-2

DL H Latin American Studies: Learn diverse issues of Latin American countries using films, audio and real-world examples. (11th-12th) *B or higher in (H) SSS 5-6 or H Span 7-8

** ALL COURSES TAUGHT ENTIRELY IN SPANISH

Unless noted, all courses require a C or better in the previous course to continue.
Career Center

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Right now you may not know exactly what your next steps are. Will you choose college? Or will you choose a career? You can choose BOTH! No matter what you choose, coming to the Career Center gives you a competitive advantage. Each of our programs includes a blend of theory and hands-on application. This means you’ll know what you need to do and actually how to do it! Wherever you’re headed in life, your CONNECTION begins here!

Automotive Technology
(10,11,12) 2 Credits/Semester
• Work on domestic and foreign cars and trucks in a high-tech precision industry
• Use the same advanced diagnostic and hand tool equipment as industry professionals to troubleshoot complex automotive systems.
• Maintain, repair, and fine-tune a wide range of vehicle engine performance alongside ASE technicians.

Automotive Collision Repair
(10,11,12) 2 Credits/Semester
• Develop skills and techniques used by professional in assembly, disassembly and non-structural repair.
• Repair, remove and replace auto body parts.
• Professionally apply undercoat, paint and topcoat to create a professional finish.

Construction
(10,11,12) 2 Credits/Semester
• Operate a wide range of hand and power tools for residential and commercial projects.
• Develop important hands-on skills in the areas of estimating, framing, interior and exterior work.
• Work alongside professional mentors from architecture, construction and engineering fields.

Electrical Systems Technology
(10,11,12) 2 Credits/Semester
• Advance with industry recognized skills through the Omaha Joint Electrical Apprenticeship and Training Committee program.
• Install electrical fixtures according to blueprints and schematics.
• Gain industry recognized skills from residential and commercial wiring projects and internship.

Welding
(10,11,12) 2 Credits/Semester
• Apply multiple welding techniques to join, cut or manipulate metal.
• Develop a wide variety of techniques for high wage, high demand careers.
• Experience hands-on instruction to enhance critical thinking and problem solving skills.

Digital Video Production
(10,11,12) 2 Credits/Semester
• Operate specialized equipment to create professional video and film productions.
• Showcase skills in multiple video, film, and broadcast news competitions.
• Create live television productions in a high definition studio.

Emergency Medical Technician
(Must be 18 by course completion)
(12) 2 Credits/Semester
• Attain essential life saving techniques critical for a career in emergency medicine.
• Complete the requirements for the national registry EMT license.
• Assess, stabilize, and transport patients during clinical experiences with certified professionals.

Certified Nursing Assistant
(Must be 18 by course completion)
(11,12) 2 Credits/Semester
• Prepare for a high demand career field by completing the requirements for the State of Nebraska Certified Nursing Assistant Certification.
• Obtain skills though immersion in multiple aspects of the art and science of healthcare.
• Work alongside experienced registered nurses in a

Information Support & Networking
(10,11,12) 2 Credits/Semester
• Prepare for a career in the diverse field of information technology.
• Earn CompTIA A+, Network+, Security + Certifications
• Troubleshoot, diagnose and repair personal computers, networks and security apparatus.

UNMC High School Alliance
(11, 12) 2 Credits/Semester
• Experience unique and innovative science classes that are not available in the traditional high school setting.
• Participate in enriching classes taught in partnership by UNMC faculty and certified high school teacher on the UNMC campus.
• Hands-on health professions immersion program for highly motivated secondary students from varying

Access UNMC High School Alliance Application at https://www.unmc.edu/alliance/